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Sutera appointed engineering dean

BY PUNEET KOLLIKARA
NEWS EDITOR

Senior Professor of Biomedical Engineering Salvatore Sutera has been appointed the 10th dean of the Washington University School of Engineering and Applied Science, Chancellor Mark Wrighton will announce today.

Sutera will succeed the current dean, Mary Sansalone, whose tenure began in July 2006; Sutera's tenure will officially begin on July 1, 2008.

Sutera looks forward to leading the School of Engineering.

"I think it's a very important task that lies ahead, and the faculty and Chancellor Wrighton feel I have

the right experience and personality to tackle this, so I'm very appreciative of the confidence they're showing," Sutera said. "I plan to do my best to calm the atmosphere down and get the dean's office and the various departments working smoothly together again."

According to Wrighton, Sutera's long history in the engineering school and his track record make him a good choice for the future of the school.

"He has a broad knowledge of our school and of our university, and has an established track record of effective leadership in the School of Engineering," Wrighton wrote in an e-mail this weekend.

Sutera joined the engineering faculty in 1968 as chair of the mechanical engineering department, a position he held until 1982. He was the acting chair of the

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See SU BUDGET, page 2

**Salvatore Sutera**

SU budget passes in final minutes of special session

BY PERRY STEIN
NEWS EDITOR

With just minutes left before the meeting was set to adjourn, the Student Union Senate and Treasury approved the general budget for the 2008-2009 academic year in a joint session yesterday afternoon.

In its final form, the approved budget was almost identical to the proposed budget with a few exceptions, including the move of \$1,666.67 from the executive appeals fund to KWUR's account.

Student Union (SU) Vice President of Finance Yewande Alimi, a junior, recommended this allocation during a five-minute recess she requested in the final hour of the four-hour meeting. The money will be used to bring two additional artists to campus during KWUR Week, bringing the total



Speaker of the Treasury Frank Beling and Speaker of the Senate Jordan Aibel chair a joint session of SU Treasury and Senate in Simon Hall on April 27. Representatives voted to pass a revised version of the budget after the original proposal failed earlier in the week.

LUCY MOORE | STUDENT LIFE

WET + WILD = FUNKADELIC



MATT LANTER | STUDENT LIFE

A member of George Clinton and the Parliament-Funkadelic performs during Spring W.I.L.D., which occurred on Friday, April 25 after a weather delay and in the face of pouring rain and severe thunderstorms. George Clinton and the Parliament-Funkadelic headlined, with Under the Influence of Giants and Will Hoge also performing.

Campus card program to expand after initial success

BY PUNEET KOLLIKARA
NEWS EDITOR

The campus card program at Washington University has grown significantly in the past year and may continue to grow with new features in the works.

According to Assistant to the Director of Operations in Dining Services and Campus Card Steering Committee Chair Paul Schimmele, the campus card program has flourished this year.

"I'm pleased with the progress we have made," Schimmele said. "I'm very pleased with the response we get from students. The future is very bright."

Further additions to the campus card program will include laundry and vending in new campus buildings, functionality at certain student events and possibly a centralized office.

From July 31, 2007 through March 31, 2008, both the campus card account and the meal plan account have logged

a combined three million transactions, with an average of about 410,000 transactions per month or 13,000 per day, according to Schimmele.

The campus card account was launched at the beginning of last academic year and is separate from meal plan accounts. Designed for miscellaneous incidental expenses on campus, it initially allowed students to pay for laundry machines in all Residential Life-owned housing, vending machines across campus and printers in the library.

At the beginning of this academic year, the card expanded to on-campus stores, including Bear Necessities, the Danforth Campus Bookstore, the Edison Theatre box offices and three dining locations within the School of Medicine. The campus card account is also functional in 52 campus vending machines, and the 560 Building box offices.

Students will also be able to use their campus cards to access facilities such as the gym and swimming pool.

See CAMPUS CARD, page 3

Peter Singer, controversial ethics prof., to speak at WU

BY KAT ZHAO
NEWS EDITOR

Peter Singer, a renowned philosopher and professor of bioethics at Princeton University, will be speaking at Washington University this week in two open lectures, titled "Global Poverty: What Are Our Obligations?" and "Medical Decisions About Life and Death," hosted by the Center for the Study of Ethics & Human Values.

Singer, author of the books "Practical Ethics" and the more recent "Writings on

an Ethical Life," is a defender of the ethical theory of utilitarianism and has held controversial stances on issues like infanticide and animal testing.

"[Singer is] a very prominent figure in contemporary philosophy. He's had a big influence outside of philosophy in animal rights issues and environmental issues," junior Andrew Wong, president of Philosophy, the University's student-run philosophy club, said.

One of Singer's most controversial positions is his

support of infanticide. According to Wong, Singer establishes that there is no morally significant difference between a fetus in the womb and a fetus outside the womb, and that the fetus' passage through the birth canal is not a morally significant event.

Singer argues that if it is morally permissible to have abortions, it is also morally permissible to abort the fetus outside the womb, according to Wong.

"Regardless of whether I personally agree with his

views, it's very good to have someone come who engages in issues of rational discourse, someone who promotes critical thinking about those issues," Wong said.

According to Ansu Satpathy, a second year M.D./Ph.D student at the School of Medicine who is involved with the Center for the Study of Ethics & Human Values, Singer's first influential published works were in the subject of animal liberation.

"The idea was that we should all be vegetarian, decreasing suffering for all

those who have the ability to suffer," Satpathy said. "Over time, his interests have varied and widened a little bit and he's gotten into global ethics, helping out the poor and end-of-life issues."

Satpathy says that he hopes Singer's lectures will provide a good outlet for philosophical discussion.

"There are a lot of people who are really interested in talking about these kinds of things. Maybe they didn't have the avenue to do that, so we're hoping to expose them to different ways [they] can

get involved," Satpathy said. "There is a sort of growing interest in our student population."

Singer teaches an introductory ethics course at Princeton, which was one of the most widely-taken courses.

"There are some things that I disagree with, but I think his overall message, decreasing suffering, is a very attractive message for people," Satpathy said. "He thinks about things very

See SINGER, page 3

Can't find a seat in Olin?



Looking for a place to study for those finals that are looming? Check out Scene's tour of some of the less popular libraries on campus. **Scene, Page 7**

Summer is movie time



Wondering what movies are due out this summer? Cadenza checks out the upcoming blockbuster hits with an eye for literalism. **Cadenza, Page 6**

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Credit crunch limits student loan choices

BY STEPHANIE WONG
CONTRIBUTING REPORTER

Bank of America Corp. stopped offering private student loans on April 17, reducing the range of loan options available to students.

Lenders have been leaving both the federally-supported and private student-loan markets, a move that has been worrying students at Washington University and their parents.

"I think this is really unfortunate for education. There are a lot of students that want to go to more expensive universities than they can afford, like Wash. U. This trend has the potential to widen the gap between classes and their opportunities to move up the social ladder," sophomore Matt Moriarity said.

Bank of America is still offering federally-guaranteed loans. Students can take out a Stafford Loan, a Parent Loan for Undergraduate Students or a Consolidation Loan that combines already existent federal loans.

Amanda Melton, a student loan specialist at Bank of

America, explained the difference between the current and past offerings.

"A federal loan is a government loan based on family income. So, if your family is making too much money, you may not be able to get it. A private loan, what we used to have, is based on credit," Melton said.

The bank loaned \$900 million in private student loans last year but decided to cease offering them after the company The Education Resources Institute Inc. (TERI), filed for bankruptcy protection earlier this month. Bank of America relied on TERI to take over any loans that are not paid.

Many banks are unwilling to risk giving private loans without some other institution, such as the government or companies like TERI, to back them.

"Clients that call in say other banks have done this, too. People looking for private loans say other banks aren't offering them either," Melton said.

Citigroup Inc. recently decided to stop loaning to schools when the loans are too small to be profitable. Washington Mutual Inc., Sovereign Bancorp

Inc., College Loan Corp., NorthStar Education Finance Inc., HSBC Banks USA and Zions Bancorp have even stopped issuing federally-guaranteed student loans in the last month.

Moreover, several large lenders, including Sallie Mae, have stopped offering federal consolidation loans.

Moriarity said that he was worried that the reduction in private loan offerings would make it more difficult to find money to pay for college in general.

"It's getting harder to come back to school next semester because of finances. I paid with my life savings for this year, and scholarships have pretty hard competition," Moriarity said.

Nevertheless, he saw some benefits to the increasing difficulty of taking out loans.

"Though I may not come back to Wash. U. next year because of finances, for society as a whole, maybe it's good that people can't borrow so much money. People end up with hundreds of thousands of dollars in debt and then declare bankruptcy, and that's not healthy,"

Private loan popularity

Bank of America stopped offering private student loans due to their risks even though they make up a large percentage of student grants and loans.

1996-97
Grants and loans
All other funds, \$1.1 billion
Private loans \$1.5 billion, 3%

2006-07
Grants and loans
All other funds, \$7.2 billion
Private loans \$14.5 billion, 6%

Total federal grants, \$9.0 billion
State, private and institutional grants, \$18 billion
Total federal loans, \$25.9 billion

Average tuition, fee, room and board charges

Private four-year \$23,795
Public four-year \$9,258

NOTE: Figures are adjusted for inflation

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Source: The College Board, "Trends in College Pricing," "Trends in Student Aid"

Graphic: Betsy Bock, The Dallas Morning News

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Moriarity said.

In addition to federal loans, University students can take out Partners in Education (PEP) loans. The multi-year option has an interest rate of 6.25 percent, and the annual option has an interest rate of 7.25 percent.

Students are relieved that the University offers a direct-loan program as many financial institutions leave the college

loan market. Bank of America's decision was unexpected because of the bank's size and stability and because it is the third-largest student lender in the country.

"I have to pay this loan off within 10 years of when I took this it out," sophomore Rachel Broadbear said. "But fortunately the annual tuition increases don't affect me so much."

SUTERA ♦ FROM PAGE 1

department from 1985 to January 1986 and then the permanent chair from February 1986 through 1997.

Sutera also served as chair of the Department of Biomedical Engineering when it was created in 1996 until the current chair, Frank Yin, arrived in 1997.

According to the press release, Sutera is well known for his research in biomedical engineering, particularly with respect to fluid mechanics in blood circulation.

"Dr. Sutera has thus engaged a wide spectrum of the School of Engineering and has also had substantial interactions with the School of Medicine," Wrighton wrote.

Sutera has served in several academic societies, including the American Society of Mechanical Engineers, the American Society for Engineering Education, the American Association for the Advancement of Science, the Biomedical Engineering Society and the North American Society of Biomechanics.

As Sansalone's tenure closes, Wrighton and Sutera say that she has made important contributions that will serve the school well into the future.

"Dean Sansalone assisted in developing a stronger management system and organizational structure, initiated important curriculum changes and developed

resignation on Feb. 26 amid controversy raised by students and faculty over decisions she had made regarding the future of the School of Engineering. She will remain in the School of Engineering to teach, research and serve in other administrative capacities.

He also has significant industrial experience, having worked for corporations like North American Aviation, E.I. duPont de Nemours & Co., Electro-Optical Systems Inc. and Glen L. Martin Co.

Sansalone, who will step down at the end of the academic year, announced her

a vision and plans that will be our guide to future initiatives for the school," Wrighton wrote.

"I think she's accomplished some really important things in the restructuring of the various disciplinary areas. I really think she's implemented good ideas for the coalescence of some areas and the strengthening of others," Sutera said. "I know she's had some tough financial problems to solve. I think she did a very good job of tackling those immediate problems that were faced."

Wrighton believes that with Sutera as its dean, the School of Engineering will enjoy a bright future.

"Our School of Engineering has excellent students, faculty and staff. Great plans have been developed, and Dr. Sutera will be a key contributor to implementing these plans," Wrighton added. "We have a strong foundation and much potential, and the future of the school is very bright."

Sutera earned his bachelor's degree in mechanical engineering from Johns Hopkins University in 1954. He then earned his master's and doctorate degrees in mechanical engineering from the California Institute of Technology in 1955 and 1960, respectively, according to the press release.

SU BUDGET ♦ FROM PAGE 1

number of artists for the week to nine.

The other change made to the budget returned \$2,000 from the executive appeals account to the 560 Building, which falls under the campus contributions category of the budget. During the Treasury meeting on Tuesday, Treasury moved \$5,000 from the 560 Building account to the executive appeals account.

Speaker of the Treasury Frank Beling, who moderated the meeting with Speaker of the Senate Jordan Aibel, said the joint session yesterday was a positive meeting.

"We passed the general budget. Everyone compromised and arrived at a solution [which] was equitable," Beling said. "I was pleased to see students were so passionate. I hope that, if they feel there are problems, they use this passion to work for solutions."

Aibel expressed similar sentiments at end of the meeting.

"I'm glad we passed the general budget, and that is what a compromise is," Aibel said.

Despite the positive sentiments about the end results of the meeting, there was a clear divide between both of the legislative bodies throughout the meeting.

Throughout the meeting, the Senate showed a willingness to allocate more money to the executive committees, while the Treasury wanted the proposed budget to remain intact and have the groups appeal through the executive committee appeals account. Both legislative bodies had to approve every motion, which proved especially difficult for Senate, as five members were absent and their votes were considered abstentions every voting session.

Sophomore Dylan Suher, general manager of KWUR, said KWUR is appreciative of the additional funding it received during the joint session but that the money is still not

sufficient for all the radio station's needs.

"We feel that it was a step in the right direction, that it was a matter of choosing between a bad situation and a worse situation. On one hand I was pleased that [there] was a compromise brokered by the execs and I was glad that they showed a willingness to compromise, but on the other hand it still falls far short of our budgetary needs," Suher said.

Mr. Wash. U.'s budget stands at \$2,135 and KWUR's budget at \$22,243.67.

The bridging of the divide within SU came after 11 hours of prior discussions about the budget during last week's Senate and Treasury meetings. Vice President of Administration Jeff Nelson said this process of approving the budget has not been ideal for the legislative bodies involved, and it is something that he looks to rectify during his term.

"Unfortunately we didn't have time to reflect on the process for this year," Nelson said. "I do know a change is on the horizon and is very much needed."

At one point, Director of Student Activities Julie Thornton urged the two legislative bodies to reach a compromise, reminding everyone that the disputed \$5,000 for executive committee groups is only 0.2 percent of SU's total budget.

Mr. Wash. U. and KWUR responded with the argument that this \$5,000 would still be crucial to their budgets.

Anna Finneran, a senior and president of Mr. Wash. U., said she felt slighted by SU's decision not to allocate extra money to Mr. Wash. U.

"I feel that some parts of the body of SU were very open-minded and insightful and others weren't. Others were closed-minded and bureaucratic," Finneran said. "They are treating us like any other student group. From now on,

the Mr. Wash. U. show will no longer be a fundraiser."

Much of the controversy surrounding Mr. Wash. U. stems from SU's firm decision not to fund Edison Theatre costs for student groups. This \$6,000 cost, Finneran said in a previous interview with *Student Life*, needs to be funded in order for the show to continue its role as a charity for City Faces.

"Edison costs will not be approved in the line-item," Alimi affirmed during the meeting.

SU President Brittany Perez assured everyone that SU would work with Mr. Wash. U. next year and that the show would take place.

Other points of debate in the meeting included the proposed \$6,500 for SU publications and \$25,000 for SU publicity. The \$25,000 primarily goes toward paying for the back page of *Student Life* for its SU advertising section, "Update."

The \$6,500 will be used for the printing costs of "How

Things Work," a publication that is given to the president and treasurer of every student group at the beginning of the year. While many in attendance said the publication would be equally effective if solely made available online, this section of budget proposal ultimately remained intact.

"Student Union publications are not for Student Union; they are for the student groups," Alimi said during the meeting.

Alimi says the approved budget reflects a holistic approach by SU to represent the entire student body, not just the executive group.

"I've encouraged Treasury and Senate to consider the constituents as a whole," she said.

For more coverage, check out blogs.studlife.com and read the WU's Happening blog from the session.

—With additional reporting by Johann Qua Hiansen and Punit Kollipara

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Online startup sets out to deliver 'news that matters'

BY BEN SALES
SENIOR NEWS EDITOR

With the intent of providing investigative stories and conducting regional reporting in the St. Louis area, a group of journalists has established the St. Louis Beacon, an online news startup.

Several professors from University College at Washington University are involved in the founding and upper management of the staff.

The Beacon's mission is to provide "news that matters" to the area. The site has four sections: Issues/Politics, Health/Science, Arts+Life and Voices, which contains opinions and commentary.

"[In the past] what was valued was going in-depth on stories of genuine consequence," Professor Robert Duffy, associate editor of the Beacon, said. "Because of the economics of

the business, that has been lost. We want to do what we know how to do and what we believe in doing, to give the readers of this region a serious and exhaustive report on issues that face them."

Part of the Beacon's philosophy includes its non-profit outlook, with news written not to make money but, according to Contributing Editor Richard Weiss, "to break news that's revelatory and that brings progress and reform in the St. Louis community."

"My hope is that we can sustain this as an ongoing news venture," Weiss, who also teaches at University College, said of the Beacon, which went online one month ago and is in the process of attracting donors. "[We want] to be a presence and a resource in St. Louis that St. Louisans wouldn't [otherwise] have. We want to be active and involved in spreading

the news on a variety of platforms."

Part of that desire to distribute news in several ways comes from being a Web site as opposed to a print publication. Duffy says that creating the Beacon online enables the staff to focus on its philosophical priorities while lowering costs.

"We don't have to worry about story length, we don't have to worry about ink, we don't have to worry about trucks," he said. "We have to worry about accuracy, thoroughness and depth. We want to give our readers access not only to our stories but what's associated with it. The prospect of starting up a new print publication is formidable."

The Web site also gives the Beacon, which shares a building with the city's public television station KETC, access to several types of media.

"These days everyone is get-

ting their information in a lot of different ways," Weiss said. "We're interested in doing audio slideshows and integrating video and audio. It's about using [technology] effectively."

Weiss added that the Beacon's staff is able to familiarize itself with new technology because of the students whom some of the reporters teach at University College.

"Having some of us work at University College, we're informed by some of our students," he said. "They're much more savvy about the Internet. They're potential resources for us. I get ideas about what young people are interested in."

While the Beacon's online-and-investigation-centered approach may set it apart, it enters a competitive arena in which the biggest player is the St. Louis Post-Dispatch. Duffy says, however, that the two do not compete directly.

"This isn't us versus the Post-Dispatch," Duffy said. "We aren't in the scoop business. We're not in the murder, rape and crime business."

Weiss says that the Beacon does provide some advantages over the Post-Dispatch.

"Niche publications are creating a franchise," Weiss said. "ESPN focuses on sports. The Post-Dispatch has to focus on sports and other things. Likewise for news, we're going to be better at some things than the Post-Dispatch because we're not trying to do everything like they are."

University College Professor Steve Boriss, who is not affiliated with the Beacon, criticized the Beacon for being too similar to the Post-Dispatch in its reliance on traditional news forms.

"Their premise is that journalism as it has been practiced in the past can work again,"

Boriss said. "The market is proving that customers don't want the type of news of the past decades. They're skeptical that news online and in print can meet their expectations."

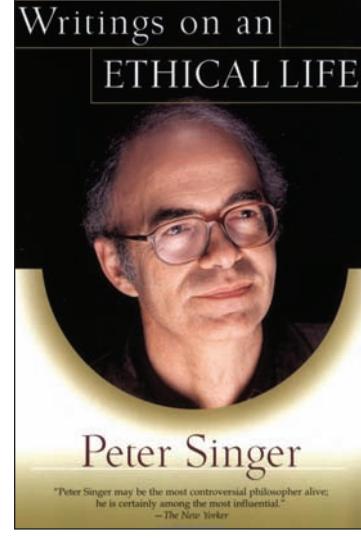
Though Boriss does not think the Beacon is "being radical enough" and does not think it has a sustainable model, he appreciates the attention it pays to regional issues.

Duffy hopes that this renewed focus will make the Beacon's coverage as good as that of newspapers from the previous generation.

"The quality of the information available has suffered enormously," Duffy said. "All you have to do is hold up a newspaper from 2008 to a newspaper from 1975 and you'll see the difference. Our ambition is to begin a process of correction there."

The Beacon is available at www.stlbeacon.org.

SINGER ♦ FROM PAGE 1



Peter Singer, who wrote "Writings on an Ethical Life," will be speaking at the University this week.

rationally and he looks at many perspectives. For me that's a very attractive part of his philosophy."

Wong says there are certain advantages of inviting philosophers to campus to

speak, as opposed to other kinds of speakers.

"This is a different kind of thinking. Having a philosopher come to speak is promoting a different type of critical thinking than having a politician or social activist speak. It's one that people don't think about as often but that's important to think about," Wong said. "There are certain assumptions in every discipline. It's important to examine those assumptions. That's what philosophy does."

The lectures will also serve as a location to donate to the international charity Oxfam for poverty relief in Africa. The fundraiser is hosted by Students for Change, the International Student Association and the George Warren Brown School of Social Work. According to Satpathy, it was Singer's idea to hold a fundraiser.

"The general idea is that it's Singer's philosophy as well. If we can give up something very small and marginal for ourselves [as] a

huge benefit for others, then we should do so," Satpathy said.

The lectures are also being hosted in part by the Washington University Medical Center Alumni Association, the Burson Student Activities Fund and the Student Health Lawyers Association at the School of Law.

The session addressing global poverty will be held on Tuesday at 6:30 p.m. in Edison Theatre, while the session addressing medical decisions will be held at noon in Whelpley Hall at the St. Louis College of Pharmacy on the medical school's campus.

Each session will consist of a 45-minute lecture followed by a 15-minute question-and-answer period, according to Satpathy.

Students can donate to Oxfam at www.oxfamamerica.org/washington or at Singer's lectures.

—With additional reporting by Ben Sales and Puneet Kolipara

CAMPUS CARD ♦ FROM PAGE 1

to use the account in campus facilities set to open in the fall, including the Danforth University Center, vending and laundry in the Village East apartments and vending machines in Seigle Hall, the new social science and law building.

As part of a joint initiative between Student Union (SU), Dining Services and Engineering Council (EnCouncil), the campus card was also tested in a pilot program at two Cheap Lunches, which are hosted every Wednesday from 11 a.m. to 1 p.m. by EnCouncil in the Lopata Gallery. Cheap Lunch features pizza, chips, cookies and drinks for less than \$5.

Prior to the pilot program, students had to pay for their food in cash. Senior Jim Wexler, former treasurer for EnCouncil, says that the pilot program was a success, with roughly 40 of 500 attendees using their campus card account at the two times the program was tested.

"It works fluidly, and we didn't have any problems

with running the machine," Wexler said.

"The idea behind it is not a means of gaining revenue," sophomore Troy Cole, co-chair of Cheap Lunch, said. "EnCouncil does it as a service to the University as a whole. Our implementation of the campus card is only to make it more accessible to the student body at large so we can serve more people. A lot of people don't carry cash."

Wexler hopes that EnCouncil will continue using the campus card account as a method of payment at Cheap Lunch.

"I definitely see that happening," Wexler said. "I'm a graduating senior but if I were still here next year I'd be in favor of continuing it. I thought it was a great idea."

Schimmele also considers the recent pilot program with Team 31 T-shirts to be a success, but he is uncertain as to what extent the campus card program will expand to serve student events. Dining Services will begin discus-

sions with SU this summer to discuss the possibilities.

"Whether we continue or expand this will depend on a number of things. We really haven't fully discussed how this affects our staffing," Schimmele said. "And we haven't begun any discussions yet with SU. I'm hopeful that we can get this worked out for general SU group use for next fall."

Schimmele also hinted at the possibility of a centralized card office in Mallinckrodt Student Center, which will be renovated over the summer. Schimmele believes a centralized office could make it easier for students to solve problems with their ID cards, but the University is still considering the financial impact of an office.

"Right now, depending on the question or problem, an individual may need to go to one or two of four different offices," Schimmele said. "[Having a card office] would be significantly more efficient organizationally."

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Washington University in St. Louis

FORUM

STAFF EDITORIAL

Reusable silverware an important step toward environmentalism

The University recently added the option of using metal silverware in campus eateries. This move will help reduce waste on the University's campus and it marks a step in the direction of environmental progress. On Nov. 13, 2006, we offered the following observation in our staff editorial, "Small silverware changes can add up":

"Plastic silverware and paper dishes are one of the biggest sources of waste at campus eateries like The Village and Holmes Lounge. Those small plastic forks that everyone casually throws away add up. Though something as simple as changing the amount of silverware and plates

certain eateries deposit into the trash doesn't seem like much, protecting the environment is going to come through putting extra effort into changing all the small ways in which we are wasteful—for example, using No. 6 non-recyclable plastic cups in the library—and not from something drastic like converting the campus energy source to solar power. But, because drastic changes are unlikely, we need to make an effort to make as many small sacrifices as possible, and a way we can make a substantial impact is to change our dining practices."

We're pleased to see that Wash. U. and Bon Appétit have given students the option of reusable silver-

ware. This will significantly reduce the amount of waste produced by students and help the University become more environmentally friendly. However, this is only the first step.

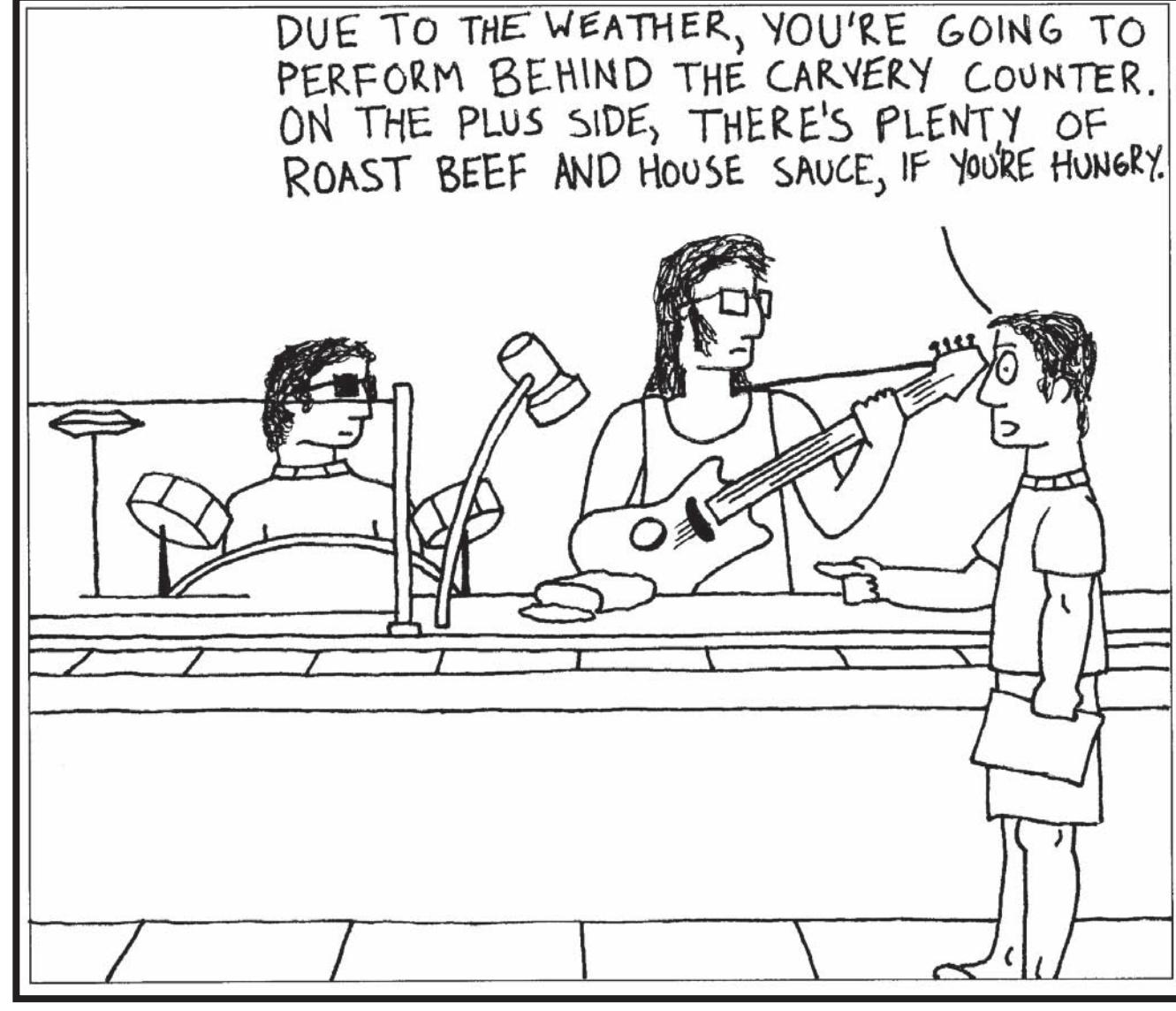
In 2006, we also mentioned that Wash. U. should add reusable plates, dishes and cups and have students put them in bins similar to the ones seen at places like Kayak's and St. Louis Bread Co. We realize that the University will have to expand its dishwashing capacities, a process that will take space and money. However, if the University is truly committed to environmentalism, it will take these steps even if they are inconvenient. While reusable silverware is a great, encouraging start, the

amount of waste the University still produces is unacceptable.

Additionally, it is not enough for the University to provide reusable dining utensils. While Wash. U. can provide these services, it is ultimately up to the students to take advantage of them. Students must take the initiative to use these services when they can, if they are to have a positive impact and reduce waste on campus.

Wash. U. is moving in the right direction, but there is still room for improvement, and we hope that Wash. U. will continue to expand upon its current efforts and also implement new environmentally-conscious policies.

IAN ROSS | EDITORIAL CARTOON



Our daily Forum editors:

Monday: Tricia Wittig Wednesday: Dennis Sweeney Friday: Tess Croner
 pewittig@artsci.wustl.edu sweeney@wustl.edu taceronr@artsci.wustl.edu

To ensure that we have time to fully evaluate your submissions, guest columns should be e-mailed to the next issue's editor or forwarded to forum@studlife.com by no later than 5 p.m. two days before publication. Late pieces will be evaluated on a case-by-case basis.

We welcome your submissions and thank you for your consideration.

Middle-Eastern conflicts cannot be reduced to religion

It has come to my attention that many people, frequently liberals, like to pat themselves on the back for knowing that there are, broadly speaking, two types of Muslims: Sunni and Shia. This often occurs after a public figure makes some kind of gaffe, which apparently reveals his or her ignorance of this division, such as John McCain's recent declaration that Iran (a predominantly Shia nation) is offering aid to al-Qaeda (a Sunni terrorist organization) in Iraq.

Now, far be it from me to defend McCain, who was, by nearly all accounts, incorrect.

One reason that his comments are especially surprising is that Iran has actually helped us fight al-Qaeda in the past, especially in the war in Afghanistan. Still, there is something disturbing about the way that many Westerners assume that all of Muslims' behavior can be deduced from their religious identity.

This kind of thinking permeated the responses to McCain's gaffe. Rather than simply pointing out that the groups in Iraq, which had been aided by Iran were not al-Qaeda, many also excoriated McCain for daring to assume that Sunni and Shia Muslims could ever cooperate.

I certainly don't deny that religion has a powerful influence on Middle-Eastern politics. Iran may find more natural alliances with Hezbollah in Lebanon or with the Shia majority in Iraq than it does with Saudi Arabia or Hamas in Palestine, but that does not mean they will not cooperate with Sunnis when the opportunity presents itself. Indeed, Iran has given financial aid to Hamas, a Sunni organization, despite their religious differences. Admittedly, this may be more because they share a common enemy in Israel than because of religious solidarity, but if Muslims cared as much about their religious differences as many seem to suppose, this sort of cooperation would not occur.

Nowhere is the religious explanation of conflict more frequently invoked than in commentary on the Iraq war. There is, of course, nothing wrong with pointing out that many of the fault lines in intra-Iraqi



Bill Hoffman

conflict are between Sunni and Shia Muslims (though as the Sunni/al-Qaeda fighting in the Anbar province and the recent clashes between the Sadr army and the Maliki government show, this is not always the case). However, I do have a problem with how these conflicts are often explained. Many argue that the conflicts arise solely from differences in religious doctrine. The most irritating variant of this belief is the "Sunnis and Shias have hated each other and fought for a thousand years, so there's not much we can do in Iraq" meme, the most prominent proponent of which may be the liberal commenter Bill Maher.

The problem I have with this belief is that they completely ignore historical contingencies that also help to explain conflicts between the Sunni and Shia in Iraq. Might it be useful to know that the British arbitrarily drew the borders that now enclose Iraq without taking into account the cultures, nationalities and religions of its inhabitants? How about the fact that wealth and power in Iraq have become, with the help of first the British and later Saddam Hussein, disproportionately concentrated in the hands of the Sunni minority? Or that the Shia majority faced terrible oppression at the hands of Saddam Hussein, leading them to band together and disdain their Sunni-dominated government?

The conflicts in Iraq need not be traced to an ancient enmity, because there is plenty of recent history to explain it. An arbitrarily-constructed country, in which the constant rule of monarchs and dictators never gave a glimmer of hope for the development of civil society, cannot settle its problems overnight. Had the population of Iraq been full of Christians, Jews or atheists, we would have observed similar results. We should not be content to condescendingly shrug our shoulders and say, "Oh well, they just hate each other's religion" when, without our well-developed institutions, we would fare no better in the anarchy following Saddam Hussein's removal.

Bill Hoffman is a senior in Arts & Sciences and a forum editor. He can be reached at forum@studlife.com.

LETTERS TO THE EDITOR

Respect the commitment of treasury to student groups

Dear Editor:

I would like to whole-heartedly agree with Sara Remedios' column, "Why should SU fund Mr. Wash. U.?"

As a former Student Union (SU) Treasury member, I think it is lost on the general student body just how hard each SU executive and legislative member works to keep all student groups funded. Every policy in place has been decided by elected students, themselves participants in an overwhelming number of activities. I had

to end my time with the SU Treasury not only because I was going abroad, but because meetings would extend from 9 p.m. on Tuesday usually into early Wednesday.

The students on Treasury are not only concerned for their CVs. I know many of them well. They genuinely want to make life at Wash. U. as good as it possibly can be. It is fortunate that more students are now interested in the budgeting process, but a shame that it has taken them this long.

I have a few suggestions that we can implement both now and for the future:

1. Include in *Student Life* a weekly account of what has been voted on in Treasury and Senate. This will give us a greater appreciation for what goes on in the hallowed halls of Student Union and might even provide encouragement for more students to run for open positions.

2. Demand of Student Union increased access to laws and policies now in place. Publish these policies. Let's discuss

the policies before they "harm" student groups, not after!

3. Finally, be willing to ask tough questions. Given the lack of competition for SU seats, you would think that people have always been content with the way SU is run, yet there are always complaints. It might not be impossible to find out what budgets will be cut ahead of time. These cuts don't happen spontaneously. *Student Life* can't be the only institution on campus interviewing candidates. Everyone must take part. These are your

groups, this is your money, this is your University. Don't complain when it's too late.

*-David A. Shapiro
Class of 2009*

BUDGET CUTS DON'T OCCUR IN A VACUUM

Dear Editor:

As this week has pro-

gressed, I've become increasingly concerned by some of the arguments and data presented in this paper regarding the funding of Executive Committees in the SU General Budget.

The frequently-cited statistic that the KWUR allocation has been reduced from \$50,000 two years ago to approximately \$20,000 this year neglects to mention that this year, KWUR only requested \$35,000. SU exec-

See LETTERS, page 5

YOUR VOICE: LETTERS AND GUEST COLUMNS

Student Life welcomes letters to the editor and op-ed submissions from readers.

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All submissions must include the writer's name, class, address and phone number for verification. Student Life reserves the right to edit all letters for style, length, libel considerations and grammar. Letters should be no longer than 350 words in length. Readers may also submit longer articles of up to 750 words as guest columns. Student Life reserves the right to print any submission as a letter or guest column.

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Letting Zach go: research above all else

BY DANIEL GOLDSTEIN
OP-ED SUBMISSION

I have been in the unique position of knowing Professor Tzachi Zach well in and out of the classroom. As a Master of Accounting student, I have taken two courses with Zach and feel confident saying that he is a truly fantastic professor.

As a resident advisor for freshmen in my junior and senior years, I had the pleasure of working with Zach in his role as faculty associate for my residents. Zach had been a faculty associate in previous years, in addition to taking part in Delta Sigma Pi and judging for Kappa Karaoke and Thurtene Carnival. Zach was more than a professor at this school; he was an integral part of the community.

When it comes to the classroom experience, students often do not see how research is directly related to

their learning, and therefore, they prioritize teaching quality above faculty research. This is not an unreasonable point of view, but it is incomplete in its understanding of the purpose of a research university and the role of faculty at such institutions. What students need to understand is that to receive the highest-quality learning experience at a university, the professors must not only impart knowledge upon their students, they must generate it. That being said, quality research does not guarantee quality teaching. If too much emphasis is placed upon research, schools can jeopardize their teaching quality.

When rankings and prestige take top priority at a school, research is often overemphasized. To be honest, excellent teaching does not make headlines, does not matter to professors' colleagues at other schools and does not have any universal

and easily-quantifiable metrics. Research, on the other hand, breaks headlines, is the talk of professors at their seminars and can be measured in terms of papers published, written, cited and downloaded. Students do not come to this University because of the number of papers published in top journals, but they do expect their professors to regularly conduct research and to be experts in their respective fields.

The point I wish to stress is that high-quality teaching and high-quality research are not mutually exclusive, but too much value placed on one can lead to a degradation of the other. Professor Zach did not become a professor just to impart students with knowledge; he enjoys taking part in its creation. What is clear is that he is a better teacher and community contributor than he is a researcher. This, however, has more to do with his being a superstar in

and out of the classroom, not his being a poor researcher. The combination of Zach's less-than-ideal production of research and his outstanding contribution to students should have warranted three more years to produce research. The same level of research without any other accolades would be more appropriate conditions for the consequences Zach faced. Zach's contributions must have made up an insignificant factor in the decision to let him go.

For this failure in the decision regarding Zach's future at Olin, the senior faculty and dean owe the students an explanation for why he must be let go at this time. Explain to us why his superior teaching and immense contributions to the University community were not enough to grant Professor Zach three more years of time to prove his worth as a researcher. Demonstrate to us how the quantity and quality of

his research were below your standards, within the context of accounting research. Prove to us that teaching quality and outside-of-class interaction with students matter in some significant way in your review process.

The decision to let Zach go highlights some problems with the decision-making process in Olin. The tenured faculty that play a part in the tenure review process are not representative of the undergraduate program. Of the 25 or so tenured faculty in Olin, more than half only teach MBAs and the overwhelming majority teach few BSBA (undergraduate) courses. Why do professors who have no stake in the BSBA experience have such a major say in BSBA faculty decisions? Could the faculty review committee not be split up based upon whether a professor primarily teaches undergraduate or graduate courses? Since students finance a significant portion of faculty salaries with

their tuition payments (which are among the highest in the country), shouldn't they have some degree of input as to the value a professor brings to the university?

Ultimately, the Olin Business School and its students will lose the most in the decision to let Zach go. Olin (and really the whole University) will lose one of the best professors at the school. Current students will lose phenomenal teacher, a great mentor and a one of a kind friend. Zach, on the other hand, is going to a school where the accounting program, faculty and students are some of the best in the country.

Professor Zach, thank you for touching our lives. We wish you all the best.

Daniel Goldstein is a graduate student in the Olin Business School. He can be reached by e-mail at dgoldstein@wustl.edu.

BY DAVID BAUMAN
OP-ED SUBMISSION

Spring is one of the most religious times of the year in America because of Easter, Passover, the birth of Mohammad and many other faith-related events. Even so, being a religious person at a self-described "secular" university can be difficult. Students who embrace certain tenets of faith often feel the pressure to question and renounce their faith when they enter the University.

Questioning one's faith can be a useful exercise for testing and grounding one's commitments and beliefs. In an overly skeptical atmosphere, however, testing beliefs becomes an exercise in painting faith as a joke or a trap for uneducated people.

Faith can be presented in class as an evolutionary mistake that modern humans have not yet overcome or as the cause of all world evils.

Before "losing your religion," consider whether or not a skeptical academic culture genuinely addresses issues of faith, or whether this culture is merely a combination of emotional reactions and simplistic worldviews that secular academia perpetuates. Here are four forces found in universities in particular that may assail your faith.

The first force is the strong belief (faith) that only science can offer us truth. Astrophys-

ics, evolution, psychology, anthropology, etc., are sometimes presented in classroom discussions as legitimate challenges to belief in God. Secular universities are built on the standard of "if you can't measure it, it doesn't exist." This means that academic funding, publications, tenure and classes focus on measurable events rather than soft issues like faith. Even religion can be presented as an evolutionary quirk. So where does the real discussion of faith come in? It rarely does, and some argue it should not be included in the core curriculum of a modern university.

The separation of science and religion is a fairly recent phenomenon, but Kepler, Galileo, Copernicus, Bacon, Newton and recently, Francis Collins, had no problem doing excellent science as believers. But in the 21st century, the science/religion division is a cultural fact of many academic disciplines, and to be a believer can limit one's career. See Ben Stein's movie "Expelled" as a response to this ingrained cultural phenomenon. Why is the division fiercely defended today? I believe that it is not based on evidence, since no one has proved that God does not exist but because of the three forces listed below.

The second force is the yearning to be more sophisticated and escape a fairly common upbringing. New York

University psychologist Paul Vitz explains that one reason he became an atheist was because he wanted to escape his Midwest upbringing and be more "modern." He was an upwardly mobile student and becoming an atheist sounded smart. It also fit with the beliefs of many of the faculty members he worked with at Stanford. Once secure in his profession and free to reexamine his beliefs, Vitz became an atheist at age 38.

A third force is the lack of time to refute the skeptics.

Faith takes extra effort in a highly-skeptical environment. Refuting skeptics requires not only research, but also exploring one's personal beliefs. But that is one reason why we are here at Wash. U. You'll find that many skeptics have not done their homework and hide behind phrases like "highly unlikely" or "science will eventually provide the answers" or they simply make fun of believers. It may be easier to join the skeptics than to challenge their arguments, but you may be giving up something important for

this hollow surrender. It takes time but after reading Richard Dawkins read Alistair McGrath. After reading Christopher Hitchens, read Dinesh D'Souza. Or check out their debates on YouTube.

The fourth force against faith is convenience. Socially, the pressure to party, drink and hook up can overwhelm strong moral ideals based in faith. The pressure is on to declare your independence from religion and let the good times roll. Losing one's religion is convenient because your time becomes your own. No prayer. No study. No meetings. No public service. This is enticing and maybe you DO need a break from an overly-restrictive religious tradition. But convenience is a flimsy reason to lose your faith.

Losing one's faith is fine if you have good reasons for voluntarily choosing to give it up. But if it is because of convenience, overwork, peer and professional pressure or an unreasonable faith in science, then maybe you should wait. Take time to research all angles of your faith. Seek advice from those who have analyzed the core tenets of your particular faith and have come to different conclusions than those of the skeptics. Then decide.

David Bauman is a graduate student in philosophy. He can be reached at davidbauman@arts.wustl.edu.

LETTERS ♦ FROM PAGE 4

atives cannot read minds, they cannot allocate more than was requested. Additionally, the graph printed along with the article "SU Treasury clashes late into the night" in Wednesday's News section also neglects to report what percentage of the initial request was funded, a key parameter for interpreting trends.

Additionally, as a previous chair of the Budget Committee, it has been my experience that budgets are determined based on line-item requests; allocations are not value judgments, they simply reflect a summation of line items funded. Each line item is evaluated individually with respect to a group's purpose, current SU funding policies and the values and goals of SU for the semester. A decrease in funding from the previous year does not reflect anyone liking that group less, only a change in either what was requested or what was deemed fundable.

- Jennifer Hadley
Class of 2008

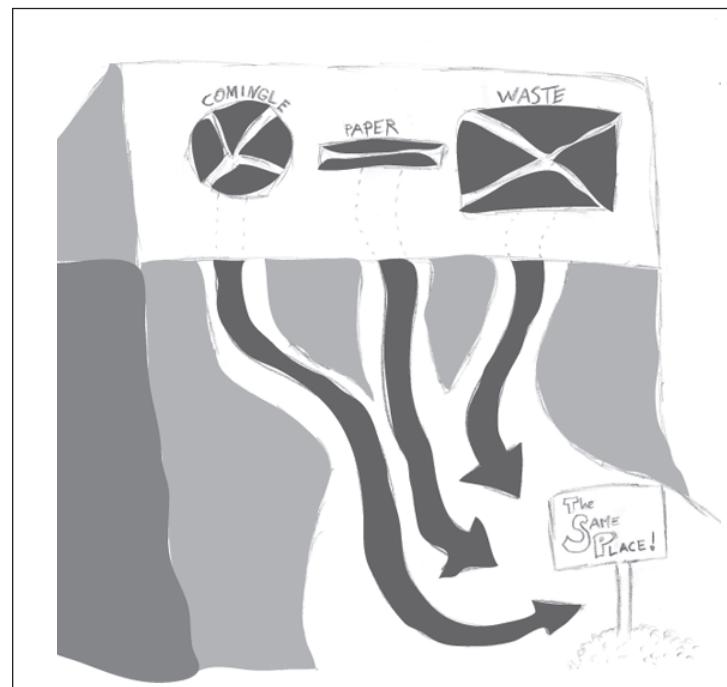
The day after Earth Day

BY TINA WANG
OP-ED SUBMISSION

The moment I had been waiting for all day had finally arrived: April 23, 2008. After finishing with my classes, I was really ready to pick up the package I had ordered from Amazon.com. And as I held the brown box in my hands, excitement turned into a hint of bitterness with myself, as I thought about all the packaging I would have to strip away, to reveal a measly 100-page book. While the guilt flooded me, cognitive dissonance tried to balance the situation out by saying that I would just recycle the packaging—the outer cardboard box, two paper flyers, one paper receipt and the plastic wrapping around my book—and it will all be fine.

As I approached the trash bins, I saw a cleaning person cleaning out the bins. And as I was ready to throw the book-wrapping at the left side of the partitioning of the bin for plastic wastes, the cleaning person smiled at me and told me to just throw the wrapping in the plastic bag in the middle, where the cleaning person was stockpiling all the waste from the right and the plastic from the left into one, single, bag. I looked at the cleaning person, very befuddled, but not wanting to defy her authority over the trash collection, and I obeyed.

I obeyed. And to comfort me, the cleaning person said, "Nobody will know," and continued on tying up the middle bag. And I walked away. One step at a time, slowly, confused, but away. The whole way back home, I could feel my body wanting to go back to ask the cleaning person how secretly defecating against



society's future was going to do anyone any good in the long run. But no, me, the so-called "environmentalist," proponent of "every day is Earth Day," walked away.

How many times had the person made such a convenient shortcut? How many times had I made sure that the soda can I picked up on the ground went to the left side of "Comingle" recyclables? Was the cleaning person just having a bad day? And why did I have the authority to judge the behavior of the cleaning person? I'm pretty sure that the cleaning person has a smaller carbon footprint than I do, with my plane rides and mango bars from South Africa.

I don't know what point, what conclusion or what insightful advice I am trying to reach, as my heart is still trying to digest the whirlwind of emotions that have just struck me. I guess I had naively

thought that the recycling I was doing was actually doing something positive for the environment, and not gathered all together headed for the landfills.

The day after Earth Day, I think about why there is just one day reserved for the environment. The day after Earth Day, I think about my elitist recycling juxtaposed with the cleaning person's humble error.

The day after Earth Day, I need to consider my approach toward environmentalism,

and knowing that eating as a vegetarian and using metal utensils is not enough. What about education?

Every day should be Earth Day, and I'm glad I saw this on April 23, 2008, the day after Earth Day.

Tina is a freshman in Arts & Sciences. She can be reached by e-mail at twang@artsci.wustl.edu.

readers talk back...

A brief look at some of our readers' thoughts posted to articles that have appeared on studlife.com over the past week. Although comments are not edited before being posted to the Web site, those reprinted here have been edited for grammar and spelling. Users are identified using the names they posted to our Web site.

I think it is important to note how uncompetitive Student Union elections are. There was ONE contested election on this year's executive board, and both Treasury and Senate were barely contested as well. In fact, year after year, Treasury is forced to fill seats itself due to lack of interest in the election cycle.

Students aren't excluded, students are apathetic about student governance until something upsets them. If you want to get involved, every student can run for election. The budget committee, which also is rarely full and allocates the funds to the vast majority of student groups, requires no election, just an application.

If you are upset, do something about it. Run or vote. Because we all know how dismal voter turnout for SU elections is as well.

Someone once said that Americans care enough to complain about their government but not enough to go across the street and vote. Wash. U.'s student body isn't any different. Except that voting is even easier.

-Comment by Adam Pollack on "Revamp W.I.L.D. in spirit of safe fun" (April 25)

campus and people want to have fun and take pictures. If the bands have a problem with that, tell them to go get booked somewhere else.

-Comment by I was there on "WUPD breaks up Sunday morning gathering of pot smokers in Quad" (April 23)

The real story here is how WUPD went there on their own accord. They weren't called. There was no disturbance. They've known about this event for upward of a decade—everyone knows that. What clearly happened was that they received word that students from other universities were coming, realized it was a bigger thing than they expected, recognized it was on their heads and clamped down. Plain and simple. This article does not do justice to the fact that WUPD has allowed this event for years and that the numbers were about the same this year as they have been in past years.

-Comment by I was there on "WUPD breaks up Sunday morning gathering of pot smokers in Quad" (April 23)

This, coming from a former VP of WU Students for a Sensible Drug Policy. The laws are not changed; I would argue against the drug war, but don't blame WUPD or the police. They are not idiots; they went easy on everyone, and you guys need to grow up.

-Comment by Eric Wise on "WUPD breaks up Sunday morning gathering of pot smokers in Quad" (April 23)

CADENZA

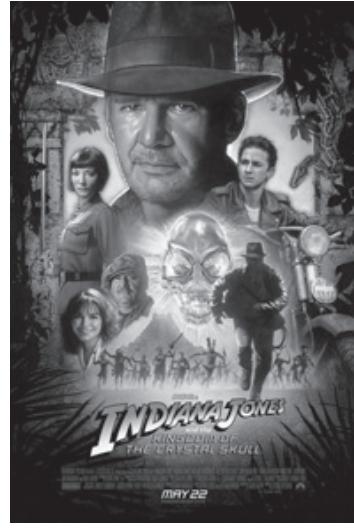
Summer movie preview: the literal edition

BY CECILIA RAZAK
SENIOR CADENZA EDITOR

Indiana Jones and the Kingdom of the Crystal Skull

Against the express wishes of his crack team of doctors, Harrison Ford once again smashes into the silver screen, reprising his eponymous role in this highly-anticipated new installment of the "Indiana Jones" series. Indie embarks on a mission to obtain a referral from his general practitioner to get an X-ray so he can squeeze onto the appointment book of an osteopathic surgeon. Who will be able to tell him why his skull is so fragile, and can he avoid the terrifying onset of osteoporosis by drinking 10 glasses of milk per day? Find out this summer when Indiana Jones shatters the Kingdom of the Crystal Skull and gets slightly ill from too many calcium supplements!

And as for the Spielberg-helmed sequel set to come out in 2010, two action-packed words say it all: malpractice suit!



Iron Man



In this extremely long-awaited spin-off from "The Wizard of Oz," the Tin Man finally gets his moment in front of the curtain. He is joined by Robert Downey Jr., who plays Tony Stark, a man with a big heart and an equally big smoking problem that causes him to need a little respiratory help. The two set off on an adventure to free the Tin Man from his tin prison of a body and Stark from his iron prison of a lung. Will the two be able to defeat the wicked witch of the tobacco lobbyists and return home? Will Tony Stark finally kick his habit and emerge from his iron lung a new man, ready to battle the forces of evil and make out with Gwyneth Paltrow without tasting of tar?

With a sound track by Metallica and a rumored cameo by the Iron Giant, "Iron Man" has something for the whole family. And don't rule out a moving guest appearance by Ian McKellan as metal-manipulator Magneto. It's all in the thrilling film adaptation of Marvel Comic's "Iron Man!"

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n. a technically brilliant, sometimes improvised solo passage toward the close of a concerto,
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Wanted

The gripping tale of a young man's search for acceptance and camaraderie in the classified pages. Wesley Gibson (James McAvoy) thought he was no one until the beautiful and deadly Fox (Angelina Jolie) picked him out of obscurity. "It was his personal ad," Fox said, "that led me right to him: 'SWM seeking IHB [incredibly hot babe] who can hang out of car windows and shoot rifles with pin-point precision. Bullet-time camerawork capability a must.' It just made my heart flutter." The two get together over a cup of coffee, and before the date is over they're apartment hunting in the local listings. It's the exhilarating tale of love in eight-point font, and soon the two love-birds will have their hands full with more than just newsprint ink. Don't miss the most anticipated newspaper movie of the summer!



The Dark Knight Returns



Samuel Beckett actually rose from the grave to pen this gripping, introspective meditation on death and reincarnation. "The Dark Knight Returns" features an older, wiser Batman (Christian Bale) who is world-weary and tired of his day-to-day existence saving the citizens of Gotham. After long contemplation of such things as the tread of the bat-mobile's tires and the inside of his mask, he decides to end it all by waiting for death. After years of silent patience, Batman is finally confronted on a country road by a grinning maniac who tells him he's waited in vain, then blows up a building.

If you're a die-hard Batman fan, or a lover of the absurd yet inexplicably weighty, this is the summer block-and-brain-buster for you!

Sex and the City

Sarah Jessica Parker and the gang return for this film adaptation of the Beatles' infamous song "Why don't we do it in the road?" Parker is the chronically-single Carrie Bradshaw, who, after years of searching, has finally decided to throw caution to the wind and combine the two clauses of the title. Critics and audiences treated to sneak peeks have called it "simply soft-core porn" and noted "this is the hardest I've ever seen the asphalt pounded."

The Incredible Hulk

A documentary feature that follows a team of medical doctors and biologists as they try to medically substantiate the possibility of the existence of the Hulk. It's not a spoiler to reveal they find him positively incredible. Science and comic geeks alike will get a rush from this fast-paced immersion into the world of laboratory sciences!

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SCENE

The hottest places to study on campus

BY LANA GOLDSMITH & STEVE HARDY
SCENE STAFF

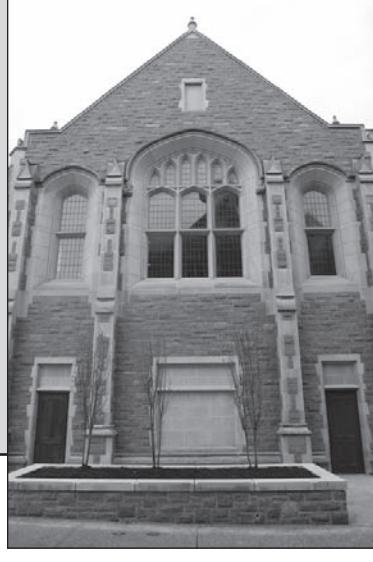
It's reading week and everyone needs to study, so where do people go? It seems like everyone goes to Olin, making it full of distractions—if you can even find a seat. Most students at the University do not take advantage of the fact that Washington University is home to 16 libraries, each with its own unique collection of special materials, from the extensive sheet-music selection at Gaylord Hall to the miniature book collection currently on display in the Gingko Room at Olin. As finals approach, it is a great time to look into the resources these different libraries can offer you. The following are some of the most interesting places with exceptional collections.

Hopefully this will give you an idea of some of the more productive places to work on campus that are easily accessible. Good luck on finals and have a great summer!

Law Library

This library is a gorgeous place to work. From the top floor, you have more than a 180-degree view of campus and downtown Clayton. Best of all, it is well lit, quiet and technologically equipped. Nearly all of the tables are wired to give Internet access to students with laptop computers.

If you live on the North Side, this may be a closer studying option than Olin; just be careful not to let people know that you are an undergrad, because they may not appreciate you taking up their study space.



Gaylord Hall

Gaylord has everything from classical and baroque sheet music to Real Books. For those who are not down with the jargon, 'The Real Book' is a collection of jazz standards.

They also have an impressive collection of albums, particularly of jazz music. All of these are available for checkout, so this is a great place to pick up some new tunes to help you study.

As far as studying goes, it is not the best, though, mostly because it is small. All of the librarians and student helpers, however, are amiable and passionate about music.



East Asian Library

If you are looking for a quiet place with a nice atmosphere, the East Asian Library, located in January Hall, is the place to go. Several large chandeliers hang over the rows of heavy wooden desks. The second level of stacks is invisible from the main room, hidden away behind beautiful wooden arches.

The library itself is not very large, but there is plenty of room to spread out, and it is never crowded. For those interested in the ancient world, the Classics Department is housed in these stacks. Otherwise, nearly the entire collection housed there is in Korean, Chinese or Japanese.

Should you require assistance of any kind, the librarians are extremely friendly and respectful of the people studying there.



Sibling love or family feud?

BY MAE WANG
SCENE REPORTER

What comes to mind when you think about college?

One of the most popular answers to this question among teenagers is that college provides an escape from the house in which they have grown up and, more importantly, from the people in it—parents and, in some cases, bossy older siblings or annoying younger ones.

Although college is largely about learning and preparing students for the real world, a major part of college is the freedom that it brings. What happens, then, when your brother or sister joins you at school? Is coming to a college that a brother or sister is already attending a good thing, or does it strip you of your newfound freedom?

Here at Washington University, there are many sibling overlaps. They come in all shapes and sizes. Twins, brothers, sisters and brother-sister pairs can be found all over campus. Wash. U., then, gives off the aura of a very family-friendly place.

Sisters Lisa and Katie Orthwein would not change their shared college experience. Junior Lisa and senior Katie have a very special relationship in that they are not only sisters but best friends as well.

"My sister took good care of me. I called her 'Mom!' She also shared her car with me, so that was cool since freshmen are not allowed to have cars," Lisa said when asked about her first year of college.

When Lisa came to Wash. U., Katie made her freshman year much easier for her than it otherwise would have been.

Now Katie and Lisa see each other all the time. The sisters live together, take classes together and are in the same social and business fraternities. They have many mutual friends and often go out together.

"People confuse us for twins a lot [because we are around

each other so much]. We have different personalities but complement each other really well," Katie said.

Overall, Katie and Lisa's sibling relationship represents an ideal of a peaceful and happy sister relationship.

"I love having my sister here—I can't imagine college without her because she's the best!" Lisa said.

Two brothers, freshman Alex Minot and junior Dan Minot, have a similar relationship to Lisa and Katie's.

Dan feels that he made Alex's freshman experience better in every sense, and Alex agrees with this statement. Dan made sure that Alex knew that "he always has someone trustworthy to go to in me if he needs help, someone that knows him well and has known him since childhood."

However, Dan did mention that there was the issue of Alex having to "live in his shadow," and thus told Alex that it is important to differentiate himself.

Dan and Alex also saw a lot of each other because they took a class together and they have some mutual friends. Dan encouraged Alex to get involved with activities on campus outside of his classes.

Dan, currently studying abroad, thinks that in general, he and Alex grew closer as a result of both being at Wash. U. Dan has done a great job guiding Alex, while letting him keep his independence.

"No one can deny the value of having someone older to look up to and to help guide you through the college experience. However, it's also important to make sure to keep your distance, and let your younger sibling grow and experience college independently, without you looking over their shoulder all the time," Dan said.

It appears that siblings in general enjoy attending Washington University in St. Louis together.

"It's great having family close when you are so far from home," said Alex.

Special Collections and Archives - Olin

While students can't really study in the Special Collections room, this collection may have resources that could help write a final paper or provide more background information for an exam. The librarians there specialize in dealing with special collections and can assist you with in-depth research.

The Special Collections section houses many first editions and primary sources that could be useful.

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Track excels at SIUE Twilight Open

BY TRISHA WOLF
MANAGING EDITOR

Washington University's track and field teams had another highly successful meet this weekend. Following its first-place finish at last weekend's UAA championships, the women's team finished fourth out of 20 at the Southern Illinois University Edwardsville Twilight Open.

The men finished 10th out of 16 at the same meet, which featured teams from all three NCAA divisions.

"It gives you a chance to get the experience of actually competing, being one of the few Division III teams and actually hanging in there," junior Danielle Wadlington said.

"It's hard to get into the fast heat, but if you can, it is easier to qualify for the NCAAs," junior Alli Alberts added.

Senior Morgen Leonard-Fleckman provided one of the highlights of the day, winning the pole vault with a leap of 3.75 meters, breaking a school record and provisionally qualifying for the NCAA outdoor championships.

Wadlington also broke a school record Saturday, running the 400-meter hurdles in 1:02.52 to eclipse Hallie Hutchens' 5-year-old school mark of 1:02.75. This time also provisionally qualified Wadlington for the NCAA championship meet and was just 0.52 seconds away from automatically qualifying.

Two other Bears also won races Saturday. Senior Abbey Hartmann won the 1,500-meter run. Freshman Taryn Surtees and senior Tricia Frisella finished second and fourth in the same race.

Senior Angela Hartman won the 800-meter run in 2:15.71, just missing the NCAA provisional standard. Senior Lisa Sudmeier and freshman Kelli Blake finished seventh and eighth in the same event.



Sophomore Keith England throws the javelin in the Twilight Meet on March 21. This past weekend, he finished third in this event at the SIUE Twilight Open, featuring teams from all three NCAA divisions.

"There were a lot of really strong performances up front, which gave us a lot of competition," Sudmeier said.

Alberts also had a big day, finishing fourth in the javelin throw and sixth in the high jump. Classmate Jessica Lane was the only other Bear to place in the field, finishing seventh in the pole vault.

On the track, senior Tyler

Mulkin finished fourth in the 5,000-meter run and the 4x400-meter relay team also finished fourth.

Even with the solid competition, this meet was not one of the most important ones of the season. "It was kind of like a work-out meet," Alberts said. "The only ones that matter if we win are conference and the NCAAs. Here it is all about

The men's team also had a solid meet. Sophomore Keith England had the team's highest finish of the day, taking third in the javelin throw. Freshman Ben Harmon was the only other Bear to score on the field, taking eighth in the pole vault.

Sophomore Tanner Coghill took fourth in the 400-meter hurdles and the 4x100-meter relay team took fifth in their race.

Freshman Chris Brennan took seventh in the 800-meter race while classmate Skyler Moots took eighth in the same race. Seniors Michael Nasuta and Doug Beattie took eighth in the 3,000-meter steeplechase and 100-meter dash, respectively. Freshman Peter Bush took eighth in the 5,000-meter run.

The Red and Green will re-

turn to action next Saturday. They will race at the Butler Invitational in Indianapolis, where more great performances can be expected.

"We are looking to better our marks and qualify more people for nationals," Sudmeier said.

"Our training is designed to end in May," Wadlington added. "We don't train for conference, we train for nationals."



Senior Kaylyn Eash recorded a 16-8 win vs. Webster University on Saturday, April 26.

Bears softball gets back in the groove

JOHANN QUA HIANSEN
SPORTS EDITOR

"Getting back in the groove" was freshman Claire Voris' response to the past four games after a 15-day layoff.

When the team last saw action on April 9, Washington University churned out 13 unanswered runs against Westminster College.

It was a different team two weeks later. On April 24, the Bears lost 3-0 and then fell 5-3 in a tough doubleheader with Division II University of Missouri-St. Louis. With Wash. U. down 3-1 after three innings, the Bears mounted a comeback to tie the score, but the UMSL relief pitcher prevented the team from converting a bases-loaded opportunity. "We have our ups and our downs," senior Kaylyn Eash said.

Their funk deepened on Saturday morning with a 2-1 loss

to Maryville University. The Red and Green loaded the bases in three different innings but could not convert. Sophomore Carter Malouf had three hits and scored the lone run. "She's tiny, but she packs a lot of power," Voris said.

The losses gave the Bears plenty to reflect on. "We're not being aggressive at the plate," shortstop senior Laura D'Andrea said. "It's given us an idea of what we need to do."

Saturday's afternoon game against Webster started well, as sophomore Megan Fieser took advantage of a misfielded ball to score the first run. Defensively, D'Andrea made a diving leap, catching a hard-hit liner to second to end the first. The lead was extended to three with RBI singles by Malouf and sophomore Ashton Hitchcock in the third.

But the Gorloks erased the Wash. U. lead with a grand slam

followed by an RBI single in the third.

The situation seemed dire as senior Kaylyn Eash took to the mound in relief to end the inning. "When she's out there, we know it'll be alright," Malouf said.

Eash took time to get adjusted as the lead grew to 8-3 in the fourth with the Bears committing three errors.

Despite trailing, Wash. U. mounted a comeback. Sophomore Caitlyn Hoffman struck first with an RBI single. With the bases loaded, Eash hit a grand slam off the first pitch to jump start the offensive machine. The ball sailed over the right field fence.

The Bears were back with an eight run fifth inning. Junior Lindsay Cavarra drove in two more with a double down the middle before Malouf hit an RBI double. "We really showed what we can do," Eash said.

Wash. U. kept rolling as Eash, who recorded the win, had a two-run blast in the sixth followed by D'Andrea, who scored on an error. The Bears took advantage of the six Webster errors.

The Red and Green capped the game with back-to-back jacks by Eash and Hoffman in the seventh. Webster threatened once more with a runner on third in the bottom of the seventh, but D'Andrea caught the fly ball to end the game.

Though Eash's school record tying three homers propelled the team, several players noted that everyone has played the hero this season. "It's different every week," D'Andrea said.

"That last game was a start of something new," Voris said. The Bears host two doubleheaders against Greenville College on Tuesday at 4 p.m. before facing No. 1 DePauw College on Saturday at noon.

cram

v.tr. To prepare hastily for an impending examination.

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Sudoku By The Mepham Group

1	9				2			
3			2	4	9			
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			4	3	7		6	
4			1	8	5			
	2		8					
5	6	7				8		

Level: **1 2 3 4**

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit 1 to 9. For strategies on how to solve Sudoku, visit www.sudoku.org.uk.

Solution to Friday's puzzle

5	6	4	7	9	2	8	1	3
9	3	2	4	8	1	7	6	5
7	8	1	3	6	5	4	9	2
6	5	9	1	3	4	2	8	7
3	4	8	9	2	7	1	5	6
2	1	7	8	5	6	9	3	4
4	7	3	6	1	8	5	2	9
8	2	6	5	4	9	3	7	1
1	9	5	2	7	3	6	4	8

4/28/08

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Crossword

ACROSS

- 1 Restaurant handouts
- 6 Foundry form
- 10 Submerged
- 14 Flooded
- 15 Actor Gross
- 16 Not at home
- 17 Actor Sal
- 18 Baseball team
- 19 Rolls of dough
- 20 Invasion
- 22 Condor's digs
- 23 Cairo man
- 24 Make lovable
- 25 LPs, updated
- 26 Catch some rays
- 27 Develop a bite?
- 31 City south of Tampa
- 36 Calcutta country
- 37 Drunkard
- 38 Actress Black
- 39 Gave the green light
- 41 Flair
- 42 Mobster's rod
- 43 Cone-bearing evergreen
- 44 Christian or Helen
- 48 Sayles movie
- 53 Carried
- 54 Hairy spider
- 55 Desktop image
- 56 Planted explosive
- 57 Column type
- 58 Aficionados
- 59 Finishes off
- 60 Sister's daughter
- 61 Skedaddle
- 62 Trial by fire
- 63 Building lots
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SPORTS

Tennis fares well at conference finals



Sophomore and number-one ranked Division III singles player John Watts in action against Maryville University. Watts is 25-4 in singles play this season.

❖ Team drops title match after strong push

BY JOSHUA GOLDMAN
SENIOR SPORTS EDITOR

Washington University men's tennis, ranked second in the nation, cruised to the UAA title match only to fall to seventh-ranked Emory University 2-6 in the championship match. The team ends the season at 16-4 while Emory is now 15-6. Emory recorded its 29th consecutive title, last falling to Brandeis University in 1989.

"I thought we fought hard all weekend long. There was maybe a bit of a let-down in doubles today versus Emory. We were broken in all first service games, and we never fully recovered from that at number two and three doubles," Head Coach Roger Follmer said.

The Bears began the tournament Friday against the eighth seed University of Rochester and did not lose a set. Doubles play concluded with 8-0 shutouts at second and third doubles by junior Trevis Bowman and sophomore John Watts at second doubles and the freshman tandem of Isaac Stein and Max Woods at third doubles.

Junior Charlie Cutler and Chris Hoeland won at first doubles 8-5. The pair is ranked third in Division III.

Watts, sophomore Danny Levy, Woods, Hoeland, Stein, and sophomore Corey Yealy all cruised to straight set singles wins to end the match.

The Saturday semifinal match

put Wash. U. against No. 21 University of Chicago, a match that the Bears won 5-0. Cutler/Hoeland, Watts/Bowman and Stein/Woods won 8-4, 8-2 and 8-0, respectively, to give Wash. U. an early lead. Wins by Cutler and Woods at second and fourth singles clinched the match and ended play for the day.

In the other semifinal, Emory dispatched No. 16 Carnegie Mellon University 5-0.

In the championship match, Levy and Hoeland earned the only victories for the Red and Green, winning at third and fifth singles 6-3, 6-3 and 6-3, 6-2, respectively.

Watts, ranked the best player in Division III, forced a third set after winning a second set tie-breaker but lost the final set by one service break.

Cutler and Woods also forced third sets, with Woods losing the third 5-7 and Cutler losing 2-6.

In doubles, Cutler and Hoeland lost 9-7 in the only close doubles match.

"[Emory] will be a contender again no doubt for a national title next month, being a runner-up or champion each of the past five years. We too can play at such a standard to be in the hunt with further work and support," Follmer said.

The NCAA Division III men's tennis championship is set to begin on May 2 with early round play. Wash. U. will learn its location and first round opponent Monday night.

Around the WU

SOFTBALL
April 29 Doubleheader vs. Greenville College, 4 p.m.
May 3 Doubleheader vs. DePauw University, noon

BASEBALL
May 2 Doubleheader vs. California State East Bay, noon
May 3 Greenville College, 3 p.m.

RECENT TOP PERFORMERS

Kaylyn Eash Softball

The senior recorded the win on the mound and had three homers including a grand slam against Webster University on Saturday. The Bears overcame an 8-3 deficit to win 16-8.

Keith England Track and Field

The sophomore recorded the highest individual finish at the SIUE Cougar Open for the men's team with a third place finish in the javelin toss.

Matt Skinner Baseball

The freshman had a good weekend and a dominant Saturday against the University of Chicago and Case Western Reserve University. Over four games, Skinner went 6-16 with five RBIs and three runs scored. Skinner went 5-8 on Saturday.

Morgan Leonard-Fleckman Track and Field

The senior smashed the school record of 3.72 meters in her first place finish in the outdoor pole vault with a provisional qualifying height of 3.75 meters.

Chris Hoeland Men's Tennis

The junior went 2-1 in doubles play and 3-0 in singles play at the 2008 UAA Championship, as Wash. U. fell to rival Emory University 2-6 in the title match.

Baseball ends UAA play with blowout wins

BY JOSHUA GOLDMAN
SENIOR SPORTS EDITOR

Washington University baseball concluded UAA play this weekend with three resounding victories and one close loss against the University of Chicago and host Case Western Reserve University. The team is now 14-11 (6-4 UAA).

The Bears opened both Saturday and Sunday with games against the Maroons, who were not at the University Athletic Association Championship over spring break. Junior ace Brian Williams improved to 4-6 after another complete game, as he surrendered one run on five hits. Williams struck out five and did not allow a walk.

Wash. U. scored one in the first, one in the fifth, four in the seventh and one in the eighth in the 7-1 victory. Juniors Gregg Kennedy and Zander Lehmann each got one hit and knocked in two runs, while freshman Matt Skinner went 3-4 with two runs scored. Skinner was knocked in both times by junior Andy Webb, who also went 3-4 and scored a run.

The Red and Green recorded their second win against the Spartans this season later Saturday afternoon behind a dominating performance by sophomore Jeremy Rogoff. Rogoff pitched six shutout innings while scattering four hits and four walks; he struck out fourteen. He improved to 3-2 on the season.

The offense also exploded for 12 runs, and with the score 12-1 after seven innings, the game was called due to the mercy rule. The Bears scored three runs or fewer each inning but scored in all but the third inning.

Freshman Matt Bayer led the team with four RBIs and two runs scored, and he went 3-5 with a two-run home run, his second this season. Skinner also went 2-4 with four RBIs. Junior Scott Kennedy and senior Dave Working also recorded multi-hit games.

Webb improved to 2-0 on the season after he pitched a complete game on Sunday against the Maroons. Webb surrendered

two runs on five hits and struck out eight in the 8-2 win.

The offense struck early with four runs in the first off of Chicago's Alex Gallan. Gallan then settled down until the fourth, when he surrendered two more runs; Wash. U. also scored two in the sixth.

Working, Gregg Kennedy and Lehmann scored six of eight runs and recorded nine of 13 hits in the top three slots in the batting order. All three recorded three hits, and Kennedy plated three while Lehmann plated two.

The Bears lost their weekend finale on Sunday to the Spartans 8-7. Four pitchers were needed to piece together eight innings.

Wash. U. scored the first runs of the game in the third, plating two on sacrifice flies by Gregg Kennedy and Lehmann, which scored Webb and Working.

The lead stretched to 4-0 the next inning on a double by sophomore Remy Midkiff and a few walks and Spartan errors.

Case took the lead in the bottom of the frame, scoring five times on just three hits and three walks. The Red and Green would tie and then retake the lead after runs in the sixth and seventh. Sophomore Nick Vom Brack hit a sacrifice fly in the sixth, and Scott Kennedy singled in Lehmann in the seventh.

Case rallied with another big inning, plating three runs on three hits and two walks, all with two outs. Each hit was also a single.

Vom Brack answered with his second home run of the year, but the Bears could not score the equalizer off of Case's Kale Aron.

The season comes to an end this weekend with games Thursday, Friday and Saturday. Wash. U. travels to Maryville University on Thursday before ending the season at home with a double-header against California State East Bay on Friday at noon and a 3 p.m. contest with Greenville College on Saturday.

Members of the baseball team could not be reached for comment because they were in transit at press time.



Junior Scott Kennedy batting during a game against Illinois Wesleyan on March 22. Kennedy is hitting .394 this season.

SCOTT BRESSLER | STUDENT LIFE