

# Student Life

The independent newspaper of Washington University in St. Louis since 1878

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THURSDAY, OCTOBER 12, 2017

WWW.STUDLIFE.COM



**WHERE TO GO**  
Places to head if you're in town for fall break, like Forest Park (Cadenza, pg 3)



**FALL BREAK**  
A look at the biggest games coming up while you're enjoying fall break (Sports, pg 4)

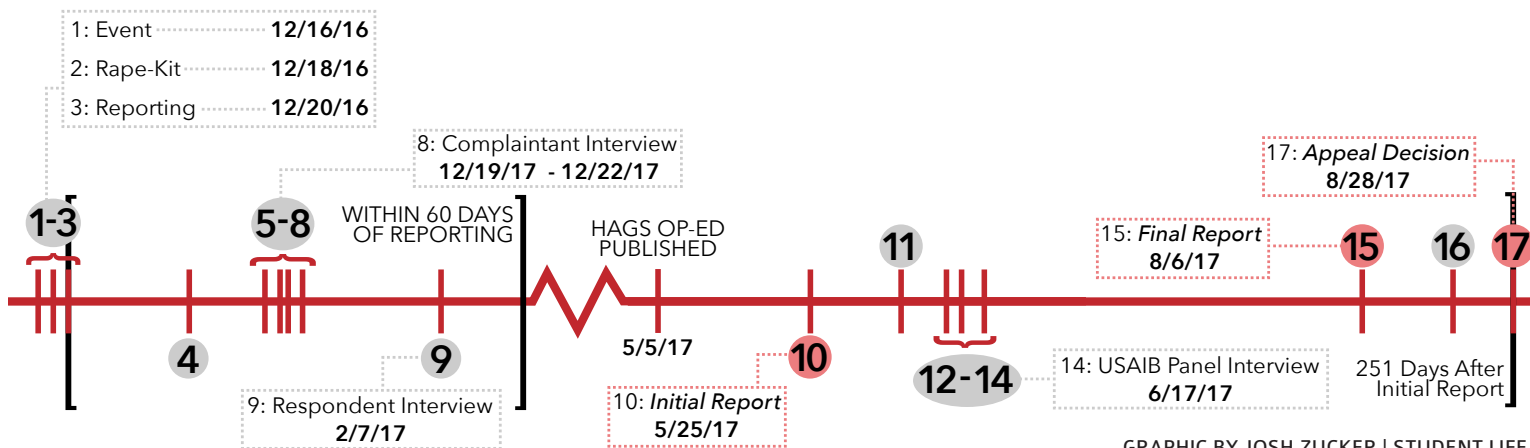


**TAO**

**TESTING OUT AN APP**  
(Scene, pg 5)

## A HORROR STORY

### My sexual assault investigation completed, 251 days later



**KATY HUTSON**  
STAFF WRITER

Hey, Wash. U. I hope you had a great summer. I'm back—after writing about my sexual assault in an op-ed last spring—and here to explain Wash. U.'s current Title IX sexual assault investigation process through the lens of my own case, with all of its faults on display. Figured I might shed some light on a process that I wished I understood more before going into it. If you don't understand the flowchart on the Title IX website, I'm right there with you, and I hope this helps.

#### 1. Event—Dec. 16

I was assaulted at a dorm party. I woke up with no memory of the night's events. My neck was encircled with bruises, and I sustained injuries to my nether regions. I hadn't put a name on it, yet, but I had been raped.

#### 2. Rape Kit—Dec. 18

I went to Barnes Jewish Hospital and received a rape kit.

I would regret not going the day before, as the evidence wasn't as fresh as it could have been. The doctors and nurses were kind. I relived my assault physically and verbally, but this time with metal instruments and swabs and photographs. They filled a little cardboard box with all of the things I couldn't remember.

#### 3. Reporting—Dec. 20

I wasn't ready to report my assault, but I told myself that if I didn't do it then the evidence would be gone. I thought I understood the school's process and assumed I could trust it. I met with Jessica Kennedy, Washington University's Title IX coordinator. Kennedy told me that we should delay the process as my assailant ought to enjoy his winter break. Winter break was more important than accumulating evidence. It was suggested that I be my own investigator and contact my assailant. This advice was detrimental to my mental health, and possibly to my case overall. Why not just have the school investigate now?

I was assured that my assailant would be moved out of my dorm for the next semester. I was told to send the coordinator any evidence I had or accumulated.

#### 4. Discouragement—Jan. 5

After contacting my assailant, I accumulated more evidence that the assault occurred. After I passed on this information to the coordinator, she felt the need to question whether I still wanted to report the assault. If I didn't want to report, I wouldn't have sent her evidence, now would I? Why would she ask that unless she thought for some reason that I shouldn't be reporting or unless she didn't want me to report? I felt dissuaded and vulnerable.

#### 5. Returning to Campus—Jan. 15

I returned to campus and saw my assailant moving back into my dorm. I stayed off campus with friends and attempted to contact Kim Webb, director of the Relationship and Sexual Violence

Prevention Center, by calling the Washington University Police Department. I needed somewhere to sleep, and I needed to know why my assailant wasn't living somewhere else. WUPD didn't know who Kim Webb was.

#### 6. Respondent Informed of Complaint—Jan. 17

I received an email saying my assailant had been informed of the complaint against him.

#### 7. Respondent Moved Out—January 18

I didn't check if he moved out, but that's the date I was told. I continued to sleep on couches and off campus for a while. The dorm was not safe.

#### 8. Complainant Interview—Jan. 19/21/22

On Jan. 19, my assigned investigator contacted me, demanding a response within 24 hours to set up

GRAPHIC BY JOSH ZUCKER | STUDENT LIFE

SEE TITLE IX, PAGE 6

SEE FEE, PAGE 8

## WU to waive application fees for low-income families

**SAM SEEKINGS**  
SENIOR NEWS EDITOR

Washington University will waive the \$75 application fee for undergraduate applicants whose family income is under \$75,000 and will allow all applicants to self-report their standardized test scores in accordance with policies implemented by the University this fall.

Both changes are designed to make applying to the school more easily attainable for low-income students, according to Provost Holden Thorp.

"We were already giving out a lot of fee waivers. So, this is just a way to make sure that everybody knows that if they're in a certain category, then they don't have to pay their fee," Thorp said. "As far as self-reporting the test scores are concerned, there's a lot of studies out there in the admissions world that show that if you ask students to self-report their test scores, they almost always do it honestly because they know if you admit them, you're going to look them up yourself. So, there's really not a lot of risk in that. So, both of these are ways to try to knock down financial barriers that could cause people not to apply to Wash.

## SU election rules committee proposes removing incumbent tags on ballots for upcoming election

**ZACHARY BERMAN**  
CONTRIBUTING REPORTER

A resolution to remove incumbent tags on all Student Union election ballots was proposed at the Student Union Senate and Treasury meetings Tuesday, Oct. 10.

This resolution, proposed by SU's Election Rules Focus Committee, aims to create a fairer election process by removing incumbent tags. If it passes, the word "incumbent" will no longer appear next to the name of a candidate running for reelection to an SU position.

The proposal will be discussed further and voted on after fall break, on Tuesday, Oct. 24. In order to pass, the resolution will need a simple majority (over 50 percent) from both the Senate and Treasury.

According to SU Election Commissioner and freshman Steven Kish, the change, if passed, will help new candidates stay on an equal playing field with incumbents.

"The issue that most people seem to have with incumbent tags is that if someone is basically voting without paying too much attention to campaigning, they're going to go onto the ballot and check the few people they know from name recognition," Kish said.

Additionally, Kish believes this proposal will still allow incumbents with name recognition and experience to benefit from these factors in the election process.

"[We would like to] let candidates write their incumbent status

in the candidate statement however they'd like to," Kish said. "That solution actually puts all the names on the ballot onto an equal playing field, [as well as] gives incumbent candidates the right to say that they have that experience because that should mean something on the ballot, but not make it hugely unfair for people trying to get seats for the first time."

According to junior Joey Vettiankal, an SU senator, this proposal will allow students who truly want to become more involved in representing the student body the opportunity to do so.

"If you look at past election results, there have been very few non-incumbents who have broken through to beat incumbents. What I'm hoping this will do is put everyone on an equal playing field," Vettiankal said. "Not only are we hopefully going to get students who aren't daunted by the difficulty of running against incumbents, but I also hope that it'll lead to more accountability on the incumbent side."

The Election Rules Focus Committee, consisting of Kish; Vettiankal; Chief Justice of Constitutional Council and senior Tobi Henzer; SU Vice President of Programming and junior Kyle Jeter; and sophomore Treasury representative Shelly Gupta, spent multiple hours debating and proposing this resolution. Kish explained that this proposal was mainly sparked by student feedback.

"SU has lately been hearing a lot of feedback about representation.

A lot of students don't necessarily feel like the people in SU always represent their interests. That's something that we want to give people the tools to change," Kish said.

At Tuesday evening's Senate meeting, close to 10 students were in attendance, many of them sharing their opinions and voicing concerns to the Election Rules Focus Committee and SU Senate.

"From what we saw with people mobilizing and coming out, [Tuesday's Senate meeting] shows that this is an issue that a lot of the Wash. U. students care about," Vettiankal said.

Vettiankal explained that this proposal also aims to hold senators more accountable in representing the student population.

"I think we [senators] want to be voted for not based on a word like 'incumbent,' but rather based on the quality of the work we do to better the student experience. But [if the proposal does not pass,] it's not something we can give up on. It's very apparent that we will continue this discussion and work towards achieving this," Vettiankal said.

Both Kish and Vettiankal are hopeful that, even if the proposal does not pass due to many senators' uncertainty on the topic, SU can still continue their efforts to represent the student body more fairly.

"I think this will be a fantastic opportunity for the Senate and Treasury to take a great step forward in terms of bringing Student Union closer to the student body," Kish said.

## BUBBLING OVER



PHOTOS BY JORDAN CHOW | STUDENT LIFE  
A bubble bus sits outside on the Danforth University Center Wednesday, Oct. 12. The bubble bus blasted students with bubbles as they walked by.

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89/66

SUN 15  
RAIN  
69/45

## EVENT CALENDAR

### THURSDAY 12

#### Chancellor's Graduate Fellowship Program Fall 2017 Conference—"Social Inequities in Health and How to Effectively Address Them"

Anheuser-Busch Hall, Moot Court Room 310, 11 a.m.

Keynote address at 11 a.m. by David Williams, Harvard University, followed by panel discussion from 2 to 4 p.m. and reception at 4 p.m. All events in Anheuser-Busch Hall—Keynote in Moot Court Room 310, panel discussion in Room 309, and reception in Room 309.

#### The You Behind WashU Series—An Informational Networking Series

Danforth University Center, Room 276, noon

Ronne' Turner, Vice Provost for Admissions and Financial Aid. Sponsored by Human Resources, the Diversity and Inclusion Forum for Faculty and Staff (DIFFS), the Career Center and University Libraries. Registration online.

#### Lecture: "The Selection of the Initial State of the Universe"

Compton Hall, Room 241, 3 p.m.

Laura Mersini-Houghton, University of North Carolina, Chapel Hill. Sponsored by the Department of Physics.

### FRIDAY 13

#### Concert: Duo Sirena—Hannah Frey, violin and Amy Greenhalgh, viola, Faculty Recital

560 Music Center, 560 Trinity Ave, Pillsbury Theatre. 7:30 p.m.

Sponsored by Dept. of Music.

## POLICE BEAT

### OCTOBER 6

#### Third Degree Assault—Duncker Hall

Security guard pushed to the ground during WILD.

Disposition: Pending.

### OCTOBER 7

#### Larceny—Unknown

Complainant reports being unable to find his laptop and believes it to be stolen. Loss \$1800.

Disposition: Pending.

### OCTOBER 8

#### Harassment—Police Department

Complainant reports receiving harassing calls.

Disposition: Pending.

## Construction remains on schedule

JESSICA BIGLEY  
CONTRIBUTING REPORTER

As construction on the Danforth Campus continued to progress over the summer and into the fall semester, efforts have been taken to make maneuvering the campus easier for students, faculty and visitors as the renovations continue on schedule.

Over the summer, the path allowing students to walk east to west on campus was opened up after being closed due to the construction site between Louderman Hall and Cupples II Hall. Previously, getting to class in the area posed a challenge for many students who had to travel across campus in a short period of time.

"The construction has definitely been a bigger part of my daily life that I thought it would be," Gabi Restrepo, a sophomore in the Sam Fox School, said. "Seeing it every day, when I get to Sam Fox, has been a downer."

Olin Library is one of the most central construction sites, and area will be shifting after fall break. When students return from the break, they will now enter through the north side of Olin Library, and the south entrance will be closed, according to Associate Vice Chancellor of Facilities Planning and Management JD Long. By the start of 2018, both doors will be open and students will be able to completely walk through the library, from north to south.

Interior work on Olin Library will continue into the fall and winter, including Whispers Cafe, which has been temporarily closed since the project began last year. Though the lack of a cafe in Olin Library has been inconvenient, Associate Vice Chancellor and University Architect James Kolker believes the changes being made will benefit students once completed.

"Whispers will have more

seating and different levels with different places to sit and study. We hope the renovations will build on the success of Whispers and make it even a better place," Kolker said.

Olin Library is soon to be home to other renovations, such as a glass tower with exhibits celebrating the important historical and present members of the Washington University community. It will also contain study rooms and conference rooms. Another feature will be Risa's Landing, named in honor of Chancellor Mark Wrighton's wife, which will create a space with tabletops on the second floor of the tower.

"It will be a really interesting celebration of some important members of the community and also a great place to study," Kolker said.

In addition to the Olin Library construction, Bryan Hall is soon to be home to a new chemistry lab and

SEE OLIN, PAGE 8



REBECCA GLICK | STUDENT LIFE

Construction equipment sits outside Brookings Hall on the East End of campus. In addition to the East End construction project, construction continues at Bryan Hall and the Olin Library.

## WU tuition and funding explained

KATHLEEN WHITE  
CONTRIBUTING REPORTER

With the current annual cost of tuition to attend Washington University at \$50,650, students can't help but ask two questions: Why is it so high, and where does all of this money go?

There are several factors that determine the cost of tuition, including the budgets and expenses of the four undergraduate schools as well as consideration for affordability. The tuition then covers a variety of expenses, the largest being faculty compensation.

### How the University is funded:

According to Chief Financial Officer Amy Kweskin, tuition revenue only makes up 13 percent of Washington University's total annual revenue stream, which adds up to approximately \$370 million per year of the \$2.87 billion total. The largest portion of the University's revenue comes from the School of Medicine through their patient care and research funding, which provides nearly half of that revenue at \$1.2 billion last year.

"When you look at the big picture, you have to remember the medical school is part of the total University. So the medical school is going to provide the largest portion of the University, in sort of their patient care work that they do, their patients and their relationship with [Barnes Jewish Hospital]," Kweskin said.

The second largest revenue stream comes from grants and contracts (a number totaling \$513 million last year) which mostly stem from research, some of which is done on the Danforth Campus, but a majority of which takes place at the School of Medicine.

In terms of solely the Danforth Campus, tuition makes up a larger portion of the revenue stream than for the University as a whole. According to Kweskin, 60 to 65 percent of the revenue comes from tuition with a smaller proportion of money from donors that can be used as gifts throughout the year or invested in the University's endowment.

Last year, the University received over \$286 million in endowment spending and \$161 million in non-endowed gifts.

### How the cost of tuition is determined:

To then determine the cost of undergraduate tuition, the University looks at several factors; the first of which considers the expenses and budgets of the four undergraduate schools.

"We think about what is it they're going to need for the coming year, what does their budget look like, what do their expenses look like [and] how can we cover some of those expenses," Kweskin said.

The University has to also consider the cost of tuition in relation to affordability for students and competitor schools, including how much financial aid Washington

University would need to offer a student in order to receive their admission.

Provost Holden Thorp believes that the University is worthy of comparison to its competitor schools in terms of tuition.

"If you think of our peers as the other excellent private research universities in the country, we're very comparable in terms of our tuition, what we call our sticker price," Thorp said.

### What tuition is spent on:

When it comes to operating costs, compensation for staff and faculty ends up being the greatest expenditure. Figures from last year show that the University spent \$1.7 billion on instruction alone, although some of this amount went to the School of Medicine.

According to Kweskin, the University must spend a lot of money on faculty because they are essential to the running of the University.

"If you think about what we do, we're a people business. We're faculty; we're staff—your student advisors, your librarians. If you think about all the people it takes to run the University, compensation ends up being a large expense," Kweskin said.

The University also spends a lot of its resources on research and academic support.

Last year, the University spent \$474 million toward research and \$175 million toward academic support.

The University also takes institutional support, student services, auxiliary services expenses and the costs associated with simply running the University into consideration.

"There are the simple things, keeping the lights on, making sure there's heat in the building, [that] you guys can get to class. Really the operating expenses to keep the place running," Kweskin said.

The University additionally has to consider the cost of financial aid, and although it does receive gifts for financial aid, a lot of resources stem from the University itself.

"Primarily, resources from the University help fund financial aid. So financial aid is something we're thinking about," Kweskin said.

According to Thorp, Washington University is highly competitive for top affordability when compared to other universities.

"In terms of aid, financial aid, we do very well compared to most of our close peers. There are a few schools at the very top—Harvard, Yale, Princeton and Stanford—who have very large endowments for undergraduate financial aid, so they go above what we would consider meeting 100 percent of need," Thorp said. "Among the other private schools that we compare ourselves [to], we're very comparable in terms of financial aid as well."

The University also funds efforts to increase the percentage of the student body that is eligible for a Pell grant, which has grown in recent years.

"We're in the process of

dramatically increasing the number of low-income students, particularly those who received Pell grants. We've had 13 percent the last two classes. And we're going to do that two more times, and then, the whole of the body will be at least 13 percent Pell eligible," Thorp said. "We've made some gains in middle-income students who get some aid but not everything. All those things are well under way, so in terms of making more financial aid available [and] in terms of creating more affordability, we're very aggressively pursuing that."

### Tuition increases:

The cost of tuition has typically risen each year, and for the past couple years, the rate of increase has been a little over 3.5 percent. Tuition increases can be attributed to the increased cost of living.

"If you think about it, we have to keep up with the increasing cost...compensation is a very large component," Kweskin said. "We want to be able to keep the staff that we have, the faculty we have, to be able to give them merit increases [and] raises. The cost of healthcare for people goes up, [as do] various expenses associated with running the University."

Increases in tuition also result in more funding being set aside for financial aid.

"We've also put a lot more funds toward support for financial aid and making sure that we're being accessible," Kweskin said.

A tuition panel will be held in late November, where Washington University administrators, including Chancellor Mark Wrighton, Thorp and chief financial officers, will speak in more detail to students about the University's finances.

Kweskin will present on how the University receives and spends revenue before Director of Student Financial Services Mike Runiewicz discusses financial aid and its process.

The tuition panel will be held before the meeting with the board of trustees' university finance committee.


"What we try to do is have the meeting before we meet with our university finance committee of our board. And they'll approve a range that we can think about for tuition. We'll talk with the students first, and then we'll meet with the board, and eventually the tuition gets set at the January executive meeting for the board of trustees," Kweskin said.


Students are highly encouraged to attend and ask questions at the tuition forum.


"[The students] can learn a lot about how the University is financed, and all of the people who they would want to have questions of: me, the chancellor and Amy Kweskin, the admissions and financial aid folks will all be there. And it's a great opportunity to have a dialogue about college access in America and college access at Washington University in St. Louis. And I always look forward to it," Thorp said.


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## Nowhere to go: What to do in St. Louis over fall break



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TOP LEFT: People enter the Soulard Farmers Market on a Saturday afternoon. St. Louis Oktoberfest starts this weekend at the Soulard Farmer’s Market. BOTTOM LEFT: The pond overlooking Forest Park is outside Art Hill. RIGHT: The Lemp Mansion, a historical house in Benton Park, is said to be haunted by the Lemp family. A murder mystery dinner will be held there this weekend.

### WESLEY JENKINS SENIOR CADENZA EDITOR

So, you’ve been left in St. Louis for fall break: Four long days of nearly no on-campus food, no floor programming and no friends to hang out with. While you could sit in your room and binge all of “Breaking Bad” on Netflix again, you can also go out and explore all the fantastic things St. Louis is offering over the next few days! Put in that Enterprise CarShare request now and forge your way outside the bubble and into the great beyond.

### SATURDAY

#### Oktoberfest

For those of legal age, the St. Louis Oktoberfest starts this weekend at the Soulard Farmer’s Market. Bonus: It officially begins on Friday evening; so, you can start your St. Louis fall break experience 18 hours earlier!

Expect the best Germany has to offer: Beer, brats

and lederhosen. There will also be live music, a wine garden and a market selling German goods. Even if you aren’t 21 just yet, you can still go and enjoy the atmosphere, but the bierhall will have to wait.

#### Renaissance Festival

Sometime back in my childhood, I went to a Renaissance festival in rural Tennessee that was by some odd stroke of magic in the shadow of a centuries-old castle. The experience has never left me, maybe because the festival was sponsored by the short-lived energy drink Vault, and I drank two because they were free.

Anyway, this Renaissance festival is sure to offer some sword fights, jousting, turkey legs as large as your face, employees dressed in their finest medieval garb and a healthy dose of make believe. This year, there’s even a “Game of Thrones” tavern if the wait for season eight is proving to be too

much for you already.

#### Murder Mystery Dinner at the Lemp Mansion

If you feel the need to treat yourself to a three-course dinner, why not get a show along with the price of your meal? Admittedly, a bit expensive for a college student’s budget at \$50 a head, this murder mystery dinner does have the added benefit of being hosted in an actual haunted house.

The Lemp Mansion, as the legend goes, came about its haunted nature when five members of the Lemp family died under mysterious circumstances at an unnaturally young age. You won’t be solving that mystery, but nothing beats looking for a murderer in a house filled with unsolved murders, right? Scooby agrees, I think.

### SUNDAY

#### Paddle with Your Pooch

You’ll need to scrounge

up a dog for this one; but if you can, I’m sure it’ll be well worth it. Put that doggo in a Forest Park paddleboat, and off you go to watery frontiers that pupper has likely never seen before. Also, there’s just nothing better than Forest Park on a lazy Sunday afternoon.

Now is the time to go to your professor’s office hours and inquire about the presence of a canine. Who knows, the professor may even offer to pay you to take their four-legged friend to the park.

### MONDAY

#### ‘St. Louis Browns’ book signing

Ever wonder about what baseball in St. Louis looked like before the Cardinals? Well, here’s your chance to find out. Co-author Ed Wheatley will be talking about his book “St. Louis Browns: The Story of a Beloved

Team” and will be joined by the other two co-authors to sign some copies at the Center of Clayton.

While maybe not the most exciting way to spend a Monday night, you can learn a bit more about your transplanted hometown.

#### Postcards at the Firebird

I don’t imagine St. Louis has many Lebanese dream-pop bands pass through its city limits when on tour; so, this may be a once-in-a-life time possibility. The band is also planning to release its first full-length album this upcoming January; so, this is a prime opportunity to get in on this band before they’re cool.

If you aren’t quite convinced yet, the Firebird is easily the most underrated concert venue in St. Louis. Just down the street from Saint Louis University, the bar transforms into an intimate

nightclub, with opening acts often stepping into the crowd to watch those who come after them. If you want to experience the true college grunge bar, catch a set at The Firebird.

### TUESDAY

#### Shakespeare Festival Reads: Othello

Head down to the Central West End to catch a live reading of the Shakespearean classic “Othello” outside of Left Bank Books. With Mission Taco across the street and Jeni’s ice cream right next to the bookstore, this performance can be co-opted in a delectable snacking experience.

Left Bank Books is also hands down the best bookstore in St. Louis; so, even if you aren’t a Shakespeare super fan, this trip would definitely be worth the drive.

# Student Life

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## Student Life

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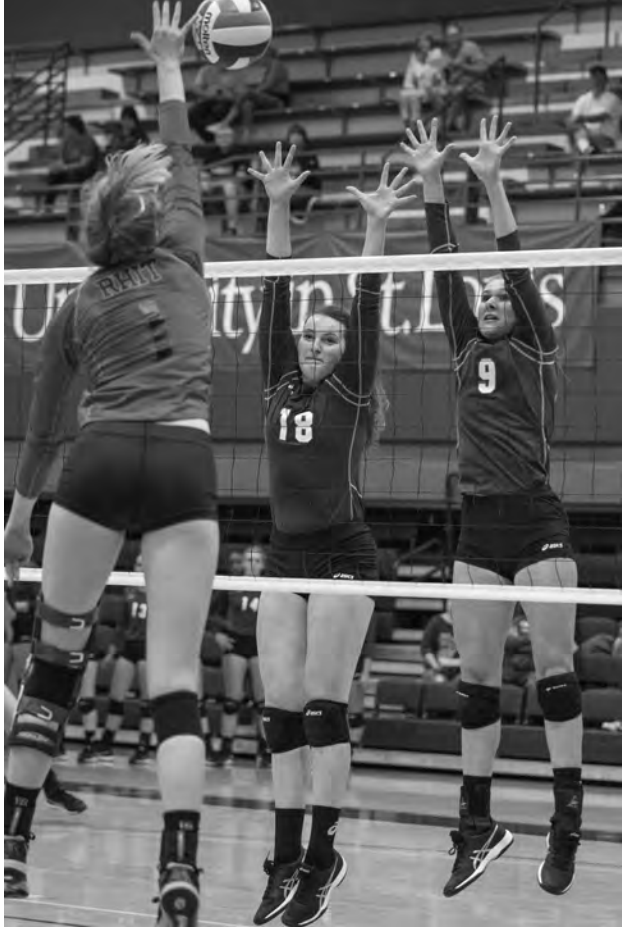
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# SPORTS

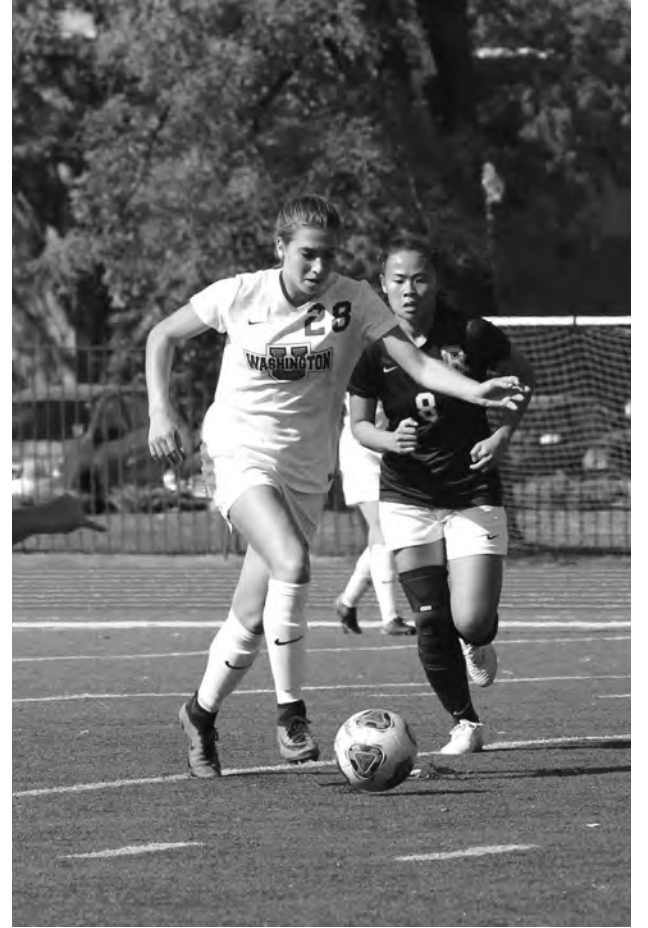
## No rest for the Bears: Wash. U. sports in action over fall break



GRACE BRUTON | STUDENT LIFE



GRACE BRUTON | STUDENT LIFE



AARON BREZEL | STUDENT LIFE

LEFT: Junior Julianne Malek and freshman Tricia Brown rise up for the block in the Bears' volleyball game against Rose Hulman Institute of Technology. CENTER: Junior Alex Fehlinger runs the ball in a football game against North Central College in a 43-24 defeat. RIGHT: Sophomore Taylor Cohen drives the soccer ball downfield in the Bears' 6-0 rout of the University of Rochester.

### ROHAN GUPTA SENIOR SPORTS EDITOR

While most Washington University students are taking a quick recess home, catching up on Netflix or sleeping off midterms, the Red and Green sports teams will continue to push towards the playoffs during fall break. Featuring 13 events across six sports in six days, the long weekend will be packed with action, with plenty to check out if you're staying on campus. Here's a quick look at some highlights of the long weekend ahead.

### FOOTBALL

Saturday at Francis Field, Wash. U. battles Buena Vista University on the gridiron for the first time ever. For the Bears, there's some seriously bad history on the line. At 1-5, a fifth straight loss would mean the Red and Green could finish no better than 3-6. That would be the team's worst record since it went 2-8 in 1988—the season before head coach Larry Kindbom arrived nearly 30 years ago. At

the same time, it speaks to just how remarkable Kindbom's tenure has been. He's easily the program's longest-tenured coach, winning 175 games; no other coach has more than 40 victories. After inheriting a program that had suffered through 10 consecutive losing seasons prior to his arrival, Kindbom has now weathered just five in 29 years. Given his history, chances are the Bears will bounce back next year, and that process begins not next summer, but with the final three games this fall. Look for the offense, which hasn't scored more than 28 points yet, to break out against the Beaver defense, which hasn't allowed fewer than 27.

### MEN'S SOCCER

Wash. U.'s season has derailed pretty quickly. Following a 6-0-1 start, the Bears have dropped their last three contests to fall from No. 16 in Division III to unranked. It's the same story as it was a year ago, when the Red and Green jumped out to

7-0-1 then jumped into a 2-4 stretch (beginning with a loss to Emory University). Last season, Wash. U. stumbled into the postseason before falling out in the first round. This time, they'll have to turn things around if they want to regain momentum before November. Fall break is a perfect chance to do so, with a pair of home games, including senior day Sunday against Carnegie Mellon University. It will be important to get rolling again during the home stand before Wash. U. travels to more powerful offenses in No. 15 Brandeis University and No. 14 University of Chicago to round out the regular season. One key will be limiting the scoring—Wash. U. has allowed six goals in the last three games after permitting just two in the first seven.

### WOMEN'S SOCCER

The No. 2 Bears just keep chugging. After an uncharacteristic tie in late September that saw them drop from the No. 1 spot, the Red and

Green have followed up with four straight wins, dominating opponents to the tune of 15-0. Unsurprisingly, the toughest games they've played so far have been versus ranked squads: 3-1 vs. No. 10 Pomona-Pitzer Colleges, 1-0 at No. 8 University of Wisconsin-Whitewater and 1-0 at No. 21 Emory. That experience will come into play these next few weeks. Following a Friday night under the lights against Case Western Reserve University, the Bears celebrate senior day Sunday with a tough matchup with No. 10 Carnegie Mellon University. They'll follow that up with No. 22 Brandeis on the road before their biggest match of the season: A showdown with rival No. 1 Chicago in the final tune-up before the playoffs. If they keep outshooting teams 27 to 5.1, chances are the results will stay the same.

### VOLLEYBALL

It's the same old story, right? Start slow, get hot, beat some ranked teams, go

on a long playoff run. The Bears are back, going 8-1 after a 6-5 start and looking like the contenders of old. The wins against elite teams aren't there yet—Wash. U. has beaten No. 15 Hope College and No. 25 Cornell College, but lost to No. 3 Wittenberg University and No. 10 Carnegie Mellon—but they'll have two more shots during fall break. This weekend, the Red and Green travel to Chicago for UAA Round Robin number 2, starting with No. 4 Emory and ending with host No. 13 Chicago. The Bears are starting to round into form at just the right time, and they'll have chances to prove they belong potentially higher than their now-No. 20 ranking. Beating Emory, who has caused them fits over the years, would be a good place to start.

### WOMEN'S TENNIS

Though the full team will not be in action until February, this weekend two

members of the women's tennis team will have an opportunity to compete for a national championship, as senior Grace Deering and freshman Ally Persky travel to Rome, Ga., to compete in the Intercollegiate Tennis Association Oracle Cup. The tournament is held every fall, and the field is composed of the winners of eight regional competitions. Deering and Persky ran through the field at the Central Regional last month, their first competition as a doubles pairing. The pair's unbeaten record will be put on the line in their first matchup against Emily Chen and Maryann Zhao of Pomona-Pitzer, the second seed in the draw. The tournament, while not strictly important for the overall team season in the spring, is one of the more important factors in determining preseason national rankings, and a good showing from Deering and Persky could go a long way to starting the year on the front foot for the Bears.

## One night in Trinidad: On the worst night of modern American soccer history

### JON LEWIS SENIOR SPORTS EDITOR

A group of unknown soccer players, some of whom would never sign a full professional contract, took a plane down to Trinidad, a tiny island nation in the Caribbean, 28 years ago. They came away with a 1-0 win, and the United States' first World Cup bid since 1950.

Tuesday night, a group of relatively well-known soccer players, some of whom have played for some of the best club teams in Europe—Manchester United, Tottenham Hotspur, Roma, Villarreal, Borussia Dortmund—took a slightly more expensive, chartered plane down to Trinidad. They came away with a 2-1 loss, and the United States men's national team failed to qualify for the World Cup for the first time since George W. Bush's father was president.

I was not alive yet in 1989, but I was very much alive on Tuesday night, and I sat at a desk on the second floor of Olin Library, nominally reviewing for my midterm the next day, but really watching one of the biggest disasters

in American soccer history unfold on my laptop screen. I would like to take this moment to personally apologize to anyone else who may have been in that specific study room from around 7 to 9 p.m. yesterday, I apparently lack the self-control that was necessary to maintain a calm academic environment. I would, however, like note that my streak of never crying in the library does live on, if only barely.

Looking back, I should have seen this coming...we should have all seen this coming. I should have seen this coming in November of 2015, when as my birthday present, my mom bought me tickets to see the US play an opening-round qualifier at Busch stadium against St. Vincent and the Grenadines—not exactly an international soccer powerhouse. The US somehow managed to go down 1-0 within minutes of kickoff. On the other hand, the US went on to win 6-1 with 83 percent possession, so maybe I'm just looking back at everything as foreshadowing, hindsight being 20/20 and all that.

No, we all should have seen this coming, but no one did.

Not even in their most dire performances did anyone really believe the US would fail to finish at least fourth out of six teams in their group. Partly because they would sometimes trick us by playing well, like they did just one match before the disaster in Trinidad.

Friday night, the United States put one foot in the doorway of the World Cup

“ Looking back, I should have seen this coming, we should have all seen this coming. ”

with a dominant 4-0 win over Panama. Most Wash. U. students probably didn't catch the game—it was during WILD—but I skipped Lil Dicky to watch, a decision that at the time felt more than worth it. The United States were great against Panama—attacking, creative and left unafraid, all things that led people dreaming of a glorious run to maybe the quarterfinals of the World Cup.

But we got ahead of ourselves. The US, needing only

to not lose to the worst team in the easiest qualifying group in the world, turned in one of the worst first-halves of soccer ever played, and could not crawl their way back into the match. Meanwhile, Honduras and Panama—two teams the United States beat by a combined score of 10-0 in home qualifying matches—did what the US should have and fought for their World Cup

lives, earning their trips to the big stage with gritty wins against Mexico and Costa Rica, respectively.

I won't recap the disaster that was the Trinidad game in detail, mostly because doing so would require that I rewatch the highlights of a match I would prefer to have completely erased from my memory. So I won't do that. Rather, I'll look forward.

Which is not really that much brighter. Because the United States will now miss

out on the World Cup, the greatest single sporting event on the globe. And I have no idea what it will feel like to watch it without my favorite team. Probably weird, probably kind of incomplete. The depth of how crushing this loss is for me and other fans of the United States will not register for another eight months or so, although Tuesday night was pretty terrible on its own.

Tuesday night was one of the many times recently that I have found myself reflecting on why exactly I care about sports. I spent the night after 9 p.m. simultaneously feeling crushed and feeling kind of silly about feeling so crushed. Why do I care so much about watching 11 grown men kick a ball around for two hours?

The World Cup in particular, and international soccer in general, I think, provide the perfect example for why. Two days before the worst loss in recent American soccer history, Egypt played a match against the Congo in African World Cup qualifying. With the game tied at 1-1 in stoppage time, Egypt won a penalty and their best player—Mohamed Salah—converted emphatically, clinching his

country's first qualification since 1990. The entire country erupted into celebration. The streets of Cairo—filled with rioting and militarized police not too long ago—were now flooded in celebration.

And that's what sports do. Soccer games are 90-minute little capsules of emotion, perfect vessels for narrative. Weirdly, for all their faults, sports are one of the only arenas in which we actually can be emotional. Because sports emotions—unlike real emotions—are uncomplicated. They are simple, pure and beautiful to experience in groups like the droves of adults embracing through tears in Egypt Sunday night.

And while sometimes you are Egypt in Cairo, sometimes you are the United States in Trinidad. And you curse at the coaches and lament the missed chances, but secretly you hope that one day you can experience the kind of pure uncomplicated joy that will come in the next World Cup.

And maybe that will never happen, but being optimistic is much more fun than the alternative. So that's what I'll do, even if it's by default.

# SCENE

## Testing laptops and phones as stress-reducing aids through SHS's new program

**ANUSREE NATRAJ**  
STAFF WRITER

Whether you're stressed over midterms, medical school applications, managing your daily routine or just life in general, I recommend you take a minute to sign up for Student Health Service's new Therapy Assisted Online program and download the Therapy Assisted Online Mobile App. Journaling, making schedules and meeting therapists can be time-consuming, so in this age of technology, you may benefit from tools designed to seamlessly integrate into your busy life that revolves around a screen.

I was curious about what this program entailed because the semester has been off to quite a stressful start for me, and I wanted to learn to better handle my stressors and anxiety triggers. Although I usually manage to de-stress by talking to my family or going on long runs, these strategies are often not possible given my insane workload. Therapy Assisted Online (TAO) seemed like the perfect solution because it was all online, and to use it I just needed a 30-minute window every day with access to my laptop and phone.

Eager to see if TAO would work for me, I signed up for

the program through the SHS website. It tells you that this is a dedicated 7- to 9-week program, not a quick fix or a temporary solution. This program is designed to help you tackle your problems at their roots and slowly work on reporting, analyzing and reflecting on how you respond to different stressors so that you're equipped with a skill set for life. I started the "Calming Your Worry" anxiety treatment for students four days ago. Over the course of the treatment, you essentially learn how to recognize anxiety and worry, how the brain responds to them and how to set helpful goals for managing stressors.

I really like that the app is structured in modules, which breaks the whole treatment into doable fragments. It also helps you see what the rest of the week entails at a glance and gets you thinking about what you can hope to achieve by the end of the week. This works in your favor because you (or at least I) subconsciously start making little changes each day. For example, when I saw that the first week was mostly about goal-setting, I began setting more realistic goals in terms of my study and sleep schedules. Obviously, it won't work the same way for everyone, but when you start

this program with the intent of overcoming your stress or anxiety and see words like "goal-setting" pop out of the screen, those words become red flags that you subconsciously seek to modify or improve. This is pretty much the way most similar websites work, but TAO does a good job of breaking it down into small baby steps that will make you feel in charge all along.

However, since the website is designed to be a time-saving alternative, or even an additional boost to traditional therapy, don't expect it to be a platform to vent or rant in a long, heartfelt manner. The great thing is that each module has only a few short video clips (lasting three minutes at most, at least up until where I've gotten so far) that give you a feel for that day's session in the quickest but most understandable way possible. Then, you get some short reflection questions on a notecard-esque interface where you can write out one-line or even one-word answers. You can also pen down immediate thoughts and goals, similar to techniques associated with cognitive behavioral therapy.

To help with jotting down thoughts and anxiety levels on an immediate basis, the TAO program has an app

that you can download on any Apple or Android device. This mobile app contains two tools: the mind elevator and the log. The mind elevator tool is a quick way of jotting down some thoughts (read: 140-character thoughts) about how you're feeling at a given moment. It probably uses a program that analyzes some of the key words in your writing to give you feedback of how positive you're feeling. The mind elevator is pretty accurate most of the time but obviously not perfect. I was mildly surprised that it gave me a positive rating for my statement "definitely more caffeine than I had intended" (yes, one of my main goals is to reduce my caffeine intake). And when I was "feeling good that I get extra time to study for physics and...write this article well in time," it gave me a mediocre rating. Also, the Log tool helps practice the skills learned in each module, but doesn't work until a module has been completed.

The app's description mentions individualized reminders and suggestions, but the notifications on my phone screen simply say "message from TAO" and don't display the contents of the notifications, and neither does the app when I actually

open it. But I think the most user-unfriendly flaw of the app interface is that it often has very slow response times. This could have something to do with my phone and how much memory it has, but a robust app should be quite fast and efficient, regardless of how many others I have on my phone. However, I'm sure TAO will come up with better versions of the app based on user feedback. After all, this is the first time they are testing out some of the program's tools on mobile platforms.

Overall, I think the TAO program has a lot of potential, but it still relies heavily on the website for the main treatment and uses the mobile app only as a supplement. The program currently only has treatments for anxiety, mood improvement and interpersonal relationships. So, if you're looking for something beyond that scope, or the knowledge, patience and comforting presence of an actual therapist, then the TAO program is not for you. At best, it can work as an additional support and means to practice what your therapist talks you through in person. However, if you're crunched for time like me and just want a rapid, consistent and systematic way to learn to deal with your stressors,



a few seconds ago

Feeling good that I get extra time to study for physics today, and that I will also be able to write this article well in time.

COURTESY OF TAO APP

then the program looks promising—at least from the four days I've been using it.

**PROS:** Great concept, time-saving, efficient, targeted, well-structured, well-paced, consistent, see results quickly with short explanatory videos and goal-oriented quick reflections

**CONS:** Not apt for someone who feels constricted by the brevity of reflections and character limits on the Mind Elevator statements, poor interface design and integration of technical aspects, app doesn't always accurately rate statements on user's feelings, website (actual program) only has anxiety and mood improvement treatments

**puzzle mania**

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**"Beach Volleyball"**  
Difficulty ★★☆☆☆ (70pts)

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**HOW TO PLAY:**  
Spell the phrase in the grid above it, writing each unique letter only once. The correct solution will spell the complete phrase along a single continuous spelling path that moves horizontally, vertically and diagonally. Fill the grid from square to square - revisiting letters as needed to complete the spelling path in order. Each letter will appear only once in the grid.

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**"Canoe Slalom"**  
Difficulty ★★☆☆☆ (50pts)

**Los Angeles Times Daily Crossword Puzzle**  
Edited by Rich Norris and Joyce Lewis

**ACROSS**

- Jam holder
- Nike logo
- H.S. junior's exam
- "Beso (That Kiss!)": Paul Anka song
- Stephen King's telekinetic high schooler
- Short car trip
- "Chill! It's Labor Day!"
- Open, as a Chablis
- Toy block brand
- NYC airport on Flushing Bay
- Gas for signs
- "Actually, you're right"
- Oared
- More than zero
- Trail behind
- Señora Perón
- River, in Mexico
- Kick out of office, as a dictator
- "Chill! It's Labor Day!"
- Early ball game score
- "... at the \_\_\_ ball game!": song lyric
- Speak
- Coax (out), as a genie
- Letters in a certain bachelor's ad
- "Bye!"
- Unanalyzed info
- Came home in a cloud of dust
- Inventor Whitney
- Hawkeyes' home
- Historic cold period
- "Chill! It's Labor Day!"
- "Young Frankenstein" seductress
- Big name in little trains
- Prefix with verse
- Yappy dog, e.g.
- Holy female fig. in a Renaissance painting
- Lumberjack's tool

**DOWN**

- Son of God, in a Bach cantata title
- B \_\_\_ bravo
- Campus mil. unit
- Chicken or cowed
- Ridiculously silly
- Mork's planet
- Like a dental exam
- Stringy, as meat
- Row of foundation bushes
- Antonym of post-
- Foolish one
- "Better a witty fool, than a foolish wit," e.g.
- Lone Star State
- Leftover for Fido
- Painting gadget
- Former Neet rival
- SoCal cop force
- Move, in realty ads
- Roast roaster
- Student swimmer's aid
- "Ain't happenin'!"
- Feel regret over
- "The butler \_\_\_ it"
- Persuade
- Irish New Age songwriter
- "\_\_\_ be surprised"

By John Lampkin 10/12/17

**SUDOKU**  
THE SAMURAI OF PUZZLES By The Mepham Group

Level: **1 2**  
**3 4**

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9. For strategies on how to solve Sudoku, visit [www.sudoku.org.uk](http://www.sudoku.org.uk)

SOLUTION TO MONDAY'S PUZZLE

1	2	8	4	5	3	7	9	6
3	6	5	8	7	9	4	1	2
4	7	9	1	2	6	8	5	3
7	9	4	3	8	1	2	6	5
5	3	6	9	4	2	1	7	8
2	8	1	7	6	5	3	4	9
8	1	2	6	9	7	5	3	4
6	4	7	5	3	8	9	2	1
9	5	3	2	1	4	6	8	7

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**Monday's Puzzle Solved**

T	O	P	Q	U	A	R	K	C	E	L	L	A	R
O	P	I	U	M	D	E	N	O	R	I	O	L	E
M	E	G	A	P	O	D	E	D	A	Z	Z	L	E
J	R	S	S	P	H	E	R	E	S	E	S	L	
O	A	K	S	T	E	L	E	X	A	N	T	I	
A	T	I	M	E	A	S	P	O	R	G	A	N	
D	E	N	O	T	E	D	S	A	M	B	E	R	G
			T	A	O		W	I					
F	I	S	H	I	N	G	P	E	T	T	I	N	G
I	M	P	E	L	E	T	A	S	E	N	O	R	
L	A	T	R	M	A	O	R	I	R	A	T	E	
O	W	N	B	A	R	S	T	O	W	H	E	Y	
F	A	N	F	I	C	S	I	N	E	W	A	V	E
A	R	E	R	O	L	E	S	U	T	I	L	I	Z
X	E	R	X	E	S	P	A	C	K	T	E	N	T

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40 One way for a jailed suspect to get out

50 By oneself

51 Works hard

53 One devoted to a single profession

56 Itty-bitty bit

58 34-Across filler

59 Group after boomers

60 Spooky-sounding lake

62 Tit for \_\_\_

63 Santa \_\_\_, California

# Scene's suggestions for what the chancellor should do before retiring

## SCENE STAFF

Chancellor Mark Wrighton's days at Washington University may be winding down—we should set up a countdown or something—but there's still quite a bit of time until he departs. Since he's a lame duck, we think it's a good time for the chancellor to loosen up and do some fun things (besides just shouting "Peel banana!" on move-in day). Here, the Scene staff shares the top items on our bucket list of what Wrighton ought to do before retiring:

### Hammock on Mudd Field

One of my favorite activities when the weather is nice is to set up my hammock and chill in one of the trees

that line Mudd Field. It's a great way to take a break from the hustle and bustle of the school day and also reconnect with the natural environment. I'm sure the chancellor is super busy with all the things required to keep Wash. U. running and swinging in a hammock in the trees might just be the respite he needs.

—Jordan Chow, Senior Photo Editor

### Divest from fossil fuel interests

Yeah, yeah, I know the chancellor told us last spring that the University won't be divesting, and technically, it's the board of trustees who makes this decision, not Magic Mark. But if he can use his powers for good in the last year or two of his tenure as chancellor,

there are few causes better than this one. We've all heard about the chancellor's tremendous impact on the University.

—Hanusia Higgins, Senior Scene Editor

### Taking a nap in the library

I'm not going to lie: I don't spend much time hanging out in Olin Library, especially with the Student Life office so centrally located in the Danforth University Center. But the times I do venture over to Olin Library, I always find dozens of students dozing off everywhere, from the cozy chairs on the top floor to the hard-backed seats next to the computer stations. The library seems like a pretty decent napping spot, and if our chancellor is a man of the people,

he ought to nap where the people nap.

—Ella Chochrek, Editor-in-Chief

### Step on the seal

One of the first things every Wash. U. student hears on their campus tour is the age-old tale of the Washington University official seal located under the Brookings Quadrangle archway. Rumor has it that if you step on the seal while a student, you won't graduate on time. Well, I've never heard anything about the rule specifically not applying to chancellors—so, I can only assume it would work for Wrighton, too. On his last day, he should just stomp all over the seal, just to spite the Wash. U. graduation overlords. Take that! Finished

that 22-year term, right on time.

—Aidan Strassmann, Managing Editor

### Get to know every student by name and story

It's sort of our thing, right?

—Noa Yaddi, Managing Editor

### Intentionally cross his eyes in every picture

My week has been greatly improved by looking at that sweet, cross-eyed face, and I just think it would be a generous going away gift to the Wash. U. community. Fair warning Mark, your face might get stuck that way, but I don't think anyone would be upset.

—Katy Hutson, Staff Writer

### Attend a frat party

I know, I know, our very own Magic Mark probably went to enough ragers as a 20-year-old CalTech chemistry grad student to last the rest of us a lifetime, but hear me out: There's nothing quite like a Wash. U. frat party. The fancy architecture of the houses, the smooth brick, broken up only by letters taken from a civilization more ancient than the country itself and the perimeter, ringed by trees that were here long before the house's inhabitants were born, all concealing an underwhelming and somewhat horrifying display of the most base human nature. It'd be a shame if he left without experiencing that.

—Sam Seekings, Senior News Editor

## Your guide to regularly scheduled free food opportunities at Wash. U.

### ELLA CHOCHREK EDITOR-IN-CHIEF

They say there's no such thing as a free lunch, but at Washington University, there are plenty of regular opportunities to get food at no cost. OK, OK, I'll admit that tuition is pretty steep. But that's a sunk cost by the time you're hanging out on campus, munching on food you didn't pay for when you otherwise would've had to waste those precious meal points.

Whether you're running low on points or just want to enjoy a meal without footing the bill, here are some regular opportunities on campus to get free food.

#### Tuesday Tea @ 3

**WHEN:** 3 p.m., every Tuesday  
**WHERE:** Tisch Commons, Danforth University Center  
Oftentimes on Tuesdays,

I stop by Cafe Bergson in the DUC for a snack, sometimes buying a chocolate chip scone. Then, I walk into Tisch Commons and realize it's a Tuesday—meaning that I could have just strolled into Tisch and picked up a scone for free as part of Tuesday Tea. While the scones and tea are free, note that the mugs aren't. All of your friends who have a collection of Tuesday Tea mugs stole them, whether they realize or not.

#### Popcorn @ the Fun Room

**WHEN:** 4 p.m., every Wednesday  
**WHERE:** Fun Room, Danforth University Center  
When I first visited Wash. U. as a junior in high school, I remember thinking that the Fun Room was really cool. When I actually became a Wash. U. student,

I hardly ever ended up visiting the Fun Room, besides passing through it on the way up to the Student Life office and occasionally stopping in to buy ice cream from the vending machines. Now that I know there's free popcorn there, I have a reason to actually use the Fun Room again. And that's pretty exciting.

#### Happy Hour

**WHEN:** 5:30 p.m., most Thursdays  
**WHERE:** Bowles Plaza/Gargoyle (depending on weather)

While there are tons of opportunities to get free snacks, there are few regular opportunities to get a full meal for free. Happy Hour is one of them. Almost every week, Social Programming Board throws Happy Hour, where you can get pizza, wings, soda and cookies—plus

beer, if you're over 21. Sometimes, SPB goes a step further and offers additional food options; for example, there was Seoul Taco last April during WILD Week. With so many available options, Happy Hour's more than worth the (usually quite long) wait.

#### DUC N Donuts

**WHEN:** 9 a.m., first Friday of every month  
**WHERE:** North Entrance, Danforth University Center

If you don't have class on Fridays, you might not want to wake up at 9 a.m. to head over to the DUC. But if you're already on campus, you may want to stop by for free donuts and coffee. In addition to the breakfast treats, you can also pick up a seasonally themed rubber duck. Admittedly, I rarely wake up early enough for DUC

N Donuts, but the few times I've made it, it's been worth the trip.

#### Residential College events

**WHEN:** Ask your resident adviser

**WHERE:** Your Residential College

Freshman and sophomore year, I lived in the William Greenleaf Eliot residential college, and one of the highlights was WGE Waffles, our monthly event for residents to bond over free breakfast treats. Every residential college seems to have some version of this, from Crow Cakes to LeeBeau Cocoa, and these are great ways to establish a sense of community in your home away from home. Head over for the waffles (or pancakes or hot chocolate), stay for the friendship.

#### Washington University Student Associate Hours

**WHEN:** Ask your WUSAs (or check your floor Facebook group)

**WHERE:** Your floor

OK, so this one might only apply to first-year students, but WUSA cake, fluffy and filled with soda, is the stuff of legends. My WUSAs also mixed it up from time to time—I seem to recall candy around this time of year for Halloween—and if your WUSAs or RAs end up with some extra money in their budget, you might get additional treats throughout the year. You know that floor GroupMe you silenced after the first week of school? You might want to start looking at the notifications from it.

## TITLE IX from page 1

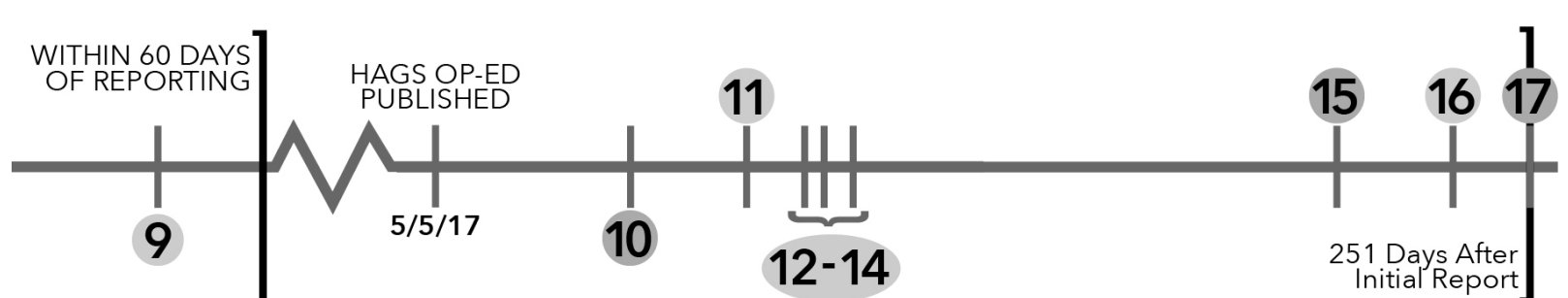
an interview. We decided to meet Jan. 21. She then contacted me to change the time of the meeting. Then, she cancelled it and moved it to the next day. Then, she errantly texted my mother regarding the interview instead of myself, completely breaking my confidentiality. I was in distress about this meeting for four days. Our meeting on Jan. 22 was re-traumatizing, to say the least.

### 9. Respondent Interview—Feb. 7

It came to my attention that the delay occurred between my interview and my respondent's interview because the respondent was seeking legal assistance. This delay meant that relevant witnesses couldn't be interviewed until after Feb. 7 regarding an event that happened Dec. 16 the previous year. That's a lot of time people had to forget. Many of the interviews conducted with witnesses were null and void because witnesses could not recall the events clearly. This deficit was caused by a delay in the process and was later labeled as a lack of evidence.

### 10. Initial Report (Statements from Witnesses, Parties, and other Evidence)—May 25

If we're worried about the process being thorough, and that's why it



takes so long, I'm confused why half of my statements from the initial interview were incorrectly transcribed and I was forced to correct them in my response. This initial report is where I found out that my dating history was relevant to my case of sexual assault. This is when I learned that my assailant's support person (an attorney), who's not allowed to speak during the interviews, did, in fact, speak in his interview. His attorney asked how long this process would take because my assailant had a scholarship to another prestigious school and would like to know a timeline, so he could be better informed if he should accept it. This individual who was supposed to simply be a listener was not only allowed to speak, but was allowed to ask questions and have them be included in the report. His. Scholarship. Is. Not. Relevant. My. Dating. History. Is. Not. Relevant.

### 11. Submission of Responses to the Initial Report—June 6

When our Title IX coordinator informed us of the time to submit responses,

the deadline of June 6 was written in all caps and even the appropriate time zone was noted. At the time, I worked at a camp for children with special needs. I was stripped of technology, except for 24 hours during our one-day-a-week allotted breaks. Upon receiving the initial report, I would only have 48 hours to read the report and submit a response. I read the report on my first day off, and the second day I had off, I submitted a rushed response. In this response, I noted the unfairness of the disparity of time I had with the document versus the amount of time the respondent had with the document.

### 12. Extension of Submission of Responses—June 12

I was informed June 6, a day I did not have access to technology, that the respondent had requested an extension to submit his response and the coordinator had granted it, changing the submission deadline for both of us to June 12. When I read this email on my next time off, I cried. I was given three days, while he was given three weeks just because

he asked for it.

### 13. Responses Shared with Both Parties—June 14

I skimmed the response document in my free time. A document full of my assailant's attorney's thoughts on the matter, while only containing a few of my own.

### 14. Interview with the USAIB Panel—June 17

I took time off from work to drive down to St. Louis to meet with the University Sexual Assault Investigation Board (USAIB). I found myself trying to explain terms like "slapping the bag" and "buzzed," and that "Broccoli" is a song, to individuals who were supposed to be deciding whether I was raped or not. In this interview, a panel member suggested that they couldn't use the information in the rape kit. They were wrong, but I died a little inside. I was told by a member of the panel that something good came out of the article I published, "HAGS," because witnesses came forward that would not have been interviewed

otherwise. I shouldn't have had to publish my trauma in the school newspaper to have relevant witnesses be interviewed.

### 15. Receipt of Final Report (Contains Panel Decision)—Aug. 6

I was forced to drive four hours to St. Louis alone to receive my decision in person. Kennedy used this in-person time with me to request to meet with me about my published dissatisfaction with her. I just stared at her in disbelief, unable to fathom that she was delaying telling me the decision to shamelessly get a word in about her own personal concerns. She then informed me that the panel couldn't find the respondent responsible because of a lack of evidence. A lack of evidence because witnesses couldn't give any definitive answers. A lack of evidence because winter break was more important to the coordinator than gathering evidence. A lack of evidence because I did everything right, but this process is wrong. I shredded the formal final packet.

### 16. Submission of Appeal—Aug. 20

I submitted my appeal on the grounds that my case was mishandled. See above.

### 17. Receipt of Appeal Decision—Aug. 28

Provost Holden Thorp sent me his response. Although it was mishandled, there was apparently nothing he could do. The respondent had transferred schools, and that was that. It seems you can't redo or fix an investigation with just one participating party. There's no way to make up for 251 days of lost time in a case like mine.

So that's it. Got a problem with that? Any concerns? Strong feelings? Maybe you should have attended a Title IX listening session. Regardless, if you are struggling with the school's sexual assault reporting process, future, past or present, you are not alone and somebody's going to freaking fix it before I'm dead and gone. Or Betsy DeVos is going to burn the process to the ground, and we'll just have to fix the criminal justice system instead. Stay angry, Wash. U. I know I will.

# FORUM

## STAFF EDITORIAL

### Organizations must provide programming during fall break

Full break, for some students, is an opportunity to go home for a few days to unwind from the stress of midterms. For them, the recess can be fulfilling, as intended: no classes, no work, just necessary relaxation, over a well-earned break.

Many others, however, don't have the means to leave campus over fall break; even with the shift in 2016 from a three-day weekend to a four-day one in 2016, traveling may not be worth the associated expense for such a short period. For these students, fall break can be wholly unsatisfying: a brief respite from academics, yes, but not much else.

That's because Washington University, as it

stands, provides few alternatives to being cooped up in a dorm room watching Netflix: Dining hours are shortened and campus all but shuts down.

Instead, Wash. U. should help students take advantage of the extra time off by offering a variety of programming throughout the long weekend.

For freshmen in particular, fall break may be the first instance when homesickness really starts to set in: It's their first extended period on campus without a pre-orientation program, Bear Beginnings or classes to keep them busy, and many of their friends are able to visit their families, while they're still stuck on campus. The First Year Center could organize freshman-focused activities,

like flag football on the Swamp or a movie screening in College Hall.

In general, there are plenty of ways for the University to provide options, both on campus and off campus. On campus, Wash. U. could schedule a series of events, similar to a miniature WILD week or reading week: ice cream in the Danforth University Center or themed exercise classes in the Summers Recreation Center, for example.

The Career Center currently offers various road show opportunities during fall break, but those are associated with fees that aren't feasible for some students. Break is a timely opportunity for students who have been focused on homework and exams to prepare for job and

internship hunts. The Career Center could offer workshops centered on campus during fall break—as it does throughout the year—on topics from resumes to interviews to networking.

But fall break is also a great chance to get out of the Wash. U. bubble and explore St. Louis and the surrounding area. That could mean funding tickets to a St. Louis Blues game or Six Flags, taking groups to Eckert's Family Farms or the Missouri Botanical Garden or simply subsidizing Enterprise CarShare for students to venture further than the city to, say, hike at Castlewood or Elephant Rocks State Parks.

While there are costs associated with each proposal, it's important to note that most of these are things Wash. U.

already offers throughout the year. For a few days and a limited number of students, the University can surely provide these options in some capacity.

At the very least, Wash. U., the First Year Center and/or Student Union can act as compilers, sending out emails with a schedule of events around campus and offering alternative ideas of activities within the radius of every students' U-Pass. The Wash. U. events calendar currently promotes events like "Transforming Healthcare in Missouri: Ideas for Innovation and Investment" and "Gravitational-wave detection beyond the standard quantum limit through EPR entanglement." Interesting? Yes. Fun? Not so much, especially when every

social media post is about the joys of being home. Similarly, the First Year Center website lists two events: Parent's Weekend Registration and Parents Weekend itself, and the most recent "SU This Week" email from SU only lists events taking place later in October. The bases for cultivating events already exist; they just need to be updated.

Fall Break provides a vital mid-semester breather for students, but it can quickly turn into a wasted or, at the very least, boring four days for students still on campus. Wash. U. has the ability to change that going forward and, if it wishes to continue to better supporting its students, the editorial board believes that it should take advantage of the many resources in place to do so.

### Wash. U. needs to increase access to mental health care

TYLER SABLOFF  
CONTRIBUTING WRITER

I started my sophomore year of college came with an immense amount of dread. I worried that, like my freshman year, my mental health issues would dominate my ability to function within a college environment. Unfortunately, I was right. This year has brought similar bouts with the same feelings of depression and anxiety that I felt before. My initial reaction last year, encouraged by a poster in my floor's common room, was to contact Student Health Services (SHS) for therapy sessions. Now, still dealing with the same issues, contacting SHS for mental health treatment is not even an option. From my experience, SHS's Mental Health Services

are poorly equipped for students in need of long-term help because of SHS's inability to fulfill a steady stream of appointment requests.

After an initial evaluation by a psychiatrist, I was passed off to one of their on-staff psychologists. From then on, it became a constant struggle week-to-week to make appointments. For a time, I was able to make relatively consistent appointments, having one per week, but not at specific time or on a specific day. As the semester went on, however, I struggled to get appointments consistently, as slots would fill up before I had the opportunity to make an appointment. I was forced to begin going less frequently, with a week or even multiple weeks in between appointments. My last appointment

during fall semester was in the first week of December. At this point, I decided to give up on making appointments because, had I chosen to continue, the earliest I could have had another appointment—with the same person I had seen previously—would not have been until early March. The wait time between appointments made it nearly impossible to make any progress.

My point is thus: SHS does not have the capacity to help students with serious and consistent mental health needs, and that's a big problem. The massive issue of depression and suicide on college campuses across the U.S. is already a well-publicized phenomenon, suggesting that a highly competitive university like Wash. U. should have ample

resources for mental health treatment. However, it appears that the University's ability to cater to those students in need of the most help is severely lacking. Students like myself are left to fight our own for the ability to seek help because access to appointments is so inconsistent. It does not benefit someone who needs counseling to have to struggle to get the help they need; it's counterproductive and can lead to someone becoming less inclined to reach out.

As to not discount the entirety of Wash. U.'s mental health program, alternative outlets such as Uncle Joe's and SHS's newly implemented Therapist Assisted Online do serve to alleviate the need for weekly in-person appointments for some students. Though these programs are

more widely accessible, they should not be considered substitutes for seeking more direct help. These programs are designed to cater to students with immediate problems but do not suffice for students in need of consistent and direct treatment. These programs alone do not have the ability to prescribe and administer medications, another integral function of Mental Health Services. Alternative mental health outlets do serve a necessary function, but they should not serve as a sole alternative to in-person help.

SHS provides a very necessary service in providing access to mental health help, but their system of providing these resources to students needs to be fixed. It should not be a fight just to get consistent appointments for those who

need them. SHS should work to create a larger staff that can handle the number of students who seek help. I do understand that much of the backlog for appointments is because of missed appointments without cancellation, but SHS should take these numbers into account when looking over the program as whole. If they expect a certain number of missed appointments, they should take that into account when assessing the size of their staff. Someone missing their appointment should not be the limiting factor on another person getting the help they need. If Wash. U. really wants to commit to bettering access to mental health care for students, it should begin by improving access to consistent, professional care.

## OP-ED SUBMISSION

### Wash. U., we need to talk

WASH. U. BLACK ORGANIZERS

Ever since the murders of Trayvon Martin in 2012 and Michael Brown in 2014, there has been a monumental increase in the national discussion of race, particularly how African-Americans (and by extension, all other minorities and oppressed people) are treated in the United States. This has prompted more people to publically proclaim what they think about the subject. Along with those who use differences in people as weapons of terror, there are people who want to educate themselves on race to make a positive difference. They seek out conversations with minorities to better understand how the world continues to systematically oppress certain populations and how they might benefit

from it. The black community has waited far too long for this conversation, but it is not our duty to begin your racial education. Yes, we will engage in constructive conversations and actions, but being tasked with initiating the conversation about race in other communities is not our responsibility. It takes a monumental amount of energy to be a black Washington University student, and one course that we don't have is "Teaching White People about Race: S— Black People Know by Age Five."

This semester, there have been two very public demonstrations by the black community in attempts to engage meaningful conversation and actions about how race is viewed and handled on this campus: the "die-in" in the Danforth University Center and B-WILD. The die-in was not only in response to another St. Louis cop killing

a black man but about how frequently law enforcement violates the rights of millions of Americans because they have darker skin and about how the white population at Wash. U. just went on with their days, while their black counterparts were again in mourning. There are hundreds of stories and thousands of pages of government reports that detail the numerous ways law enforcement oppresses minority communities, particularly in cities with a high population of African-Americans.

B-WILD was in response to the selection of Lil Dicky to headline fall WILD. Ignoring the lack of transparency and oversight Social Programming Board has, the inclusion of Lil Dicky demonstrates a distinct lack of awareness and simple respect to the black community. The ignorant and exploitative nature of this

artist is apparent the moment you do any research on Lil Dicky, but for the students at this institution to not only be ambivalent by the selection, but excited by it, has publicly exposed this community's real priority: entertainment over its minority students' well-being.

These are the two largest physical attempts to spur change at Wash. U., but there are thousands of smaller moments that happen every day. Constantly having to convince that East Coast 20-year-old that police brutality is only one facet of oppression is tiring. Being told to state the ways you are oppressed on a daily basis is draining. Being in a class where there isn't anyone who looks like you is depressing and isolating. When we step out of the Wash. U. bubble, it only gets worse. So while we are glad to see more people becoming aware of the

continuing racial injustices we face on a daily basis, the decision to become active in your learning is not on us. The oppressed are not responsible for convincing oppressors to see them as equal. To put it simply, the progress so far is good, but we aren't your magical black person that will guide you to be a better person.

There are continuing efforts by the black community to make Wash. U. a place all are proud to call home; whether writing to the administration for black spaces, or fighting for the hiring of more black faculty and administration, we are continuing the march toward true equality that is as American as the Constitution. We want participation from everyone, but we will not force you or do you a favor by awakening you to something our parents made sure we knew as children: The world

sees us as black first and a person second.

So what can you do? Realize, even though you don't carry a flag meant for traitors (Southern pride my a—) or protest the removal of statues glorifying horrible people (history is still in books, you know), you still benefit from systems used to keep black Americans oppressed. Better loans for homes, not having a routine when approached by police so you don't die and even being able to walk down the street without anyone holding their bags a little tighter are just some of the ways white people do not have to live the same as black people. The sooner this is accepted and acknowledged, the sooner we can be in a world where the second paragraph of the Declaration of Independence can become a reality, that truly "all men (and women) are created equal."

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# OLIN from page 2

a renovated interior. The building is projected to be ready for new chemistry researchers to move in by the end of the year.

"There is still work to do here, but in general Bryan Hall and Millstone Plaza [are] right on target," Kolker said.

The space near Bryan

Hall and Millstone Plaza, a popular entrance to campus via the Overpass, is currently wider, brighter and more open due to recent construction.

"We hope that the new gateway at Bryan Hall and Millstone Plaza will continue to become even better as a gateway to the campus,"

Kolker said.

Though the construction has taken over large areas of campus, Restrepo is optimistic about the final result come spring 2018.

"Overall, the construction is annoying and inconvenient, but I am hoping it will all be worth the wait," Restrepo said.



REBECCA GLICK | STUDENT LIFE

Work continues on the East End of campus during the construction project. The project is set for completion by May 2019, but the Overpass entrance should be done by the spring of 2018.

# FEE from page 1

U. We don't want those barriers there."

While the self-reporting of test scores will be verified after applicants are accepted, the waiving of application fees will be done on an honor system.

"We're not verifying it at the time that they apply," Vice Provost of Admissions and Financial Aid Ronne Turner said. "That may be naive, but it's sort of an honor system. And at the back end of the process, as we're evaluating this, we'll be able to understand if a student has applied to financial aid, and we'll be able to understand if there are students that are taking advantage of it. And if that's the case—that's when we may have to think about our policy."

The changes represents continued effort to address issues of socioeconomic diversity on campus, which the University has been heavily criticized for lacking in the past.

"We hope to see even

more applications from outstanding low-income students as a result of this," Thorp said. "We want to send a signal that the barriers that exist for low-income students are things that we're very dedicated to trying to remove."

The new policies also reflect a more general trend among other universities.

"There are several of our peer institutions that have some version of this policy," Turner said. "In some ways, we are ahead of our peers by being upfront. And in some ways, we are behind another set of peers. But it is something the industry has been thinking very carefully about on the common application and the coalition application."

The fee waivers themselves are not new to the University, although previously they have been arranged on a more individual basis.

"We have always given fee waivers to students if they are student-initiated

fee waivers," Turner said. "So, in the past, either students have contacted us themselves, or they went through their counselor..."

But as Wash. U. and other institutions have been more focused on making college more accessible to low-income students, we've realized that we set up these processes that tend to make people prove over and over again that they are coming from a low-income family, and we want to avoid that."

With these changes, Turner hopes to continue working toward making Washington University more accessible to more students.

"I've said this over and over again: If we're really serious about making our institutions accessible, and Wash. U. is really serious about being accessible, then we need to really think creatively about ways to demonstrate that at every point," she said.

Additional reporting by Noa Yadidi

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