

Student Life

The independent newspaper of Washington University in St. Louis since 1878

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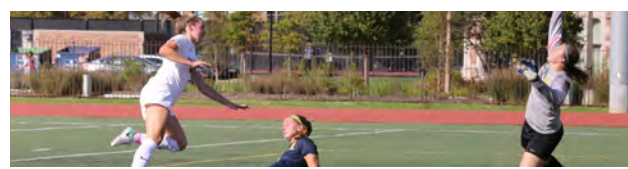
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YOUTUBE STAR
Freshman Nathan Card vlogs all about his academic experiences (Scene, pg 5)



\$AVING MONEY
A recap of all the festivities at the Lil Dicky-headlined fall WILD (Cadenza, pg 6)



WOMEN'S SOCCER WINS BIG
(Sports, pg 10)

— WRIGHTON ANNOUNCES RETIREMENT —



MEGAN MAGRAY | STUDENT LIFE

(L-R) Wrighton poses outside Steak 'n Shake, one of his favorite restaurants, for a 2015 Student Life piece. Wrighton addresses the Washington University community after coming to the school in 1995, 22 years ago.



STUDENT LIFE ARCHIVES

Board of trustees to head search for new chancellor

ELLA CHOCHREK
EDITOR-IN-CHIEF

With Chancellor Mark Wrighton's retirement announcement, the University begins the search for his successor.

The new chancellor will be chosen by the University's board of trustees through a global search with the help of an outside firm; however, candidates from within the University will also be considered.

One candidate for the position currently at Washington University is Provost Holden Thorp, who board of trustees chairman Craig Schnuck, former president of Schnuck Markets, told the St. Louis Post-Dispatch is "very much a candidate."

"It's the trustees' job, it's their show," Thorp said. "And Mr. Schnuck's comments to the Post-Dispatch were right on, as far as I'm concerned."

Although he will not participate in the process of selecting his replacement, Wrighton echoed that the Chancellor position may well be filled through internal promotion.

"The talent pool is pretty rich here at Washington University—people with a lot of academic experience," Wrighton said. "The person selected to succeed me could well be here, but the board has the responsibility to find the very best person, so there will be a comprehensive search."

Thorp's most recent position, prior to coming to Washington University in 2013, was as

chancellor at University of North Carolina at Chapel Hill, where he resigned after five years amidst controversy surrounding academic misconduct by NCAA athletes.

"He certainly has experience running a big university; he has the temperament for doing so. I think he'll certainly be a serious candidate for the job, whether or not a national search and all the people involved in that will see that or will be looking for something else. That's why we do national searches," Steve Givens, the chancellor's chief of staff, said. "He's certainly the kind of person who should be in the running, and I think if selected, he would do a great job."

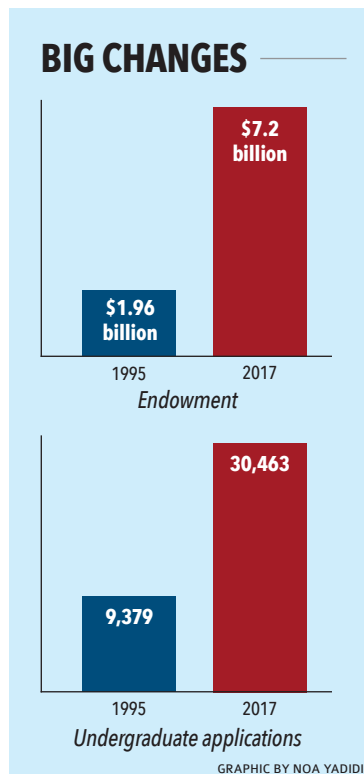
Due to the comprehensive nature of the hiring process, the announcement of Wrighton's plans to step down comes far in advance of his departure. The chancellor will remain in his position through at least the end of the Leading Together fundraising campaign—which concludes in June 2018 and has netted over \$2.7 billion in contributions thus far—and has agreed to stay on through July 1, 2019, at the latest.

Looking forward, Wrighton believes the end of this campaign marks an opportunity for Washington University leaders to assess next steps.

"It's interesting to think about this transition at the time of the conclusion of the fundraising campaign, where we've had

SEE SUCCESSOR, PAGE 2

WU, St. Louis communities respond to Wrighton retirement announcement



SAM SEEKINGS
SENIOR NEWS EDITOR

Mark Wrighton will retire as chancellor of Washington University no later than July 1, 2019, he announced in a statement to the University community Friday.

Wrighton officially began his tenure as chancellor in October 1995. During his 22 years in the role, he has overseen a more than 200 percent increase in undergraduate applications to the school, along with a growth of more than \$5 billion to the University's endowment. Total enrollment at the University has increased from 11,482 to 15,378 under Wrighton's watch, while the number of full-time faculty employed by the University has gone from 2,164 to 3,223.

"I am very proud of the progress that has been made at Washington

University during my years as chancellor," Wrighton said in a statement. "Much has been accomplished in partnership with a long list of strong, effective leaders across the University. Together, we have accomplished something extraordinary in the past 22 years."

In particular, Wrighton highlighted his pride in three areas of achievement: the growth of an "outstanding and diverse student body at the undergraduate level," the creation and expansion of the Alvin J. Siteman Cancer Center on the medical campus and the development of the McDonnell International Scholars Academy. For some, however, Wrighton's accomplishments go beyond the tangible changes during his tenure.

"When people talk about

SEE WRIGHTON, PAGE 3

First-year orientation to move from 4-day to 9-day model for fall 2019

DANIELLE DRAKE-FLAM
NEWS EDITOR

Bear Beginnings, Washington University's orientation for first-year students, will be extended from its current four-day model to a nine-day session for fall 2019.

The First Year Center, along with Campus Life, hopes to the new program will better ease the transition into both academic and social life at the University in a less pressure-packed timeline.

This change is intended to increase student participation and uniformity through the transition

process, according to Katharine Pei, director of the First Year Center.

"There's an object that outlines that we need to provide equitable and consistent experiences," Pei said. "This fall, 43 percent of students participated in pre-orientation as we know it today, but there are a lot of reasons why people can't participate, and a huge reason for that is cost. So, we have financial aid available for our lowest income students who received Pell grants or are on a no-loan with the University, but we don't have enough financial aid at this time to really support all students—and for us, that's a barrier."

In past years, pre-orientation programs have been run several days prior to orientation, with individual campus groups spearheading programs and student leaders serving as counselors. Although the First Year Center has seen a growth in the number of participants in pre-orientation programs (in 2015, only 530 students participated, compared with 670 students in 2016, which went down to 660 students in 2017), the financial model has been stretched thin, and they've exceeded the maximum amount of participants.

Additionally, Executive Director

of Campus Life Leslie Heusted believes that Washington University can provide all incoming students with an equal introduction to the University through the new nine-day model, which encapsulates both the small group experience and traditions of first-year orientation.

"The big reason why we want to surpass all of these challenges and make this the way that it is because we want all students to experience the same welcoming message from Washington University, and in our current model, we would wouldn't be able to achieve that," Heusted said.

"The small group experience—we want everyone to have it," Pei added. "We know that small group experiences increase people's sense of belonging, which is why people stay in college. There's association with higher GPAs and a greater persistence to graduation."

The nine-day long orientation program will be split into three-day sessions, outlining the big topics of welcoming, academic preparedness and inclusion. The first three days will include the traditional Bear Beginnings welcome activities, such

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theFLIPSIDE

MON 9
PARTLY CLOUDY
85/66

TUES 10
THUNDERSTORMS
76/53

WED 11
CLOUDY
67/57

EVENT CALENDAR

MONDAY 9

Seminar: “The Ribosome and Quality Control of mRNA”

Room 3907, Needleman Library, South Building, noon

Lecture given by Hani Zaher, biology. Sponsored by Department of Developmental Biology Seminar Series.

Lecture: “Libraries, Library Users and Collections”

Women's Building, Formal Lounge, 4 p.m.

Lorcan Dempsey, Online Computer Library Center, will present the Jack E. and Debbie T. Thomas Endowed Lecture, followed by a reception. Sponsored by University Libraries.

Lecture: “Transforming Our Communities and Ourselves Through Art and Design”

Steinberg Hall Auditorium, 6:30 p.m.

Artist Candy Chang will deliver the Henry L. and Natalie E. Freund Visiting Artist Lecture. Sponsored by Sam Fox School.

TUESDAY 10

Colloquium: “Land Water, Energy and Carbon Cycles Coupling Diagnosed from Remotely Sensed Global Observations”

Rudolph Hall, Room 203, 4:15 p.m.

Dara Entekhabi, Massachusetts Institute of Technology. Sponsored by Department of Earth and Planetary Sciences.

Lecture: “Deconstructing Autism”

Wohl Clinic Building, Clopton Auditorium, 9 a.m.

Lecture given by John Constantino, child psychiatry. Sponsored by Department of Psychiatry Grand Rounds.

WEDNESDAY 11

Campus MovieFest Premiere

Danforth University Center, Tisch Commons, 7 p.m.

Student-made films premiere. Reception at 7 p.m., doors open at 7:30 p.m., and show begins at 8 p.m. Sponsored by the Harvey Media Center.

“Mapping LGBTQ St. Louis”

Missouri History Museum, Lee Auditorium, 7 p.m.

Mapping LGBTQ St. Louis is a new digital history initiative that connects the public to historical information about places in our region's LGBTQIA* history. Washington University is a co-sponsor.

Students walk out of WILD, host on-campus alternative

EMMA BAKER
CONTRIBUTING REPORTER

After hip-hop artist Lizzo's opening set closed at fall WILD Friday night, a group of Washington University students participated in a walkout demonstration to protest comedic rapper Lil Dicky's headlining performance.

Whistles, quickly followed by chants of “black voices matter,” announced the walkout as students marched across Brookings Quadrangle to Bowles Plaza, where a “Black WILD” (B-WILD) alternative event was held. According to junior Clayton Covington, who helped organize the event, around 200 student participated, and the planning of the alternative WILD was inspired by a previous WILD walkout in the spring of 2016.

“I know that our black alumni, in particular, are very proud of us,” Covington wrote in a statement to Student Life.

“I think a large misconception about all of this is that many people think that B-WILD was a novel idea. However, B-WILD is an event that dates back as far as the spring of my first year.”

Senior Taylor Harris, who also helped to organize the event, urged students who didn't protest Lil Dicky to consider the concert from the perspective of those who did.

“For those who do not understand why we chose to stand against Lil Dicky, I urge you to put yourself in the shoes of a people whose voice has been historically and systematically silenced by those in power. Put yourself in the shoes of a people whose life experiences are constantly invalidated by people who believe that their genuine concerns are nothing more than ‘whining,’” Harris wrote to Student Life. “There is no doubt in my heart that, if you felt like the system was unfair, you'd fight for fair representation, too.”

A document, shared with students who expressed interest in B-WILD, detailed the security that would be present and explained that the Washington University administration had made efforts to moderate and end the protest before it began.

According to Harris, the protest was successful in making a point to the University.

“I am so incredibly proud of those members of the Wash. U. community who stood in solidarity with the voices that need them the most,” Harris wrote. “The sheer number of allies who stood in support of those of us who felt marginalized and hurt by [Social Programming Board's] and Wash. U.'s decision to host a problematic, racially and sexually insensitive artist should be a wake-up call to the University and its constituents.”

SPB president and junior Noah Truwit declined to comment on the walkout demonstration.

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relatively clear objectives. We've had some specific goals, both financial and programmatic. Now, I believe this University has flourished because planning has been a big part of our thinking in terms of looking ahead,” Wrighton said. “For the current academic leaders, it's important for them to take stock and kind of think of where the important

opportunities lie and how do we pursue them. So, planning is a very important preamble to pursuing the next era, and this gives everybody an opportunity for input, not just trustees.”

Wrighton hopes to stay involved with the University and will make himself available to the new chancellor in an advisory role—something that the prior chancellor,

William Danforth, did for him 22 years ago.

“One of the things that is important for the new chancellor is for them to define their own agenda and pursue it. If they would seek my advice or council or knowledge of relationships, of course [I will provide it]; I want to see the University continue to flourish,” Wrighton said.

‘The Eric Andre Show,’ ‘Broad City’ star to headline fall comedy show

KATHLEEN WHITE
CONTRIBUTING REPORTER

Hannibal Buress, known for his work as both an actor and writer on “The Eric Andre Show,” and his role as Lincoln Rice in “Broad City,” will headline Social Programming Board's annual fall comedy show on Oct. 18 in Graham Chapel.

The original announcement made at 6 p.m. Sunday by SPB indicated that the comedy show would take place on Friday, Oct. 13. The Facebook post was then taken down and corrected to the Wednesday, Oct. 18 date.

The originally stated date caused confusion among students due to its proximity to fall break. Senior Emily Byrn also believed it would result in lower attendance.

“Why is it happening on

the Friday of fall break? I feel like a lot of people will be leaving, so I wonder if it will be poorly attended,” Byrn said of the original announcement.

Buress' performance will mark a return to Washington University after he previously performed at the fall comedy show in 2012, where he was well received, mostly known at the time for his writing on “Saturday Night Live” and “30 Rock.”

Comedian Buress was chosen due to his high rating on the the student survey and popularity among students, according to SPB President and junior Noah Truwit.

“He performed extremely well on the survey and we knew he had an excellent name recognition so we are excited to invite him to campus. He has also appeared in many

hit television shows and has a strong following on campus,” Truwit said.

Students including seniors Drea Gonzalez and Emily Byrn look forward to Buress's performance, believing him to still be genuinely funny.

“He's amazing. He's one of the funniest people ever. I feel like he's overlooked by a lot of bigger people that have gone mainstream,” Gonzalez said. “Ever since Kevin Hart went mainstream his comedy has gone down and since Hannibal Buress is kind of out there, I feel like he's still genuinely funny. He doesn't have to make disability jokes like Kevin Hart does.”

“He's got great specials and he does this amazing bit on my favorite podcast. He's great,” Byrn said.

Other students, like senior Poorva Jain, were unfamiliar with Buress



MATIAS J. OCNER | MCT CAMPUS

Hannibal Buress attends the premiere of the new “Baywatch” film in May. Buress, who performed at Washington University in 2012, will return for a comedy show, to be held Oct. 18.

and his work.

“My initial reaction is to look on Netflix. I think I've seen the name before but I'm not sure,” Jain said.

Despite the lack of

recognition for some students, Truwit expects enthusiasm from the campus community as a whole.

“I am very excited about the expected attendance. Our comedy shows always

perform very well and are events many students look forward to. I encourage students to bookmark the date in their calendars and get ready to laugh,” Truwit said.

CDI hosts event to discuss white supremacy on college campuses

AIDEN BLINN
CONTRIBUTING REPORTER

The Center for Diversity and Inclusion hosted a meeting, timed with racial conflicts occurring in St. Louis and across the country, to discuss white supremacy on campus open to Washington University students, faculty and staff Oct. 5.

Sociology professor David Cunningham, author of “Klansville, U.S.A.,” opened the meeting with a presentation about the increasing presence of white supremacist groups on college campuses. Following the presentation, participants discussed ways to respond to white

supremacist movements, moderated by Assistant Dean of the Center for Diversity and Inclusion (CDI) Christi Smith.

According to Smith and event participants, the meeting was aptly timed, coming in the wake of racial conflicts within the University, St. Louis and national communities.

“Talking about white supremacist hate movements is very important given recent events here in the U.S., as well as the rise in prominence and political power of far right extremists in many parts of the world,” Smith wrote in an email to Student Life. “Journalists... have drawn attention to the efforts by white supremacist

hate groups to recruit on college campuses, and these efforts have increased dramatically since just last year.”

Sophomore Anaya Johnson, who attended the event, noted that the timing of the meeting coincided with political movements both inside and outside of the Washington University community.

“It's in the wake of the verdict of the [Jason] Stockley trial. It's in a time where there are a lot of protests happening. It's in a time where Chancellor [Mark] Wrighton is stepping away from his duties,” Johnson said. “It's in a time where a lot of different groups on campus are really

feeling the need to step up and speak out about things that they are noticing and a lot of the injustices that are happening not just on our campus but in our nation.”

Earlier this semester, Purvi Patel, coordinator of the Bias Report and Support System and assistant director of the CDI, discovered that posters from a white supremacist hate organization had been posted around campus. CDI administrators created the event for local students and faculty to meet and discuss how to react to such hatred on campus.

“We wanted to bring together people with a range of roles here on campus to discuss strategies for

opposing white supremacist hate groups and their attempts to recruit and radicalize students. It's crucial to show resistance,” Smith wrote. “We had Wash. U. faculty, staff and students, and were happy to be joined by area high school teachers and college administrators.”

According to Johnson, the joint presence of educators and students contributed to the success of the CDI's event.

“Because there were so many faculty members and administrators [at the meeting], they were trying to see how they could help, and then as students we were learning different ways to approach the situations that we go through or different

actions that we see on campus,” Johnson said.

According to Smith, discussions about how to address complex political issues require more than just a single meeting, and the CDI's event was a platform to launch continuing conversations about the presence of white supremacy.

“We were not offering a one-size-fits-all response, but wanted to bring lots of smart, politically active people together to share ideas. We can't resolve this in an hour,” Smith wrote. “I was heartened to see several participants exchanging contact information and sharing news about the organizations they belong to.”

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[Wrighton's] legacy they talk about how much money he raised, and how many programs he helped start, and those are all definitely a part of his legacy," Steve Givens, the chancellor's chief of staff, said. "I think what gets lost sometimes is what all those things mean for the University and its students and its future students...I really think his legacy—more than buildings and money—is what that's going to mean to future generations of students and scholars. They're going to have a much more robust University in many ways because of his time here."

Despite the fanfare surrounding his departure, Wrighton's time at the University has not been without controversy.

Under Wrighton, Washington University has been criticized for its student body's lack of socioeconomic diversity. One criticism came in a 2017 New York Times article, which ranked the University as the least socioeconomically diverse school in the nation, citing that 21.7 percent of students in the University's class of 2013 came from families in the top 1 percent of U.S. earners, while only 6.1 percent of students came from the bottom 60 percent.

While efforts have been made to address these issues, the University remains need-aware in its admissions process—meaning admissions officers may consider an applicant's financial needs

when determining whether or not to accept a student—standing in contrast with peer institutions' policies, as most are need-blind and do not consider financial need in admissions decisions.

Wrighton has also weathered criticism from various student groups during his tenure. In 2005, the Student Worker Alliance (SWA) asked the University administration to adopt a code of conduct, including a pledge to pay every worker a living wage. When the demands were not met, SWA members refused to eat solid food for more than eight days and occupied the admissions building for 19 days.

The University ultimately allotted \$500,000 towards wage increases that year and the occupation ended. Nonetheless, disputes between various worker advocacy groups and Wrighton continued. This semester, for instance, graduate students are pushing the University to allow them to unionize.

Another point of contention has been the University's investment of its endowment in fossil fuel companies, which environmentally focused student groups like Green Action and Fossil Free WashU have rallied against throughout Wrighton's tenure. Washington University continues to invest in fossil fuel interests, though the University created an advisory committee last year in order to more responsibly

manage the endowment.

According to Givens, Wrighton's legacy will endure despite these controversies.

"Everyone is entitled to their opinion of another person—I think [Wrighton] understands that. You can't be in a position like chancellor or president of a university and think you're going to please everyone," Givens said. "He's always been willing to sit down and listen to critics. I think he's always been willing to sit down with people who disagree with him."

Wrighton's announcement also drew reactions from the broader St. Louis community, including St. Louis Mayor Lyda Krewson.

"I find [Wrighton] to be a really brilliant and visionary leader but also a kind and caring guy," Krewson said. "He's going to be very missed, I think, at Washington University and in St. Louis."

Wrighton's lengthy term continues with the legacy of his predecessor, William Danforth, who was the longest serving chancellor in University history, but the length of Wrighton's term is unusual in higher education, as the average length of a University chancellor or president's term is seven years.

"Stability in this role is potentially very significant," Wrighton said in an interview with Student Life. "Being a private university, we do not receive any state support. We receive no support locally in terms of municipalities...so

philanthropy is very important for us, and many people believe philanthropy is simply finding somebody who has the capacity—that is the money—and calling them up to say, 'Would you make a gift?' Ultimately, that's part of the process, but most of the process is trying to understand the interests of the people who have capacity, and that takes time—winning the confidence and trust and providing assurance that a gift will be used wisely and also to support the program that is of interest to the donor."

According to Provost Holden Thorp, Wrighton's steady support has helped not only donors, but those he works with as well.

"He's a mentor to everybody who works here," Thorp said. "I mean, that's part of his magic. He's not called 'Magic Mark' for nothing."

Thorp, who served as chancellor of the University of North Carolina at Chapel Hill from 2008 to 2013 before coming to Washington University, spoke with admiration about Wrighton's work at the University.



CLAIRE KOMYATI | STUDENT LIFE
Wrighton addresses the University at a 2014 state of the university speech, held in the Danforth University Center.

"I guess I'm one of the few people who really knows how hard his job is, and so it's inspiring to see how well he does it," Thorp said. "The hard thing about being a chancellor is you have to manage so many constituents. I'm mainly responsible for the faculty and students and to some extent the staff, but he's responsible for all those people plus the alumni, the board [of trustees], the St. Louis community and the national associations that he's part of. His ability to juggle all that and balance

the demands that come from all these things is really impressive."

A global search for the University's next chancellor will begin shortly, but until a replacement is found and officially takes over, Wrighton will continue to do his job, executing his duties to the best of his ability.

"By the way," Wrighton's statement concluded, "I am chancellor until I am not! I will continue to do my best to serve the University as chancellor until my successor is in place."

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as convocation and learning about the University's history and traditions.

Another three-day session will focus on academic preparation and exploring programming opportunities available to students, while also educating first-years on time management and preparedness in college. Each undergraduate school within the University will develop its own schedule.

"The academic divisions are really excited about that, and so are we because that's a primary reason why you come to college, right?" Pei said. "It's to have this academic experience, and we've been limited in the time that we can do that with only four days."

The third three-day session will focus on the small group experience and will be led by student counselors under a designated department head.

Although many seem to agree with the idea of creating an experience open for all to attend free of cost, some are concerned about missing out on the level of student-on-student interaction that pre-orientation programs freely allowed.

Student Union Vice President of Programming and junior Kyle Jeter believes that, while extending orientation is beneficial, the changes won't work unless there are still interactions between student leaders on campus and first-years.

"I think there is good in what is currently done. I think the main thing is the accessibility to students," Jeter said. "In order for this [change] to be successful, whatever way that it needs to, students and administrators have to work together. If they don't, it's not going to be successful."

Jeter believes that the new program has the potential to work but noted that student involvement is key to that success.

"[At] the end of the day, we are still students and we are less experienced. But we also know a different perspective than what the administrators have, so being able to capitalize on all those pieces will make whatever happens in 2019 really successful," Jeter said.

According to Pei, the new program model wouldn't eliminate student leadership opportunities—they would just fall under the umbrella of a department.

"We want to continue to have really robust leadership opportunities for [upperclassmen] because we know that that peer-on-peer connection is really important," Pei said. "It just might look a little bit different from the way that they are operating now, from a student leadership model."

Heusted believes that the student involvement in Bear Beginnings would be more relaxed than it is under the current, tightly packed pre-orientation program schedule.

"I think that not only through the small group experiences, but throughout Bear Beginnings as a nine-day program—it's going to relax some of those opportunities so that people can really explore rather than have a whole bunch of information dumped in their lap," Heusted said. "I think it allows students to get to know things by experience rather than just information sharing."

Further specific details to the reconstruction of Bear Beginnings are to be hashed out in a steering committee meeting this fall. In addition, the steering committee will work to determine if the Summer Orientation Advising Registration (SOAR) program will continue after the summer of 2018. About 55 percent of incoming first-years currently participate in SOAR, but it is not easily available to international students.

Heusted is excited for the upcoming planning sessions and is counting on input from everyone at the University to make the new initiative a success.

"I'm really looking forward to developing the definition around this with a large collection of input from all of the folks involved," Heusted said. "I think the fact that we are talking about this over a year in advance is really helpful to make sure we end up with a program that's going to be successful for everyone."

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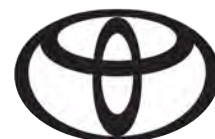
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SPORTS

Football loses to Washington and Lee, 28-21

HEMAN DUPLECHAN
CONTRIBUTING REPORTER

The Washington University football team faced another tough defeat this weekend at the hands of Washington and Lee University, dropping to 1-5 with a 28-21 loss Saturday in Lexington, Va.

Facing a team with the second-best running game in Division III, the Bears came into the game knowing they had a tough task ahead. The Generals immediately showed why their running offense is averaging 402 yards per game when running back Jimmie Johnson sliced through the Wash. U. defense for a 46-yard touchdown to put Washington and Lee in control.

After a turnover on downs from the Bears' offense, the Generals' offense got right back to work. A six-play, 35-yard drive took Washington and Lee to the doorstep, and quarterback Matt Sgro finished the job

with a six-yard touchdown run, putting the Bears down 14 points within the first six minutes of the game.

The Bears struggled to contain the Generals' run-heavy offense, as they were forced to stay on the field after numerous first-down conversions. For the next two drives, both offenses stalled. Washington and Lee struggled to find good field position after sophomore quarterback and punter Johnny Davidson boomed a 73-yard punt to pin the Generals deep in their own territory.

After a successful defensive stand by the Bears, Davidson and the offense began to find some rhythm. The Bears took a page out of Washington and Lee's book and began to run the ball more often, forcing the defense to stay honest. To cap off the Wash. U.'s best early drive, Davidson connected on a 43-yard touchdown pass to junior wide receiver Jason Singer to bring the Bears back to within seven.

Heading into the second quarter, Washington and Lee was desperate to restore their two-score lead. Both defenses were able to hold strong for the first two drives of the quarter, forcing consecutive punts from both teams. After a 42-yard Davidson punt, the Generals would string together their longest drive of the game. Going back to their dominating running game, the Generals ran the ball every single play of what would eventually become a 17-play, 85-yard drive, lasting over eight minutes. A seven-yard touchdown run from Sgro both completed the drive and extended the Generals' lead to 21-7, with just over three minutes left in the half.

However, Wash. U. battled back with an impressive drive of their own. After a 12-yard run from Davidson on a critical third-and-eight, the Bears marched down the field. A 17-yard touchdown pass from Davidson to Singer brought the Bears back to within 7



GRACE BRUTON | STUDENT LIFE
Junior wide receiver Alex Fehlinger runs with the ball in a game against North Central Sept. 30. The football team has won one game so far and is off to a 1-5 start on the 2017 season.

points, with the score 21-14 in favor of the Generals going into halftime.

As the second half kicked off, both defenses were determined to lock down the opposition. The Bears defense came up with some big plays to keep the deficit at 7, including stopping the Generals on a 2 and 2 on the Wash. U. 24-yard line. With just over five minutes to go in the quarter, the Wash. U. offense put together an impressive drive. However, the Bears came up empty handed as senior kicker Dan Kalvaitis misfired on a 42-yard field goal to keep the score 21-14 in favor of the Generals heading into the final quarter of play.

With the running game clicking and Davidson connecting with senior wide receiver Marcus Ramspott, junior tight end Jeff Dedeker and Singer, the Bears looked threatening. However, Davidson absorbed a costly sack on third-and-six, nearly taking the Bears out of field

goal range. The long fourth down forced head coach Larry Kindbom to attempt a 49-yard field goal with Kalvaitis, which missed left.

With just under 11 minutes to go in the game, the Generals' offense took the field. After starting the drive with a few decent runs, Sgro burst through the Wash. U. secondary for a 41-yard touchdown run, making the score 28-14. However, the Bears responded quickly with a big play of their own, as quarterback Johnny Davidson connected with Jason Singer for a 53-yard touchdown pass, Singer's third touchdown reception of the game.

With 1:38 left in the game, Wash. U. would have one more chance to tie the game. Davidson and the offense were able to string together an impressive last drive, including a critical conversion on fourth-and-five to keep the drive alive. However, on 3rd and 15 from the Wash. U. 47-yard line, Davidson's

pass was intercepted by the Generals, ending the game at 28-21.

After the game, Coach Kindbom remained positive despite his team's 1-5 start to the season, lauding what he described as the offense's week-to-week improvement.

"We ran the ball pretty well today," Kindbom said. "We're starting to become more consistent as a team...it's just hard to see because we aren't winning football games right now."

Kindbom also praised one of the newer offensive stars for the Bears, junior receiver Jason Singer, who ended the game with 130 receiving yards and three touchdowns.

"[Singer] is emerging as a downfield threat," Kindbom said. "He can run, he can catch...he made a lot of plays today that really good football players make."

The Bears will come back home to Francis Field next week to face Buena Vista University Saturday.



GRACE BRUTON | STUDENT LIFE
Sophomore quarterback Johnny Davidson throws the ball in a game against North Central College Sept. 30. The Bears fell to Washington and Lee this Saturday, losing 28-21 on the road.

Wash. U. sports brief: Up and down weekend for Bears

ROHAN GUPTA AND JON LEWIS
SENIOR SPORTS EDITORS

It was a busy weekend for Washington University's sports teams. Men's soccer took on a conference foe, the golf team traveled to Ohio and while fall WILD was taking place in Brookings, swimming and diving and volleyball both hosted competitions.

Men's Soccer

In a heart, the University of Rochester's Geoffrey Rouin tracked a ball through the air, swiveled and fired a volley into the net to hand the Washington University men's soccer team their third loss on the trot.

The game's decisive moment came two minutes into the second overtime period, when the ball was launched over the top of the Wash. U. defense towards Rouin who was running in behind the back line. Freshman goalkeeper Bryant Hales was forced to come out of his penalty area to prevent the Rochester forward from having a one-on-one opportunity. Hales got to the ball first but could only half-clear it with his chest. This instigated a scramble, and eventually, the loose ball found its way to Rochester's Aidan Miller, who chipped the ball to Rouin. Hales could not scramble back to his goal line in time, and Rouin's first-time shot nestled in the far corner, giving the Yellowjackets a 1-0 victory.

In a game filled with half-chances but no clear

cut scoring opportunities, neither team found a breakthrough through 90 minutes of play. The scoreless tie was largely a result of neither team being able to hit the target. In over 100 minutes of soccer, Wash. U. outshot Rochester 21-16 but neither could direct these shots on goal, with the final shots on goal totals coming to four apiece. Rouin's double overtime chance was one of the only clear-cut opportunities of the match, and he capitalized.

The most dramatic moment of regulation came halfway through the second half, when senior goalkeeper Colin McCune was forced to leave the field after picking up an injury in a 50-50 challenge in the six-yard box. After three years on the bench McCune has been having a standout senior campaign, starting in all six of the Bears' wins and posting a 0.71 goals against average.

After starting the season with seven matches unbeaten, Wash. U. has now lost its last three matches and has started 0-2 in conference play. Perhaps more concerning is the fact that the Bears have only found the net twice over those three losses. Wash. U. will hope to recover in their next three matches, their last three chances to play at Francis this year.

Volleyball

Things have not been perfect for the Washington University volleyball team so far this year, with the Bears winning just ten of

their first sixteen matches. Wash. U., however, turned a similar mediocre early season last season into a run to the national final, and this weekend's return to Francis Fieldhouse represented a perfect opportunity to start another late season surge. The Bears took advantage, with four wins in four chances.

In the first set of matches, a Friday evening doubleheader, Wash. U. hosted a pair of crosstown rivals, taking on Fontbonne University and Webster University. In both all-St. Louis matchups, the Bears were dominant, winning both matches in straight sets and never letting either opponent past 20 points in a set.

The second day featured a pair of games against out of state visitors. First came Thomas More College, and this time Wash. U. found a bit more of challenge. After seeing an early 6-4 lead in the opening set vanish, the Bears played from behind for the rest of the first frame, which they eventually lost 25-21.

With the Saints up 25-24 in the next frame and Wash. U. on the verge of two-set hole, junior Ifeoma Ufondu took the set into her own hands. First, Ufondu successfully finished off a Wash. U. attack to tie the score, and then, she gave the Bears their first set point of the match with a service ace. A Thomas More error on the next point brought the set score to 1-1.

From there, the Bears had all the momentum. The third set was a narrow 25-23 win, but Wash. U. never

trailed in the frame. In the decisive fourth set, Wash. U. trailed 19-18 but ripped off a 4-0 run, giving them a three-point cushion that held out for a 25-22 victory.

The final match of the weekend against Central College was back to business as usual for the Bears, as Wash. U. won each set by a comfortable 10-point margin. All in all, the Bears only dropped a single set out of 13 that they played over the weekend. The Bears will hope to carry that momentum into their biggest test of the regular season next weekend, as they play their last four conference games before the UAA tournament, including matchups with number three Emory and number 25 Chicago.

Golf

The Wash. U. golf team finished second out of 12 teams at the Pat Clouse Invite at the Springfield

Country Club in Springfield, Ohio, falling just short to hosts Wittenberg University.

Despite a one-stroke advantage through day one, the Bears couldn't fend off the Tigers, who posted a tournament-low 303 round Sunday. They finished four high of the Tigers with a two-day score of 45-over par 621, well-ahead of third-place DePauw University at 641.

Freshman Gigi Garcia led the Red and Green with two rounds in the 70s, 72 Saturday and 77 Sunday for a Wash. U.-best 149 total. Three other Bears had a round in the 70s during the tourney: junior Chloe DiPetrillo (82-76), sophomore Emily Carnes (79-81) and sophomore Samantha Haubenstock (86-74). Senior Erin Drolet rounded out Wash. U.'s scorers with a 163 effort.

Next weekend, the Bears travel to San Destin, Fla. to wrap up their fall

season with the Golfweek D3 Invite.

Swimming and Diving

While many students were enjoying fall WILD, the Wash. U. men's swimming and diving team was racing to a victory over Division I Saint Louis University Friday in its home opening meet in the I.E. Millstone Pool. The Bears finished first in 10 of 17 events, edging the Billikens, 155-125.

The two relays provided a key 18-point advantage, with the Red and Green outscoring SLU 13-4 in both the 200-yard medley and 200-yard freestyle by placing first and third in each. Senior Ross Brown led the way as part of the winning squad in each event, while sophomore Chase Van

SEE RECAP, PAGE 10



CARRIE PHILLIPS | STUDENT LIFE
Senior Shadi Awad kicks the ball in the soccer team's game against University of Rochester. The Bears got off to a winning start at the beginning of the season but have lost three in a row.

SCENE

The Wash. U. vlogger: Keeping the college process real

MAISIE HEINE
STAFF WRITER

Nathan Card is a freshman with a growing YouTube channel. Type “Wash. U.” into a YouTube search and his videos are currently the first that will appear. As a senior in high school, he used his YouTube channel to document his full college application experience. His “Ivy League Admission Decision Reactions!” video currently has over 46,000 views, and his channel overall has received over 300,000 views. Now, he’s begun to do more vlogger-style videos, in which he takes his camera around campus and documents his everyday experiences as a Wash. U. student. I sat down with Nathan to learn more about his YouTube life. Here are some excerpts from the conversation that ensued:

MAISIE HEINE: Tell me about your YouTube channel and how you got started making videos.

NATHAN CARD: At the beginning of senior year I was like all the other applicants, kind of freaking out a little bit; so, I went on YouTube and looked for someone who had written down or recorded their whole college application process from start to finish—how they decided to apply to schools, what their essays were about, all their test scores and, ultimately, how they got in—and nobody had done that. I’d been wanting to start a YouTube channel for some time. I thought, ‘Why not this?’ So, I started recording everything starting in June before senior year, and I recorded all my decisions. They’re all out there, which is a little weird, I guess. But it was cool for me because by the end I had a little community of people who were following along.

MH: So, you wanted someone who had shown the whole process, and because you hadn’t found that, you decided to make it yourself?

NC: Yeah, I wanted that and nobody had created this. So, I thought, ‘why not? It would be cool if I were able to produce this, and somebody else can get use out of it.’ It seems like it’s helping a little

bit. I get comments of people saying thank you. International students especially seem to have a lot of trouble finding information about the college application process, so, I get a lot of international views, which is pretty cool.

MH: So, people have generally told you that they find it helpful?

NC: Yeah, it mostly calms the nerves because even though I’m not putting tons of information out there, I think it’s nice to be able to see that I turned out OK, even though my GPA wasn’t the best. I’m here at an amazing school, and I’m happy here.

MH: Your Ivy League admission video is your most watched. Was that difficult to put up?

NC: At that point, I had been doing it for all the other schools, and I knew that I was going to put it up, regardless. It was a little painful editing that one, but it’s all good. I’m glad I ended up here, and people really like that video. Half the people that watch it say, ‘Oh, that’s so sad,’ and the other half say, ‘This is the funniest video I have ever seen.’ One of my friends watched it for the first time, and they were like ‘Cry! Cry! Cry!’ Didn’t cry.

MH: Yeah, that’s interesting. People always seem to like the emotional outpour and crave it when it’s not there. Do you think it’s cathartic for people? [And if not,] what it is about that video that makes people so attracted to it?

NC: I think it attracts the most views because I’ve got ‘Ivy League Decision’ in the name, and that’s the big search term for colleges. Honestly, I couldn’t tell you. I think a lot of people are going to experience that too—the majority of Ivy League applicants are not going to get into any of them, and I think it’s just to see that I went through that. I’m fine; it didn’t kill me. I think it’s just a little bit reassuring. It’s also a little bit funny, apparently. People really enjoy it—the rejections.

MH: So, then you had

decided that you would show the whole process, no matter the road bumps or rejections you faced along the way?

NC: Yeah, I figured, ‘why not?’ It wasn’t that hard for me, just to put it out there. A lot of people have asked, ‘Isn’t that weird for you?’ And honestly, it’s just not—I just never thought about it that way. It’s not a secret where I did or didn’t get in, and at least this way I can maybe help other people. And, at least, having a video with 45,000 views is a pretty cool thing.

MH: Yeah, that’s a lot of people! Is that weird to think about?

NC: It is. That’s like three times our student body, including graduate students.

Yeah, I’m actually just now conceptualizing that for the first time, and wow—that’s tremendous. That’s actually like nine times the population of the town I’m from.

MH: Is that something you think about when you are making new content? What will attract the most people?

NC: Yeah, I mean it’s the school decisions—and the reactions—that really get a lot of views. Like my AP scores, even though that didn’t mean anything because I was already in college, it got 500 views on the first day. So, people just enjoy that kind of thing. The other videos I make I enjoy a little more, like the vlogs [I made] here at Wash. U., which I’m kind of trying to get into—those have got a thousand or two thousand tops, but I think those generally are a lot more helpful or interesting. Just because that’s a better look at what life is like here at college, or the informational videos I made during high school like alumni interviews, extracurricular [activities]—that’s more helpful but less interesting. People just like the reactions.

MH: Interesting! I think it depends on who you are talking to, but I personally love watching other peoples’ vlogs.

NC: I do too, but I make a reaction video with a click bait-y thumbnail with that

[makes surprised face], and it works; it gets the most views.

MH: Which videos do you enjoy making the most?

NC: The first four that I did while I was on the East Coast last summer, visiting schools like Harvard and Princeton—those were a little bit vlog-y, and I had a lot of fun with those. They got no attention at the time, but now my Harvard video has like 28,000 views. So, that’s significant. And then, I just kind of enjoy the process of documenting what I’m doing, and maybe it’s helpful or interesting to someone else. It’s just cool to share that with people.

MH: When did you decide that you wanted to continue making videos once you came to college?

NC: There was never a question for me of whether I was going to do it or not; it was just what I was going to do. I was between making more videos about information or just vlogging about Wash. U. or talking about Wash. U. in general. I’m trying to do both. But I knew I wanted to keep making videos. I built up a community, and I wasn’t just going to leave it in the dust.

MH: So, when you started you didn’t know you were going to continue, but just because it had become pretty successful, you thought why not?

NC: Yeah, and it’s picking up a lot of steam now. It’s a cycle, because now everyone is watching again. Views started to go up steadily in September, and they are continuing to do that now.

MH: What’s it been like vlogging at Wash. U.?

NC: It’s just been fun so far. I’m not going out of my way to do anything. Well, I don’t know—I feel like a little bit it’s pushing me to be more social, so that I can show that aspect because I’m a little bit [of] an introvert. But a lot of people are not, and they want to see the social aspect. That’s the most common question I get: ‘What’s the social life like at Wash. U.?’ So, I try to show that. It’s just a lot of



PHOTO COURTESY OF NATHAN CARD

Freshman Nathan Card runs a growing YouTube channel and vlogs regularly. His videos have over 300,000 views in total.

fun. It doesn’t really affect my everyday routine that much, though.

MH: Do you see the channel evolving in any way over time or [striving for] any goals, or are you just going with it?

NC: Honestly, it’s just going with it at this point. I think there’s a lot more people that I haven’t tapped into in the community of people who are really interested in college and are interested in spending time on the internet. I’m going to say there are like 30,000 kids out there who I could be getting, and I’ve got like 1,500 of them right now. So, I would just like to try to grow it and see how far I can get doing this kind of thing because I think it’s cool.

MH: Could you see yourself using it as platform for anything in the future?

NC: The one thing I’ve thought about, when it comes to expanding beyond YouTube, is that there is a huge market for private admissions counseling. Kids my age who have gone through this process and gotten into good schools obviously can’t charge the absurd amounts of money that some people do, but [they] potentially could make money doing essay reviews for people. So, I’ve thought about doing that, but I’m not sure how I would start it up.

MH: Do you watch vloggers? Are there any

vloggers that you like to watch?

NC: I’m going to drop the one name everybody knows—Casey Neistat. He’s an interesting dude. He lives in New York City and he’s like—I’m not going to try to make him sound too crazy—but he’s revamped the whole vlog thing; he’s brought it back. Because it was popular in the early 2010s and, then, nobody cared. He’s the fastest growing YouTube channel ever, and he’s got his own style, and he does his own thing. I think he’s inspired a lot of people to start doing that, too, and I just think it’s phenomenal to see what he can create in a day with just his life. He’s famous now because of the vlog, but he wasn’t really when he started. So, it’s cool to see the content, that he can create an interesting, 10-minute video out of the 14-16 waking hours he has every day.

MH: Yeah, it’s interesting to see with vloggers how they take their lives and kind of create art out of it.

NC: It’s not even creating now; it’s documenting and just making that documentation interesting. So I’m trying to do that, but you know, I spend four hours in class every day, so there’s only so much.

MH: It’s a balancing act at times, I’m sure.

SEE CARD, PAGE 8



PHOTO COURTESY OF NATHAN CARD

Nathan Card poses with his acceptance to Washington University. Card’s most popular YouTube video post has amassed upwards of 46,000 views on the videosharing platform.



PHOTO COURTESY OF NATHAN CARD

Nathan Card poses in a video to post of his experience campaigning for First-Year Class Council president. Card developed his YouTube channel during his college visiting process.

CADENZA

WILD TIMES



More than the music: Fall WILD recap

KENDALL CARROLL
MUSIC EDITOR

After a particularly tumultuous lead-up and some ominous afternoon rain clouds, this year's fall WILD stubbornly opened its doors Friday night to crowds of students.

Since the announcement of Lil Dicky as Social Programming Board's headliner choice in mid-September, there has been significant pushback from the student body. Some students used the announcement to call for more transparency in SPB's process, including instituting elections and releasing survey results. Others called out the racist aspects of the artist's lyrics and interviews. After the cancellation of last year's first semester concert due to the presidential debate hosted on campus, it seems as though fall WILD is getting consistent bad press.

However, the mood was high as the night began with an amazing set from alternative hip-hop performer Lizzo. After exploding onto stage with her new single "Fitness*," Lizzo quickly became one of the funniest and most dynamic personalities to grace the WILD stage. She spoke to the crowd between almost every song—forgoing the usual canned proclamations aimed at audiences for far more realistic sentiments. After her proclaimed "self-love" section of the show, she told the crowd "I hope everyone is having a good time—if not, too bad, y'all already paid me!"

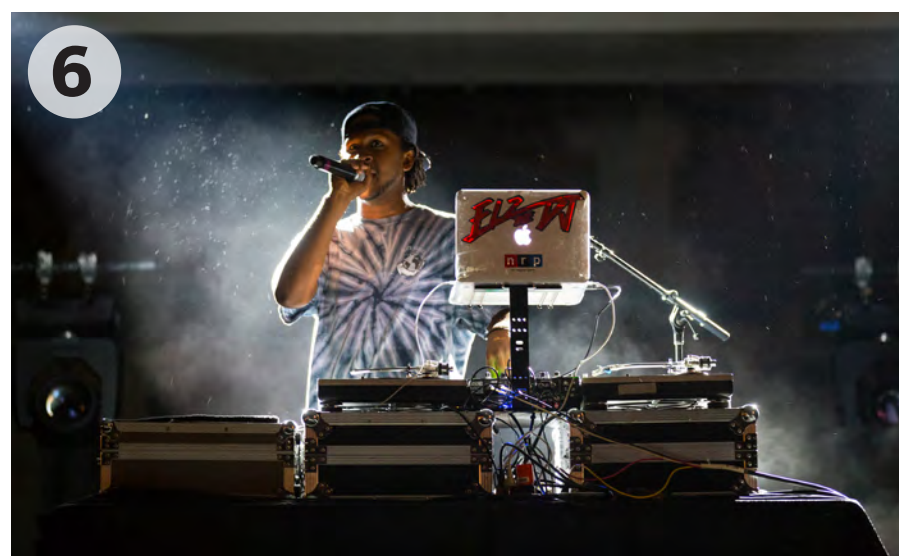
Before her last song, Lizzo began talking to her audience again, this time while taking a quick snack of Flamin' Hot Cheetos. After sharing some of her bag with the audience, she asked the front row if anyone could help her sing her next song. A particularly enthusiastic freshman was brought up onstage and given a mic, only to quickly be

outed for knowing none of the music and was escorted back offstage. With one bizarre event after another, Lizzo eventually finished her set in earnest, receiving a huge crowd response as she wrapped up her WILD performance. Shortly after Lizzo left the Brookings Quadrangle stage, a protest dubbed "Black WILD" began. Protest leaders gathered under the Brookings archway and chanted "Black Voices Matter" until a crowd had gathered. The demonstrators slowly left Brookings Quad as the music from the stage shut off for the duration of the walk out. The walk out culminated in an alternative music event in Bowles Plaza. Student leader Taylor Harris said in a written statement, "I am so incredibly proud of those members of the [Washington University] community who stood in solidarity with the voices that need them the most. The sheer number of allies who stood in support of those of us who felt marginalized and hurt by SPB's and Wash. U.'s decision to host a problematic, racially and sexually insensitive artist should be a wake-up call to the University and its constituents."

However, after an uninspired set by A R I Z O N A, Lil Dicky did still take the stage. While there was still significant student presence, it seemed attendance was slightly lacking, with only a moderately full mosh pit for most of the performance. While the rapper's set was adequate, his music's comedic elements were lost in the context of a live routine. Accompanied by a DJ and another rapper/hypeman (who took on the numerous guest spots in Lil Dicky's discography), Dicky still lacked stage presence, especially in comparison to Lizzo.

After failing to play one of his most popular songs, "Ex-Boyfriend," Dicky did briefly address the controversy surrounding his campus visit. He told this crowd that he "loved everybody" and apologized if he had ever made anyone feel as if he did not. However, this sentiment fell between asking his audience whether or not he should pull out his "lil' dicky," so, the statement lost some of its supposed sincerity.

While in many ways, this was just another WILD (the pizza was just as lukewarm as ever, and the port-a-potties are still where you will inevitably lose your friends), the concerns that arose from the way this particular event have been handled and hopefully will lead to changes in the quintessential Wash. U. WILD. We may not be in for a new kind of concert in the spring, but here's hoping the next artist brought to campus will at least have a better stage name.



1. Student attendees stand in Brookings Quadrangle to watch Lizzo, A R I Z O N A and Lil Dicky perform for Social Programming Board's fall 2017 WILD concert.

2. Alternative hip-hop artist Lizzo opens fall WILD. After Lizzo's performance, some students walked out as part of a demonstration against racist content in Lil Dicky's music and stated by the rapper, gathering at Bowles Plaza for an alternative event.

3. Lil Dicky performs onstage as the fall WILD headliner. The rapper is known for tunes including "Save Dat Money," "Professional Rapper" and "Pillow Talk."

4. Students watch WILD performances in Beaumont Pavilion on Friday. The concert featured headliner Lil Dicky and two opening artists, Lizzo and A R I Z O N A.

5. A R I Z O N A's lead singer performs onstage at fall WILD. A R I Z O N A is a New Jersey-based rock and electropop band, known for songs such as "Oceans Away," "Electric Touch," "Where I Wanna See" and "Let Me Touch Your Father."

6. Lil Dicky's DJ hypes up the crowd during the San Francisco-based rapper's set. The rapper's performance elicited mixed reactions from Washington University students, as some students expressed excitement for the semesterly concert, while other students felt that Lil Dicky's music and comments were racially insensitive.

ALL PHOTOS BY CARRIE PHILLIPS | STUDENT LIFE

Fall comedy show welcome change among lacking fall programming

WESLEY JENKINS
SENIOR CADENZA EDITOR

Just as people were starting to ask whether Social Programming Board even remembered to book a fall comedy artist, the group announced that Hannibal Buress—absurdist comedian, provocateur and propagator of the Bill Cosby rape allegations—would be taking

the Graham Chapel stage Oct. 18.

Buress, who came to Washington University five years ago for a campus comedy show, helped usher into the mainstream much of the absurdist comedy that people accept so readily today. Between his time on "Broad City" and "The Eric Andre Show," Buress has made a career out of putting himself

and others in unnecessarily uncomfortable situations.

To get to the point, Buress is a fantastic choice by SPB, especially considering the reception of Lil Dicky's selection as WILD headliner. Buress has name recognition, a track record of being a decent human being and is genuinely funny in a way palatable to college campuses.

Take one of his more

well-known routines for instance. The joke starts with Buress in New Orleans for a bachelor party, looking to drink a bit. At first, he's just awed by how little the authorities care about flagrant drinking. Bars just let him buy a drink and walk out, never an intention in his mind to stay. One thing spirals into another, and pretty soon Buress decides he wants

to throw himself a nice little party. For \$300 and a route plan, Buress gets himself a brass band and a one-man parade. The streets of New Orleans are his to have, going bar to bar with walk-up music and no reason for it other than the desire for chaos.

More than any other audience, college students love jokes about chaos and drinking, having more of

a tolerance for the absurd. Buress traffics in it all, telling stories of taking drugs while also providing biting observational humor that you just wouldn't think of otherwise.

Buress may feel like a bit of an afterthought with which his performance was announced, but his show will be a truly redeeming bright spot in this semester's schedule of events.



Upcoming Events: October 9-13

M	T	W	T	F
<p>9</p> <p>6 pm: International Students: Working 101: A Basic Look at Off-Campus Work Visa Options, Wilson Hall, Room 214</p> <p>7 pm: Architecture: Perfect Your Architecture Portfolio, Givens Hall, Room 117</p> <p>7 pm: Google, Information Session: Non-Technical, Brown Hall, Room 118</p>	<p>10</p> <p>10 am: Google, Office Hours: Non-Technical, DUC, Room 110 (Career Center)</p> <p>1:30 pm: Google, Office Hours: Non-Technical, DUC, Room 110 (Career Center)</p> <p>3:30 pm: Healthcare Business Association-STL Chapter, Keynote, Panel Discussion and Networking, Bauer Hall, Room 210- McGinnis Classroom</p> <p>4 pm: Graduate & Post Doc Series: Search Acceleration Team, Med Campus, Becker Library, Center for the History of Medicine (6th Floor)</p> <p>6 pm: International Students: Working 102: H-1B, J-1, and PR, Hillman Hall, Room 60</p> <p>6 pm: MIT Lincoln Laboratory Information Session, DUC, Room 239</p> <p>8:30 pm: Google, Special Info Session: Marketing Internships, Busch Hall, Room 100</p>	<p>11</p> <p>11 am: Peace Corps Information Table, DUC, Tisch Commons</p> <p>4 pm: Pro Practice C-Des Seniors: Interviewing + Sound Bites, Steinberg Hall, Room 213</p> <p>4 pm: Graduate & Post Doc Series: Search Acceleration Team: STEM, DUC, Room 110 (Career Center)</p> <p>4 pm: Graduate & Post Doc Series: Search Acceleration Team: Humanities and Social Sciences, DUC Room 300 Liberman Graduate Center</p> <p>4:30 pm: STL Mosaic Project: International Student STEM Career Fair, Off-Campus</p> <p>5 pm: Pro Practice C-Des Juniors: Interviewing + Sound Bites, Steinberg Hall, Room 213</p> <p>6:30 pm: Architecture Revit Crash Course, Kemper Art Museum, Room 040 Whitaker Learning Lab</p>	<p>12</p> <p>12 pm: MasterCard International Priceless Possibilities Exhibit, Livestream Musical Performance, Knight Hall, Frick Forum</p> <p>4 pm: Graduate & Post Doc Series: Academic Application Materials Peer Review Clinic, DUC Room 300 Liberman Graduate Center</p> <p>6 pm: MasterCard International Reception and Panel Discussion, Knight Hall, Frick Forum</p>	<p>13</p> <p>1 pm: GPP Internships & Jobs Work Group, DUC, Room 239</p> <p>5 pm: Global Hack and Purina: Better with Pets Hackathon, Off-campus</p>


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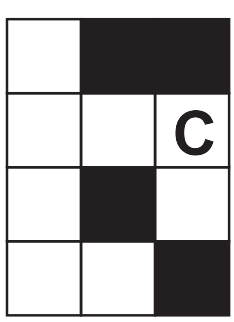


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HOW TO PLAY:
Spell the phrase in the grid above it, writing each unique letter only once. The correct solution will spell the complete phrase along a single continuous spelling path that moves horizontally, vertically and diagonally. Fill the grid from square to square - revisiting letters as needed to complete the spelling path in order. Each letter will appear only once in the grid.

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G	M	
B	X	

"Cycling BMX"
Difficulty ★☆☆☆☆ (50pts)

Los Angeles Times Daily Crossword Puzzle
Edited by Rich Norris and Joyce Lewis

ACROSS

1 Most massive of all known elementary particles

9 Storage spot

15 Place frequented by John Jasper in Dickens' "The Mystery of Edwin Drood"

16 Bird of baseball

17 Aptly named heavy-footed bird

18 Wow

19 High school gp.

20 Areas of interest

22 Night sch. staple

23 Twelve ___ neighbor of Tara

25 Pre-fax communication

26 One who isn't a pro

27 Repeated phrase in Ecclesiastes

29 Nile reptile

30 Body part

31 Stood for 33 2000s "SNL" alum

35 Eastem way

36 Game console with a Mini version

37 Where many have gone on vacation

41 ___ zoo

45 Get going

46 Pickup hr.

48 Mexican title

49 Animal house

50 Polynesian people

52 Value

53 Take responsibility for

54 California city mentioned after Kingman in the song "Route 66"

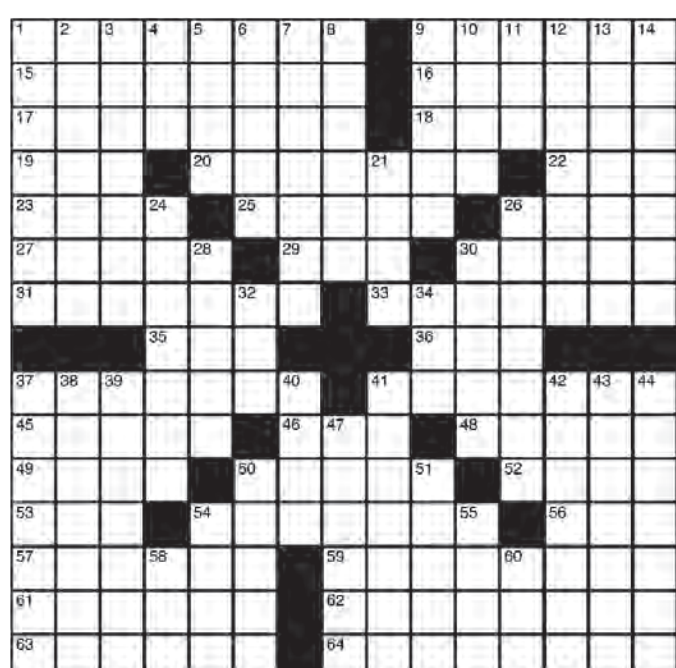
56 "Yo!"

57 Aficionados' creations that may infringe on copyrights, for short

59 Oscillating curve

61 Cactus spine source

62 Takes advantage of



SUDOKU
THE SAMURAI OF PUZZLES By The Mepham Group

1	2		5				9	
	6							
4			1					3
	9			8				5
	3	6				1	7	
2				6			4	
8					7			4
							2	
9	5			1			8	7

Level:
1 2
3 4

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9. For strategies on how to solve Sudoku, visit www.sudoku.org.uk

SOLUTION TO THURSDAY'S PUZZLE

5	8	6	1	7	3	4	9	2
3	2	7	5	4	9	8	6	1
4	1	9	8	2	6	5	3	7
7	6	4	9	5	8	2	1	3
8	3	5	2	6	1	9	7	4
1	9	2	4	3	7	6	8	5
9	4	8	3	1	2	7	5	6
6	5	1	7	8	4	3	2	9
2	7	3	6	9	5	1	4	8

By David C. Duncan Dekker 10/9/17

63 Persian king
64 Hiker's shelter

THURSDAY'S PUZZLE SOLVED

L	I	M	B	B	O	A	R	D	S	A	K	S
A	S	I	A	A	P	T	E	R	T	R	E	E
S	O	R	R	Y	S	A	U	C	E	A	T	T
				B	U	R	R	S	T	I	C	K
Y	O	G	A	M	A	T		B	E	R	L	E
O	H	A	R	A		P	A	W	S		Y	E
N	O	R	I		A	L	I	G	H	T	S	
				B	A	R	R	Y	L	E	A	V
				N	E	A	R	E	S	T		T
U	S		F	L	E	D		O	S	C	A	R
N	E	A	L	E			A	E	R	A	T	E
S	Q	U	A	R	E	F	E	R	R	E	T	
A	U	N	T		R	A	I	L	R	O	A	E
F	E	A	T		S	I	R	E	E		S	A
E	L	S	E		T	R	E	E		K	N	O

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32 Extended period

34 Amaze

37 U.K.-based personal organizer brand

38 "That comes as no surprise"

39 Fidget ___

40 First or second, say

41 Bach work

42 Confused

43 "Nice try!"

44 Most dreary, in Dublin

47 Anybody's guess

50 Medieval clubs

51 Like the Jefferson Memorial's columns

54 Nastiness

55 Old TV host with an accordion

58 Kit maker

60 Quick thinking

Keeping it fresh: Hacks to try at Subway on campus

JILLIAN SHAH
CONTRIBUTING WRITER

After countless stir-fries,

bagels, burgers and salads from on-campus dining options, there is one gem we can all turn

to for support: Subway. Subway's smell monopolizes much of the space in the Mallinckrodt Center; in

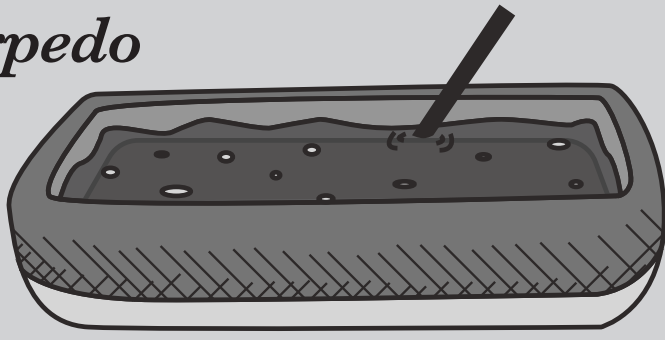
fact, Mallinckrodt owes one to Subway for nudging in students with its alluring aroma. Although a pile of veggies

and meat already sounds more than appealing to much of the student body, why not try something new? There

are numerous ways to put a creative spin on the classic sub. Why not put those extra meal points to good use?

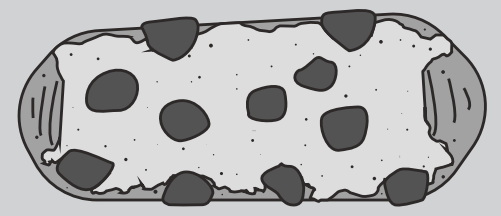
Soup torpedo

Oh, how you miss your bread bowls from Panera. Whether you don't have any mode of transportation to off campus or haven't yet figured out that it's just called St. Louis Bread Co. here, bread bowls are but a dream. After you've cried reminiscing about the good ol' days when you and Panera Bread were in a steady relationship, run to Subway to find your new beau: the soup torpedo. That's right! You can hack yourself into a bread bowl bigger than the size of your head! Order any soup on the menu and a loaf of bread to-go. Don't have the bread sliced in half. Instead, ask for a long box to be cut on the top of the hoagie. When you are ready to eat, dump the soup into the long, thin crater on the top of your bread. You're welcome.



Pizza...at Subway?

Subway already offers its own pizza option, called the "Flatizza," but why not get the best of both pizza flavors and Subway's delectable, cushiony sandwich bread? Order a foot long (or 6-inch) and have the hoagie slit in half. Then, ask the sandwich artist to smear a good helping of pizza sauce on top. Layer on all the cheeses and finish with some olives and veggies. For the finishing touch, ask for a sprinkling of Italian seasoning and a nice, long toast in the oven. Ta-da! Who needs pizza crust when you have bread?



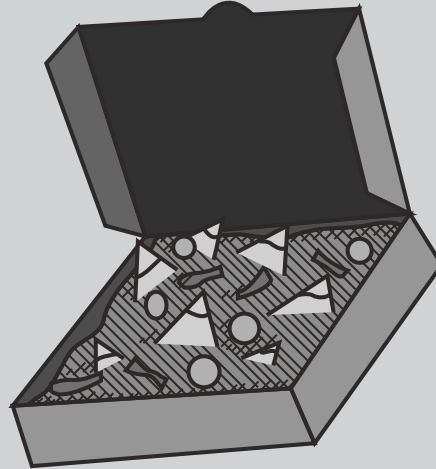
Meaty "Un-wich" without the meat

One option on Subway's menu that is not too well-known is their veggie patty. These patties are long and hearty, making them perfect bases for sandwiches. Go ahead and order your favorite sandwich on two veggie patties, instead of ordering your sub on bread. This is a great way to up your vegetable intake without ordering yet another salad.



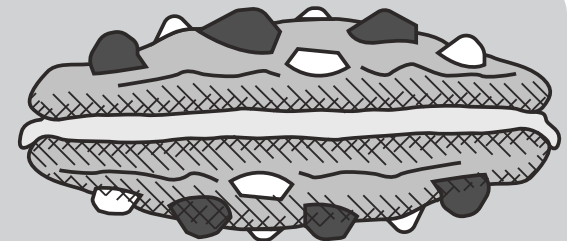
Nachos...Yes, it can be done!

We all hate the large array of chips that we can't help but notice while we're paying for our sandwiches. While you can munch away the last 20 minutes of cardio you just did, why not put those chips to better use? At the counter, ask for a to-go cardboard box. The sandwich artist should produce a cardboard box with a Subway logo on it and a clear panel on top (similar to the Panera salad to-go boxes). Next, hand the sandwich artist a bag of chips—go ahead and pick your favorite. Once the bag has been emptied into the box, go wild and pick your favorite toppings. After you have created a Subway microcosm in your box, ask the employee to top it all off with a nice, hearty helping of cheese. Ask for the nachos to be toasted for a few minutes, and you're done! Watch in awe as your sub sandwich artist brings out your ooey-gooey nachos. Feel free to top them with some jalapenos and chipotle ranch.



Cookie sandwich with a twist

Popular New York restaurants have been experimenting with cookies and cheese to produce...grilled cheese! Why not try out this concoction at Subway? Order two cookies (in any flavor you like) and ask for a few slices of mozzarella to be placed in between them. Next, order a bag of sliced apples and ask for the apples to be sliced thin. Have the sub artist place the slices on top of the cheese. Finally, ask the cookie with the cheese and apples to be toasted for at least three minutes. After the melty cookie has been removed from the oven, place the other cookie on top and enjoy!



ILLUSTRATIONS BY BRANDON WILBURN | STUDENT LIFE

CARD from page 5

NC: It is, but I haven't been putting as much time into the channel, to be honest, as I would like to be. I know I'm slacking a little bit. So, I just need to get into a regimen of at least one video a week, and I think inherently that will make me better at creating content [and] make the content more interesting.

MH: Vloggers talk about vlogging being their full-time gig. So, it makes sense that it would be an extracurricular, if you decided to make it more consistent.

NC: I think I would like to. I really enjoy reading comments and seeing that people are watching what I'm putting out there. I made YouTube videos in 7th and 8th grade that people didn't watch—because they were really bad. So, if 7th and 8th grade me could see me now, that would be something.

MH: Do you find YouTube to be a generally supportive community?

Do you ever get haters?

NC: I get the occasional haters, but when that happens, I just block them and move on, and it's not a big deal. For the most part, the comments are supportive or asking questions. There are other forums like College Confidential, which is this horrible, horrible, anxiety-inducing mess of parents pretending to be their children. But I think YouTube is a little more chill and mellow—[more] go with the flow, which I appreciate.

MH: And real!

NC: That's what somebody said to me on my floor last week: 'Yo, I saw your YouTube videos—they're so real.' And that was the best compliment I had ever received, I think. That was good for me.

MH: That's awesome. So, how is Wash. U. going so far?

NC: I'm so excited to be here. I haven't met anyone who has resented the fact

that they're here. Because at my high school—no one wants to go to high school in Ottawa Hills, Ohio, but people are actually excited to be here. That's just the vibe here; I like it a lot, and that's something I got a feel for when I was visiting. I'm getting involved with Quiz Bowl and Model United Nations, [I'm] probably going to major in political science. I'm trying to study German. I used to be fluent; I lived in Austria, [but] I lost all of it when I moved back. I'm very mad at 5-year-old me for refusing to speak German with my parents. I'm not doing a whole lot yet, but just kind of getting into the swing of things. But yeah, I love it here, so much. I definitely made the right choice.

MH: Where do you draw the line of things you would show or would not show [on your channel]?

NC: I'll never show a personal relationship I'm in. I would love to show some more of the activities that I am involved

in here, because when I was a senior I would have loved to see something like that—just an honest portrayal. And I think—especially for kids who are applying to Wash. U.—that helps a lot. If I search Wash. U. on YouTube, I'm actually above the admissions videos, which is kind of fun. I'm trying not to let it get to my head, but it's cool.

MH: Do you ever get recognized?

NC: Yes! That was the weirdest thing in the world for me. The first time was we were at Northwestern [University], not on campus but we were just walking around downtown Evanston, [Ill.]. This lady and her daughter walk up to me and said 'Oh, you made it.' And I was like 'Hello?' I thought they were my mom's friends and were messing with me, but they weren't! They were just nice folks from California who had watched my videos, and the girl FacedTimed her dad, and he knew who



PHOTO COURTESY OF NATHAN CARD
Nathan Card celebrates AP test success in his AP test result reaction video, which he posted to his YouTube last spring.

I was, which was so, so weird. But I got a little bit used to it after that. It's happened a lot of times here. I think [that is] just mostly because most of us have looked up Wash. U. on YouTube to see what comes up, and now, it's me that comes up. So, it's been cool, definitely a little weird, but very cool. I love getting to interact with people who have stumbled across my YouTube videos. It's a small world.

MH: Are you known as the "YouTube guy"

amongst your friends?

NC: A few people. Whenever I pull out my phone, my friends are like 'Put me in the vlog! Put me in the vlog!' I don't want to develop an ego because of it. I'm not trying to let that go to my head. Anybody could have done what I did, for the most part. I just executed it.

This interview has been edited for length and clarity. Visit Nathan's channel—"Nathan Card"—to watch his videos!

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STAFF EDITORIAL

Pre-orientation programs benefit all

Orientation, for many students, represents nothing but a massive influx of information, in the form of small group meetings, presentations, modules and class-wide events. The highly regimented, carefully timed sequence of information sessions overloads students with academic and Residential Life policies. For four days, students follow a schedule outlined by administrators. But for the next four years, students follow no schedule but their own.

This past week, the First Year Center introduced changes to the current Bear Beginnings orientation schedule, moving the timeline to an extended nine-day model in a shift from the

current four-day schedule. While this new system was introduced to help ease the transition into regular academic life, it also eliminates the possibility that pre-orientation programs—a valuable asset to members of the Washington University community—will continue to function as they currently do. The new program breaks orientation into three three-day sections: one period for “welcoming events,” another for academic policies and time-management advice and a third for a “small group experience” under a designated department.

While pre-orientation programs follow a similar model to Bear Beginnings itself (in the sense that they have a set schedule),

they offer more freedom in terms of activities, allow for exploration of self-selected interests and provide inquisitive first-year students a chance to talk to upperclassmen.

All students in a pre-orientation program are there, quite simply, because they want to be. Scholarship programs offered through Washington University and the individual programs themselves have made pre-orientation programs more accessible in recent years, with a 43 percent participation rate for the class of 2021. This has further opened the door for students to engage with and potentially become members of student groups on campus, although academic barriers still exist for students

not under the umbrella of scholarship programs.

Through fostering a welcoming, open environment with student leaders on campus (the counselors of pre-orientation groups), first-years assuage some of their fears about the first week of classes and beyond. Offering a look into the daily workings of student organizations offers a projection into the future for many students: what their extracurricular life could look like, what leadership positions they could run for and how other students live their daily lives on campus.

For many counselors, pre-orientation represents an invaluable way to recruit and retain incoming students. Without an introduction to campus

organizations through pre-orientation, some students might be too intimidated to join groups on their own, or they may have incorrect preconceived notions of how much work joining could be.

Although the planning has already begun—and the outlined changes appear to have broad support from Wash. U. administrators, we urge the First Year Center and the Office of Student Affairs to take the opinions of students into account. Student Life’s own pre-orientation program, Freshman Press, has acted as a recruiting tool for over a decade. Through our Student Life editorial board discussions alone, the anecdotal evidence overwhelmingly demonstrates the impact participating in a

pre-orientation program has had on the lives of students. While it is very possible to join programs later, becoming assimilated into a subset of the larger campus community early on creates a support system right off the bat.

In the coming months, before the changes are officially instituted in the summer of 2019, the First Year Center has pledged to accept input from members of the University community. If you were a pre-orientation leader, make your voice heard. If you participated in a program, make your voice heard. If pre-orientation had a lasting impact on your academic and social experience, please, please make your voice heard.

I am not going to change your mind about guns

MATTHEW WALLACE
STAFF WRITER

As well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.”

This is not an article in which I try to convince you about the merits of stricter gun laws. This is not the space in which I appeal to your rational side by repeating facts and statistics about how much more likely you are to get shot by your own gun than to successfully defend your home. This is not to tell you military-style guns have no place in our modern society, when all you need is to place an online order for parts to change a hunting rifle into

an assault rifle (which, by the way, is not what everyone thinks it is). No, I cannot get anyone to change their minds about guns. For the Second Amendment’s most fervent supporters, mentioning anything about making it harder for people to purchase a firearm is like insulting their religion; it is an attack on what they hold most dear and what they will defend their beliefs against until the day they die.

But what can change your mind? Will high school kids getting killed by guns work? No, Columbine didn’t do it. We got a documentary, though.

What about college students—people looking to begin their own lives after leaving home for the first time? I thought not: Virginia Tech didn’t have enough

impact to change the law.

Go pray for a better world, you say? Sorry, Dylann Roof made sure to let black people know that attacking churches was not something to be left in the 1960s.

How about we all just go see a movie to take our minds off of how terrible the world has gotten? Well, even “Batman” couldn’t save us that time, in Aurora, Colo.

People will tell you these things “just happen” and that there is nothing we can do about it. Mass shootings are the price of freedom—or so all the news pundits tell me. The United States Constitution guarantees people the right to bear arms, they say. And apparently you do not have to be a “well-regulated militia” to find it necessary to ensure the security of a free state.

This is America: We’re supposed to have the ability to interpret and change one of our founding documents when we find that the opinions of rich white men in the late 1700s no longer suit our evolving society. Like, for example, ending slavery, even though it was only about half of them who agreed to the whole “freeing” bit. But hey, women got the right to vote, so that’s cool. Although, it did take more than 100 years after the country’s founding.

But better late than never, right? Except, what about that time the country banned alcohol because of the dangers it causes to the human body and society? Prohibition didn’t even make it 15 years, but at least we got something done. I guess a nice cold beer does make the institutional racism and

oppression go down easier. Like a spoonful of sugar, but for America.

No, none of that will change your mind.

Would 20 babies do it though? Well, not actual babies, but they were first graders, young kids. Just enjoying a nice December day at school, thinking about how to get better at writing their names and getting excited to show off how well they could read. Remember when you were a 6-year-old? Fun times, right? Good thing no one—expressing their Second Amendment right—decided to make that your last day.

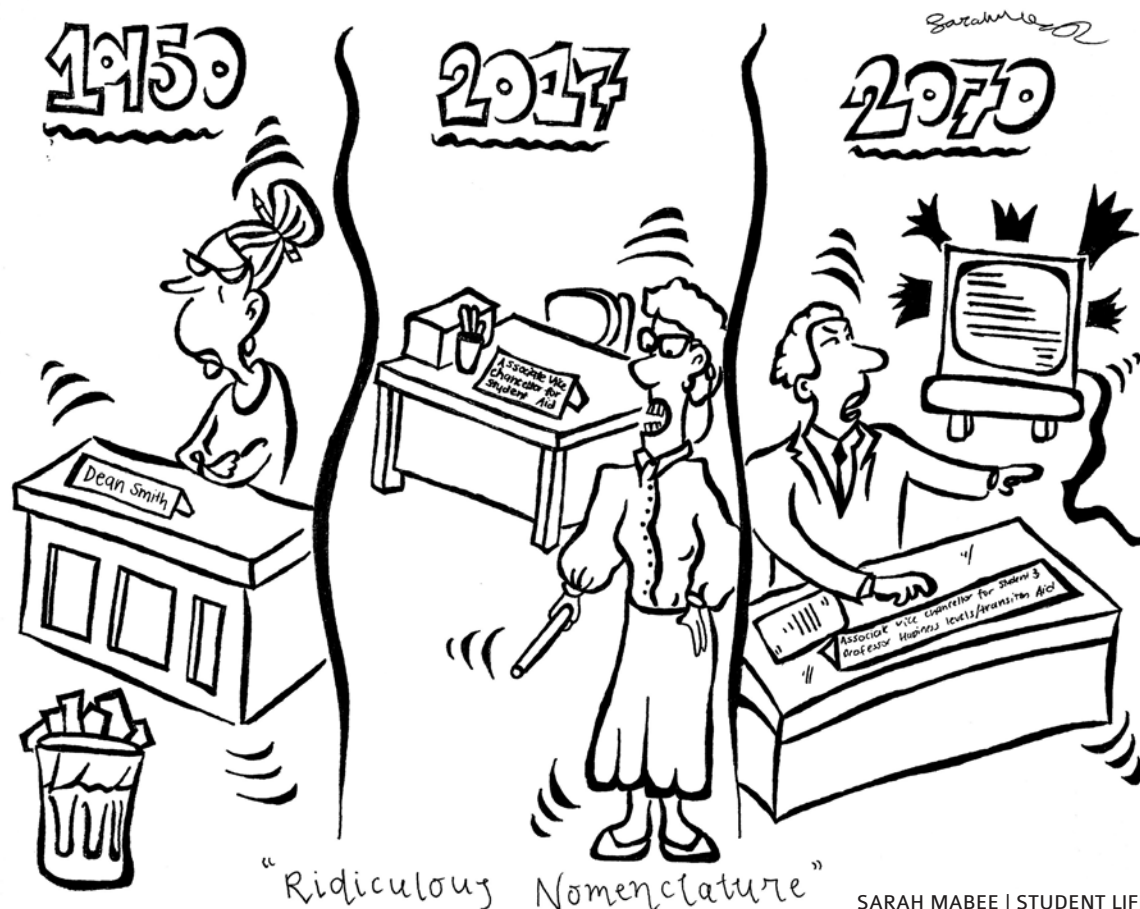
But even that didn’t change your mind.

So, what will change your mind? Will it be when you hear those all-too-familiar-sounding pops out of nowhere? When you

freeze in panic because you don’t know which way to go? When that handgun you keep with you all the time is useless because there are terrified people running everywhere to find safety, and you have no clue where the shots are actually coming from? When all you can think about is making it home safe to tell those close to you how much you love them? When all you can smell is a hot, metallic scent that will forever burn into your memory? When you feel the terror of being completely unsafe in a country you proclaim to love so much? Or when you realize your beloved Second Amendment has forever destroyed countless families’ lives with the squeeze of a finger?

No, that won’t change your mind either.

EDITORIAL CARTOON



SARAH MABEE | STUDENT LIFE

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Women's soccer pulls away from Rochester 6-0, in UAA home opener

DORIAN DEBOSE
CONTRIBUTING REPORTER

The Washington University women's soccer team continued on their winning run this week, beating Principia College 4-0 Monday and the University of Rochester 6-0 Sunday in its UAA home debut.

Against Principia, the Bears dominated every facet of the game from the outset. In the 10th minute, senior back Megan Wolf blasted a shot past the keeper from 25 yards out to give the Bears the lead. Later, senior midfielder Rachel Mickelson dribbled past the Principia defense and scored a breakaway goal to extend the lead to 2-0 in the 26th. A few minutes after, senior back Kat Kerska threw in a ball to freshman forward Elise

DeConinck, which she finished to make the lead 3-0 in the 31st minute.

The second half was more of the same. Shot after shot found its way through the Principia defense. In the 86th minute, a long shot from senior forward Alison Cerny found its way into the back of the net to close scoring at 4-0.

The Principia keepers played well, saving 10 of 14 shots on goal, but the Principia defense was thoroughly outmatched. A plethora of Bears found shot chances throughout the game; junior midfielder Isabelle Tamburro shot seven times in the game. The Red and Green defense was just as potent as their offense, controlling the pace of the game for all 90 minutes. On the day, the Bears

outshot their opponents 41-0. The team also did well to create opportunities for set pieces for themselves, earning 11 corner kicks on the day as well as scoring off a throw-in.

Against Rochester, the Bears looked unstoppable. Just 44 seconds into the game, DeConinck finished a cross from senior midfielder Mia Mastroianni to give the Bears an early 1-0 lead. In the 27th minute, sophomore forward Taylor Cohen lengthened that lead to 2-0 when she placed a shot off a rebound into the back of the net. In the first half, Washington outshot Rochester 16-3.

The second half was as dominant as the first. In the 62nd minute, junior midfielder Jessica Ridderhoff sent a beautiful left-footed

shot into the far corner off assists from junior midfielders Maggie Crist and Darcy Cunningham to extend the lead to 3-0. Not even two minutes later, Cohen finished another shot off a rebound to give the Bears an even more commanding 4-0 lead. In the 79th minute, freshman defender Katy Mockett connected with a header to the back of the net on a cross from senior forward Mariana Alisio to make the lead 5-0. Finally, Tamburro finished a cross with a header to close out the scoring at 6-0.

The first half was a stellar effort by the Bears. They held Rochester to three shots, only one of which was on goal, while they also created numerous opportunities for themselves. The defense stepped up immensely in

the second half, holding Rochester to a single shot and none on goal. The Bears offense was persistent, taking 17 shots in the second half and never playing with less than full intensity despite their lead. On the day, Wash. U. outshot Rochester 33-4, including a 20-1 advantage in shots on goal.

The start of the season has been exceptional for the Bears. After Sunday's game, the team has outscored opponents, 39-4, including 15-0 over the last four games. The forwards and midfielders were expected to be a strength this year, with the bulk of returners coming in those positions. That has been the case, as the team has averaged 3.25 goals per game thus far.

Much of that scoring has come from Cohen, who

leads the UAA in goals (12) and has been a critical factor in the Red and Green's early success. The midfield has also contributed to a defense that has performed incredibly well so far. Crist, in the center, has been a major contributor to the defense, stopping chances before they can become serious threats. The great defensive play has helped keep some pressure off the goalkeepers, who have been great in their own right. Freshman Emma Greenfield has allowed just one goal, recently being awarded UAA Player of the Week for her efforts. As more players begin to step up at every level, the team will only get better.

Wash. U. will look to extend its success Friday against Case Western University at Francis Field.



AARON BREZEL | STUDENT LIFE

Junior Darcy Cunningham heads the ball in the women's soccer team game this Sunday against the University of Rochester. The Bears won 6-0 to remain undefeated on the season.



AARON BREZEL | STUDENT LIFE

Junior Jessica Ridderhoff pushes the ball upfield in the Bears' game against Rochester Sunday. On Monday, the Bears defeated Principia College by a 4-0 margin to stay unbeaten.

RECAP from page 4

Patten and junior Andrew Pek and freshman Justin Li helped capture the top spot in the freestyle.

The medley featured a particularly heated ending, with the quartet of Brown, junior Brandon Lum and sophomores Peyton Wilson

and Simon Deshusses closing out the Saint Louis competition by just eight-hundredths of a second, 1:35.38 to 1:35.46. Another Wash. U. group, led by Pek and Li, also finished just behind at 1:35.90, settling for third place and

the accompanying pair of points.

Freshman Seth Ritter was impressive in his first career home appearance, winning the 500-yard freestyle and the 1,000-yard freestyle. The latter result came by a wide margin; Ritter wrapped up

the 1,000 in 9:25.43, while no Billiken finished in under 10 minutes.

Senior Ryan Nathenson also clinched 18 points by diving uncontested in the one-meter and three-meter events. Elsewhere, the Bears seized four of the top

five times in the 200-yard backstroke, while Lum, the defending Division III 200-yard butterfly national champion, took care of business in his best event.

The women's team also competed in the dual meet, winning just two events

in a 193-107 loss. Senior Nicole Zanolli (200-meter freestyle) and sophomore Jenna Wilf (100-meter breaststroke) earned the first-place finishes.

Wash. U.'s next meet will also be at home, Saturday, October 28 versus DePauw.

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