

The women's volleyball team hoists the NCAA National Champions trophy Saturday night in Bloomington, III. The Bears defeated No. 5 University of Wisconsin-Whitewater by a score of 3-2 to capture their ninth Division III national

"We didn't stop believing"

BY JOHANN QUA HIANSEN Sports Reporter

This fairy-tale season ended happily ever after as Washington University's volleyball team finally got its own national championship rings and banner.

"This doesn't feel real," said senior Captain Haleigh Spencer. The 13th national championship for Wash. U., and the ninth in volleyball, was not easy as the monumental tug-of-war featured the No. 4 Bears against fifth-ranked University of Wisconsin-Whitewater. Both squads fought for every single point, doing whatever they could to get the job done. In one play, junior outside hitter Alli Alberts nearly fell into the Bear bench to make a save.

The killers came out with four Bears posting double-digit kills paced by outside hitter Spencer's 19, while the defense was digging as if they had stumbled upon hidden treasure. Five Bears had double-digits in digs, with sophomore libero Laura Brazeal's 32 digs closely followed by Spencer's 31 digs.

Senior defensive specialist Lindsay Schuessler had the best serving performance of the night with 20 successful serves, including the game three-winning service ace that tumbled just over the net.

The Bears were barely challenged in the first game as they maintained a solid lead, but the Red and Green fell to the Warhawks' rapid run of points in the second. Wash. U. kept fighting back and refusing to roll over, but they were unable to catch up.

Going into the third game, the Bears regrouped and fought back. The Warhawks had a stunning zero hitting percentage as Wash. U. kept pumping in kill after kill. One Warhawk had to use her hands to save her face from a blistering spike.

The intensity level then went up several notches in the final two games. There were many moments where the teams were separated by only two points in the fourth game. Whitewater refused to roll over and prevailed 30-28, forcing a game five.

See VOLLEYBALL, page 6

Tracking national trend, enrollment in Arabic classes grows steadily

BY ANDREA WINTER NEWS EDITOR

A record number of students are enrolled in Arabic courses both nationally and at Washington University. While many universities have had to pick up the pace in teaching the Middle Eastern language over the last few years, the University has been at the forefront of Arabic scholarship for almost three decades.

"The institution recognized [Arabic] as a need and really invested in a proper way, and we are getting the fruits of that now," said Fatemeh Keshavarz, professor of Persian and chair of the Department of Asian and Near Eastern Languages and Literatures.

Keshavarz said that the University committed itself to building a premier Arabic department in the early 1980s, when former professor of history, Henry Berger, decided that the University needed a strong Islamic Studies Program.

Today, the masters program in Jewish and Islamic Studies places its graduates in top Ph.D. programs.

Nationally, the number of students taking Arabic has increased by 127 percent since

2002, and for the first time, the language is currently one of the ten most studied languages, according to a report released last week by the Modern Language Association.

This year the number of students enrolled in first-year, second-year and third-year Arabic courses at the University are at all-time highs. The number of students enrolled in first-year Arabic has doubled since 2000.

"Actually, what's really interesting about the numbers is the number of students in the advanced classes," said Housni Bennis, lecturer in Arabic.

Bennis explained that since

Arabic is such a difficult language to learn, the increase in the number of students enrolled in upper-level courses is particularly noteworthy.

Many attribute the increase in the number of students taking Arabic to the current political climate since the September 11th attacks.

Keshavarz, however, pointed out that she has seen a steady increase in the numbers of students enrolled in Arabic courses over the last 20 years.

"In general, people think

that it's mostly an outcome of See ARABIC, page 2

WU networking site aids Social Work students

BY MARLA FRIEDMAN STAFF REPORTER

Students, faculty and administrators at the George Warren Brown School of Social Work gave rave reviews to their new internal online networking site, Inside Brown, as its first semester of use comes to a close.

The original idea for Inside Brown began in early 2006 as part of a larger, multiphase effort to redesign the Social Work Web site to better serve the needs of students, faculty and staff.

"We learned what their priorities are, what types of information they want access to, and we made that information easily accessible to them," said Ellen Rostand, director of communications.

The new system facilitates improved communication between members of the social work community through discussion boards, blogs, the

See NETWORKING, page 2

Gobble, gobble...



Turkey talk: Did you know that one turkey every year receives a presidential pardon from the dinner table? Since 2005, the lucky turkey gets to spend the rest of his or her days at Disney World!

Turkey vs. turkey



One student from Turkey will be experiencing all the turkey fun for the first time. Several international students will be partaking in this American tradition. **Scene, Page 3**

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Most, but not all, return home for Thanksgiving

BY BRITTANY FARB STAFF REPORTER

Junior Aaron David is thrilled to visit his Chicago home this Thanksgiving holi-

day. "I'm pretty excited to go back to home for break," said David. "It'll be cool to spend time with my family and see my high school friends again, especially now that I'm 21."

While most students, like David, look forward to going home to enjoy a turkey dinner with their close ones, others will stay on campus during the holiday. Students who remain on campus have several options when choosing how to celebrate Thanksgiving.

This year, Residential Life and Dining Services plan to team up and offer a Thanksgiving buffet in Ursa's Café.

The buffet will be part of a larger project to create a set of organized activities for those staying on campus during the holiday weekend.

In addition to the potential Ursa's buffet, Home Plate offers students the opportunity to enjoy Thanksgiving dinner with a local St. Louis family.

"We have over 100 Home Plate families, who host several hundred of our students throughout the school year," said Risa Zwerling, founder of Home Plate. "This is a great way to engage in the life of the University and also help students learn about and gain respect for the neighborhoods that surround the University."

Home Plate attempts to match students with families who share intellectual. cultural and recreational interests.

St. Louis resident Sharon Dougherty, a participant in the Home Plate program, just welcomed her own son home from Africa last Monday. Now she looks forward to welcoming University students into her home this Thanksgiving.

Dougherty's son will share his experience in Africa with University students.

"We're hopefully going to be able to see photos our son took during his two months in Africa. He just got home Monday night," said Dougherty.

During the year, there are about 250 students placed with 100 St. Louis families.

Some students, however, may also opt to enjoy the quiet environment on campus. Sophomore Franklin Koch will spend his first Thanksgiving on campus this year.

"I suppose I will try to get some homework done and papers written, but I will probably end up just sleeping a lot," said Koch.

To attend a local Thanksgiving dinner with a Home Plate family, students should e-mail Zwerling at zwerling@wustl. edu or Home Plate at homeplate@wustl.edu.

Business School students also have the opportunity to spend Thanksgiving with Dean Mahendra Gupta and his family.

A traditional Thanksgiving feast will be served from 11:30 a.m. to 1:30 p.m. in the Dining Hall and Room 340 in the Knight Center.

To make reservations, go to http://www.olin.wustl.edu/ staff/events/thanksgiving by Nov. 19.

Copy Chiefs: Willie Mendelson, Indu **ARABIC *** FROM PAGE 1 **Copy Editors:** Danny Bravman, Em-ily Fridman, Steve Hardy, Rachel Noccioli,

political developments in the region," said Keshavarz. "I'm skeptical of interpretation."

There has also been an increase in the concentrations of students taking Arabic.

Students who take Arabic tend to major in Arabic, Jewish, Islamic and Middle Eastern Studies, Anthropology or History. But Keshavarz pointed out that in recent years, she has seen a variety of students taking on the language-even premedical students and Spanish majors.

Bennis attributes the increase in enrollment to students' belief that Arabic will be useful in the job market. The Federal Bureau of Investigation, for example, recently requested that he inform students about a research grant opportunity to study Arabic abroad.

In response to increased enrollment, the Arabic program has been steadily expanding. Asad Ahmed joined the faculty this semester, and another associate professor is scheduled to teach in the spring.

The department has also expanded its course offerings. Starting next spring, the University will offer colloquial Arabic in addition to Modern

Standard Arabic; the colloquial Arabic course will allow the University to further distinguish itself as a leader in Arabic teaching.

fourth-year Arabic student majoring in Jewish, Islamic and Near Eastern Studies, said that she plans to take the colloquial

Arabic after enrolling at the University, sophomore Nikki Spencer, a double major in anthropology and Arabic, chose the University for its Arabic department.

Spencer said that she had never even heard of Washington University until her college guidance counselor gave her a



Housni Bennis, lecturer in Arabic, teaches an Arabic class Friday afternoon in Lopata Hall. There has been a steady increase in the number of students taking Arabic classes, a trend Bennis attributes to a belief that knowing Arabic will prove useful in the job market.

bic was offered as a major. Keshavarz said that this is

often the case. "A lot of prospective students come in and have picked

us because we provide a strong program in Arabic," she said. Ever since Spencer took an international issues course in

high school, she has been set on learning Arabic. "I was frustrated with get-

ting media from someone else's perceptive," she said.

Spencer plans to incorporate her Arabic with her anthropological studies in places such as Egypt and Morocco.

"I want to know it so I can go to these places from a perspective of anthropology and not have to rely on a translator or someone else who might have a bias."

NETWORKING ✤ FROM PAGE 1

sharing of documents and links and updates on current events.

Everyone at the school has access to an online profile called a MySite, which holds postings of pictures, contact information, as well as school papers and presentations.

The site's homepage also features an interactive calendar, updated daily, which is particularly important for users.

"Everyone always goes on Inside Brown to check e-mail, so you know everyone will see the calendar on the homepage, and it really serves to connect the community well," said Margaret Smetana, a student writer and editor for Inside Brown.

The site is being used by students and faculty alike. Henrika McCoy, a doctoral candidate and instructor, discovered that Inside Brown provided excellent opportunities for the students in her Human Diversity class.

"A couple of groups sent out surveys to the whole Brown school community, and they were able to create a survey very easily, distribute it to students and use it to determine what project they were going to do," said McCoy. "They couldn't have done it as easily and as quickly without Inside Brown."

McCoy has been at the School of Social Work for three years, and has experienced both the old and new systems.

"I think Inside Brown is a lot more friendly," she said. "There seems to be more of an effort to keep people hooked into what's going on currently at the school.

Smetana wholly agreed with McCoy's assessment.

"I think it makes things a lot more accessible to people-you just go to one place and everything is there; it connects you easily to the information you need."

Inside Brown has also proven to be a useful venue for the Student Coordinating Council (SCC) elections.

"In the past, we'd have to try to work around everybody's schedule and set up tables and pretty much beg people to stop and vote," said SCC member Sherrill Wayland. "By being able to coordinate elections online, it allows us a more efficient manner of holding elections and also allows students that may not be on campus the opportunity to vote."

Opportunities such as these will continue to unfold as students and faculty grow more accustomed to using Inside Brown. "I think everyone here is very excited about the possibilities that Inside Brown and our new technology offers," said Rostand. "It is a way in which we want to use technology to help our students and faculty succeed."

Stressed students have somewhere to turn

"We are one of the very few places offering colloquial [Arabic] as a separate course," said Bennis. Senior Margaux Buck, a

course in the spring.

"I think it's really great that it's here. I think it's really necessary for a lot of people who are going to need to translate Arabic," said Buck.

Upon graduation, Buck plans to attend Rabbinical School, where her Arabic will allow her to study the primary texts of Maimonides.

While Buck decided to take

list of universities where Ara-

BY ANN JOHNSON CONTRIBUTING REPORTER

Everyone knows that alltoo-familiar feeling: deadlines are creeping up, work is piling up and students are cracking

Stress is one of the leading factors affecting the work of many Washington University students, according to Melissa Ruwitch, assistant director of Health Promotion Services.

Fortunately, the University offers plenty of resources on campus to help students cope. For instance, Ginny Fendell, Mental Health Promotion asso-

ciate, was hired to work specif-

ically with students to improve

ment skills. Ruwitch urged students to

take advantage of the resources available to them. "It doesn't have to be that

their time- and stress-manage-

critical moment when every-

thing falls apart," she explained. "Be proactive.'

Fendell agreed with Rutwich. Trying to eliminate stress after it has accumulat-

See STRESS, page 3





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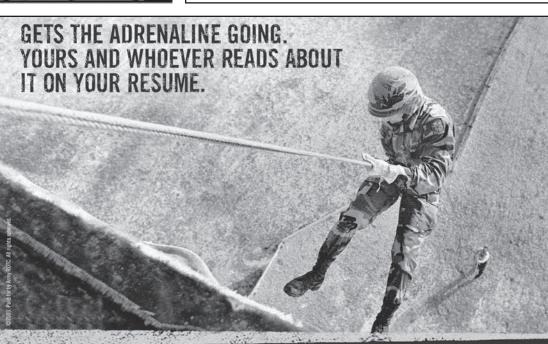
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Wednesday, Nov. 21 Gravity Kills "Thanksgiving Show" 8:00 p.m.

Thursday, Nov. 22 Closed

Friday, Nov. 23 Johnny Goodwin 5:30-8:30 p.m. Gumbohead 9:30 p.m.-1 a.m.

Saturday, Nov. 24 Kevin Bilcheck 5:30-8:30 p.m. Andrew Essig CD Release w/ Leslie Sanazaro Band 9:30 p.m.-1 a.m.



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SCENE Thanksgiving for international students

BY LANA GOLDSMITH AND Steve Hardy Scene Staff

This week, students from across the U.S. will return home to their families and enjoy Thanksgiving dinners, football and the Macy's Day Parade. For international students, Thanksgiving is a foreign holiday. Still, while these students might not actually have a turkey-andcranberry-sauce dinner, many will take the break as a chance to relax and catch up with their families, wherever in the world those families may be.

For junior Yang Jung Lee, taking part in Thanksgiving traditions means a chance to reunite with family members but in a surprisingly exotic locale. Lee's father works for the Korean Embassy, which requires frequent travel. Fortunately, a trip brings him to this side of the planet at a time when Lee will be on break and will also have the opportunity to travel.



COURTESY OF CHRIS SUHARTONO Senior Chris Suhartono, originally from Indonesia, is attending his first Thanksgiving this year in Indiana with a Wash. U. friend's family.

Lee will meet up with his family in Panama. For Lee, the chance to see his parents gives the "I'm looking forward to having some vacation," said Chen, "And getting to see my relatives will be pretty nice."

Indiana may be the hotspot for international students this Thanksgiving, because it is also the destination of senior Chris Suhartono. He is originally from Indonesia but attends college in the Netherlands. This Thanksgiving is Suhartono's first in the United States, and he was invited to go home with a Wash. U. friend for the holiday. He sees Thanksgiving as a nice time for families to get together and looks forward to observing the holiday firsthand.

"It's an experience where I can see how an American family is [and] how they live," said Suhartono.

His trip will certainly be educational, but it has other perks, too. "I'm looking forward to good food and [a good] atmosphere," said Suhartono.

Junior exchange student Baptiste Picard of France will also be staying stateside for the holiday. He does not plan on celebrating Thanksgiving, at least not in the strictest sense. He will, however, be meeting his family in Chicago to spend some quality time together. Surprisingly, he likens Thanksgiving to Halloween, which is also not observed in France.

"Some people have tried [to celebrate Halloween in France], but it's just not a big deal," said Picard.

After all, the meaning of Thanksgiving can be a little bit of a surprise to foreign students. Freshman Adrian Lee had never heard of Thanksgiving before he came to the U.S. to attend a boarding high school in Connecticut. Back in his native Hong Kong, the holiday wasn't very well known. Lee commented that some of his Chinese friends find it funny and strange that (in their words) Americans celebrate a holiday about white settlers coming together with the native people they would later suppress. Though the specifics of Thanksgiving might be new to most international students, certain aspects of the holiday recall customs from all over the globe. Turkish freshman Canan Altindas never celebrated Thanksgiving in Istanbul, but she can relate it to the popular Islamic religious holiday Kurban Bayrami. For the festival, families often sacrifice a sheep and donate two-thirds of the meat to the poor. They then give the sheepskin to charity organizations that use it to make clothes and other goods.



Junior Baptiste Picard, an exchange student from France, plans to spend his Thanksgiving holiday in Chicago with family.

The practice is actually rooted in the biblical story of Abraham, who sacrifices a ram to God. Though the Altindas family has abandoned the practice of actually slaughtering a sheep, they still celebrate Kurban Bayrami by giving food to the poor and eating a special meal as a family. Altindas learned about Thanksgiving from movies and TV and thought that, like Kurban Bayrami, it was a religious celebration. Though she won't be celebrating Thanksgiving dinner with her family, she is planning a trip to New York to take part in another Thanksgiving tradition-Black Friday shopping.



Thanksgiving through the years

BY INDU CHANDRASEKHAR SPECIAL FEATURES EDITOR

Turkey hands, leaf collages, pumpkin-flavored treats: The Thanksgiving of the past can be roughly summed up by these tacky, delicious and entertaining vestiges of our childhoods.

The holiday was simple there was no laboring over the injustices committed by the Pilgrims or the fact that the story of the "first Thanksgiving" was likely a sham. (I apologize for shattering that illusion.) It was a color-themed playtime with a magical story mixed in.

Years have gone by, however, since the days of the Pilgrim plays, and it no longer seems so relevant that the Mayflower landed on Plymouth Rock. In our hectic college lives, Thanks-

giving has taken on a different meaning. Junior Katrina Cruz remembers Thanksgiving fondly from her childhood. The day was full of party dresses, family and tradition. Each year, Cruz celebrated twice: in the afternoon with food, football

and a napping grandpa, and in the evening with singing, dancing and more food. A picky eater when she was younger, Cruz wanted ham instead of turkey, so her family cooked an entire ham for her each year. They were, of course,

also nice enough to help her finish it.

As a child, Cruz was struck by the dynamic

of having several dozen cousins and relatives in one place. "There was always an aura in the air," she said. Cruz now observes a dif-

ferent sort of dynamic. "When you [were] a kid,

family conflicts were not an issue—you got to see family [and] sing—it was exciting," said Cruz. "Now I notice when people fight, and the magic is sort of gone."

That's not to say Thanksgiving has lost all of its charm. For junior Megan Bailey, Thanksgiving has taken on a special significance since she has been away at college.

"Before, since [all of us] were at home, Thanksgiving was more about eating," said Bailey. "I think now it's more about getting to see my family."

Prior to this year, Bailey's Thanksgiving traditions had always remained the same, with the entire family converging at her grandmother's house to enjoy a tasty meal. This year, the holiday will move to her house, but the reunion of her family is still the central focus.

Seeing traditions altered and rewritten is familiar for senior Atina Rizk. Rizk, whose parents are from Egypt, celebrates Thanksgiving with a spread of Egyptian foods that contain turkey.

"Being part of a foreign family celebrating Thanksgiving is interesting," she said. "The holiday is uniquely American, but celebrated in so many different ways."

For the most part, there seems to be a tradition of anticipation that encompasses the Thanksgiving of our pasts. "When you're a kid, there's a lot of buildup," said Rizk.

The holiday is magical, and that magic enters the mind early. So much is done in advance to prepare for the feast to come: menus are planned in advance, and relatives make arrangements to visit.

These days, though, the holiday seems much more abrupt than it did when we were little.

"In college, Thanksgiving is more of a lull before finals time," said Rizk. "It's a little bit of a surprise."

Still, that surprise itself is something to be thankful for. Rizk has certainly found that the Thanksgiving lull inserted among weeks of academic slavery has a value she didn't realize in earlier years.

"It's almost better now— [Thanksgiving] is an opportunity to remind yourself of why you...go to class every day [and] remain in a neverending struggle to do well," said Rizk. "You go home to see your parents and realize why you're doing it all. It reinvigorates your sense of purpose."

Some, of course, find that the holiday has not entirely changed.

"They still make me my ham," said Cruz.



American holiday a whole new meaning.

A number of international students have decided to stay relatively local to celebrate. Originally from Taiwan, junior Chuan-Wen Chen attends Waseda University in Japan and is spending a year abroad here. Her aunt's family lives in Indiana, so Chen will travel there for the holiday. When asked about what she was looking forward to most, Chen joked: "I'm looking forward to having turkey...I guess." She feels the holiday will be a good time to reflect on the things she is thankful for, as well as relax a bit.

COURTESY OF CANAN ALTINDAS Freshman Canan Altindas is from Turkey and has never celebrated Thanksgiving before, but relates it to the popular Islamic holiday Kurban Bayrami.

STRESS * FROM PAGE 2

ed, said Fendell, is like to trying to shed 50 pounds off your figure the day before you have to squeeze into a dress.

"Nobody wins a prize at graduation for being able to say 'I did everything on my own without any help from anyone," noted Fendell. "We're here to help."

By making an appointment with Fendell, students can learn stress-management skills, better time-management and relaxation techniques.

Another resource for the stressed student is Fendell's office itself, at the waiting room in the Habif Health and Wellness Center, which is open to anyone who is looking to unwind. Students can talk to Fendell to receive instruction in meditation, diaphragmatic breathing and guided imagery, all of which serve as valuable relaxation techniques.

The Habif Health and Wellness Center boasts a wide array of resources for the frazzled student.

Students coping with stress can choose to go undergo counseling, which is completely free for the first eight appointments and then costs a \$15 co-pay for the next eight appointments.

Counseling is completely confidential, even from parents, because the appointments are either free or easily paid in cash. Counseling is paid through student insurance.

The alternate way to deal with stress is to take advantage of the many Health Promotion Services that Habif offers.

Habif will be working to provide free mental health screenings, available to all who decide to stop by their tables. The tables will be highly visible during lunch hours, according to Ruwitch. The entire event is intended to relieve pressure for students during Reading Week.

For students who would like to remain in the hands of other students, Uncle Joe's Peer Counseling talks to whoever visits.

According to Uncle Joe's counselors Rachel Meltzer and Melissa Osborn, stress can sometimes arise from a couple of roommates with a problem or from people who just want to talk something out. Uncle Joe's helps by educating and facilitating discussion.

Uncle Joe's offers an extensive resource library as well, full of brochures on a wide range of topics, from social phobias to anxiety disorders. Uncle Joe's is ready to help with a wide range of topics, from grief counseling to roommate problems to eating disorders. However, students are limited one visit per specific issue.

"We're just here to listen,"

said Osborn. "[It's best to] identify what helps relieve your stress and know to do that."

Meltzer advised students to be open with their problems to a peer or a mentor willing to help them through their students.

"Talk to somebody, anybody; just don't keep [stress] to yourself," she said. "Ignoring it will not make it go away. Actively seek it out. It's a misconception that you can push through it."

For students stressed about schoolwork, Cornerstone is a wonderful resource, according to both Uncle Joe's and Habif. Both organizations recommended the student workshop for those stressed about papers or other course-related problems.

Fendell advised students to visit the workshops that Health Promotion Services host. These workshops, called "Get a Grip," will start for the second semester sometime in late January.

For students who do not wish to make appointments, there is an extensive online database concerning mental health at Habif's Web page, which includes tools for self-evaluation and education: http://shs. wustl.edu/healthPromotion/ stressFinal.htm.

Next Tuesday on November 27th students can attend the "Mini De-Stress Fest."

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We welcome your submissions and thank you for your consideration.

STAFF EDITORIAL A time for giving thanks

ith the Thanksgiving holiday fast approaching, we, the Student Life Editorial Board, have reflected on what we are truly thankful for.

Erin Fults Editor in Chief

1. All of the opportunities I've had in life and all the possibilities that are to

come. 2. My family and friends who support me no matter what.

3. *Student Life,* and everything and everyone that's come along with it.

Jill Strominger *Forum Editor*

1. The opportunities we have to learn in-depth about a wide variety of topics from outstanding professors. The educational opportunities we have here are truly a gift.

2. The genuine interest that professors take in us and their willingness to work with whatever situations might come up during the semester that influence our ability to perform academically. 3. The Philosophy Department. There are no words to describe its general awesomeness.

Nathan Everly Senior Forum Editor

1. Low-income students. There aren't enough of them at Washington University, which is a shame because we don't have a diverse campus without them.

The Washington University Police Department.
 The Kansas City Roy-

Mallory Wilder Managing Editor

als.

1. The professors who have been overwhelmingly amazing in general, but I'm also thankful for the students who complete the classroom experience by showing their interest in the subject.

2. The maintenance people.

3. The people—professors, RCDs and administrators—who take it upon themselves to go beyond their job descriptions and look out for the general well-being of the students. Sam Guzik Senior News Editor

1. Professors, students and members of the University community who speak up when they see something wrong.

2. Family and friends and specifically the news editors and *Student Life* staff.

3. The ability to get a free New York Times every day.

David Brody Executive Editor

1. A campus police department that adopts a pragmatic and realistic approach to safety at Washington University.

The University's commitment to LEED-certification, a set of environmental standards for construction.
 A faculty that cares enough to learn your name.

Dennis Sweeney Forum Editor

1. That the worst worries we have most days are how we did on that chemistry test, when to do the laundry, and how cold it is outside. What you worry about is one of the best measures of how good life is. When you think about how insignificant those things are, you realize what a privilege it is to be stressed about things like that.

2. For all the people who read Student Life. I don't think anyone ever gets much thanks for reading this newspaper, but a lot of people put a lot of work into the paper and it makes us all feel good to constantly receive responses, to see people reading it and to hear people talking about articles. I am especially thankful for my family and friends outside of Wash. U. who make a point to read the goofy stuff I write.

3. For everything else, too. I'm just, you know, thankful to be alive.

Trisha Wolf Senior Sports Editor

1. My family and my wonderful, supportive, incredible friends.

2. Having a major that allows me to pretty much study whatever I want so I never have to make up my mind. 3. Our talented Washington University sports teams that make my job a lot more fun.

Altin Sila

Senior Staff Columnist

1. The Father of Rock 'n' Roll regularly performing less than a mile from where I go to class.

2. The wraps in Mallinck-rodt.

3. Graduating in May.

David Hartstein Senior Photo Editor

1. The advising I have received. My advisors have been truly concerned and actively interested in my intellectual curiosity and have helped to direct me on a path so as to maximize my undergraduate experience. Without them I would have been lost from day one.

2. I am thankful for the various student groups on campus that everyday seek to make Wash. U. a healthier, more inclusive environment for everyone. While these organizations often go unnoticed and are drastically under-appreciated, they work incredibly hard every day to better the lives of people they do not even know.

3. The Midwestern influence that exists in the Wash. U. social atmosphere. It is so nice to walk around campus and have people I have never talked to smile or say hello. It is these types of small daily actions that make me feel like there truly is something of a Wash. U. community.

Felicia Baskin

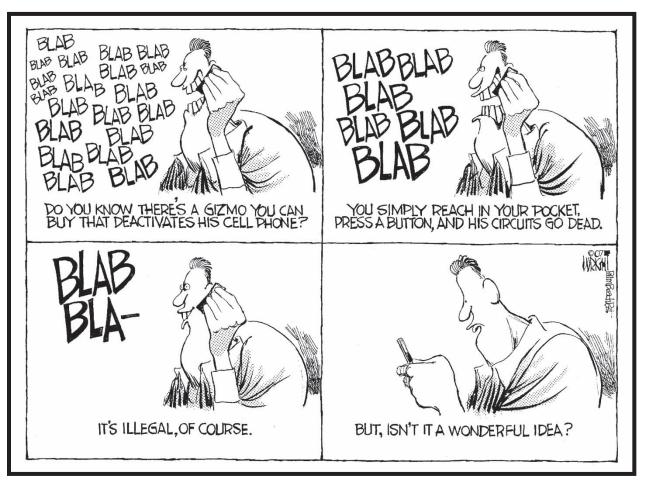
Senior Scene Editor

1. All of my wonderful, caring friends who make each day at Wash. U. better than the last and my incredibly supportive family that is always there for me no matter what.

2. The chances I have had at Wash. U. to engage with people of so many different backgrounds and interests. From professors to floormates, classes to clubs, the vitality of our campus is really something I'm proud of.

3. The number of books in Olin Library and the convenience of using ILLIAD if Wash. U. doesn't happen to have the book you need.

MCT | EDITORIAL CARTOON



Encourage safer drinking

BY DANIEL MILSTEIN STAFF COLUMNIST

he Girl Talk tasering incident was almost bound to happen. Girl Talk is known for rowdy shows and being drunk at the show and dancing your ass off sounds a lot more appealing than being sober and only dancing half your ass off. Of course, the Gargoyle's (probably University-mandated) no-rowdiness policy makes it an awful venue for Girl Talk. The SAM basement, meanwhile, may have been the perfect venue. A big reason for this is certainly the availability of alcohol at SAM, and the lack thereof at the Gargoyle. More than anything else, the Girl Talk incident illustrates the need for alcohol to be served at the Gargoyle. Because drinking is not a possibility at the Gargoyle, concert goers who want to be drunk at the shows, which is not a small amount of people, have to drink before getting to the Gargoyle. This leads to bad decisions before the show, which obviously leads to bad decisions after the show. Having alcohol available at the Gargoyle could help prevent this. If someone at the concert was able to drink at the show, then he or she would not have to pre-game as much. The apex of drunkenness, in which someone feels the urge to drop trousers, could happen afterward in the safety of a dorm instead of outside the Gargoyle in close proximity to a Diwali celebration. Furthermore, the process of actually having to go get a drink would discourage over-drinking. If the alcohol was being sold, there would be a disincentive to drinking

too much because it would cost a lot of money. And people would not want to leave the show to get another drink. Granted, this may not stop pre-gaming at all. But I think that it would turn the concert into more of a preparty than the main event of

Facebook groups cannot save the world

BY EVE SAMBORN STAFF COLUMNIST

Ve recently learned that I can join Facebook groups to ensure that a stranger will shave his head, a girl will make herself a sandwich, a man will kill his first-born child or a man will change his name to Homer Simpson. One group even guarantees that the Cubs will win the World Series if enough people join.

Apparently "If this group reaches 100,000 people" has become the new "when hell freezes over."

Sure, plenty of groups acknowledge how pointless they are, promising that nothing will happen if I join. What's troubling, however, is that these groups are merely parodies of groups that are serious about their ability to change the world.

I have no problem with Facebook. It's a great tool for staying in touch with old friends, spreading news of upcoming events, procrastinating when I should be writing essays and even raising awareness of a good cause. But Facebook is not enough.

Clicking on "Join this Group" informs others that you care about this cause. That's it. We cannot stop genocide though Facebook. We cannot fight AIDS. We cannot protest a war. We "Reading the recent updates of how many Facebook users have joined your favorite group will never be exciting; attending a campaign event and listening to a presidential candidate speak in person is pretty cool."

cannot change the outcome of a presidential election.

Activism requires more of us than a simple click of the mouse. The Internet does provide some valuable opportunities for activism. Online newspapers, respected blogs and candidate Web sites can supply information that is a crucial beginning to activism. Groups like Save Darfur and ONE send regular e-mail updates informing supporters of actions that can often be taken from the comfort of their laptops.

Yet that is still not enough. I know that Wash. U. students are caring and

See SAMBORN, page 5

the night.

There is precedent for college clubs having alcohol. The Billiken Club at SLU serves alcohol and brings in bands that are very similar to the ones the Gargoyle gets. Unless there's a big cover-up going on, there haven't been any tasings yet.

"The apex of drunkenness, in which someone feels the urge to drop trousers, could happen afterward in the safety of a dorm instead of outside the Gargoyle in close proximity to a Diwali celebration."

If it can work at SLU, there's no reason that it couldn't work here also.

Having alcohol at the Gargoyle would cost more money for the Gargoyle, especially in terms of paying B&D for the extra security needed with alcohol. But this cost can be covered by reversing last year's budget decisions that took money away from Executive Committees like the Gargoyle—which should happen regardless.

It certainly seems like the SAM Girl Talk show was bet-

See MILSTEIN, page 5

YOUR VOICE: LETTERS AND GUEST COLUMNS

Student Life welcomes letters to the editor and op-ed submissions from readers.

Letters to the Editor One Brookings Drive #1039 St. Louis, MO 63130-4899 News: (314) 935-5995 Fax: (314) 935-5938 e-mail: letters@studlife.com

All submissions must include the writer's name, class, address and phone number for verification. Student Life reserves the right to edit all letters for style, length, libel considerations and grammar. Letters should be no longer than 350 words in length. Readers may also submit longer articles of up to 750 words as guest columns. Student Life reserves the right to print any submission as a letter or guest column.

OUR VOICE: EDITORIAL BOARD

Editorials are written by the Forum editors and reflect the consensus of the editorial board. The editorial board operates independently of the newsroom.

Editor in Chief: Erin Fults Executive Editor: David Brody Managing Editors: Shweta Murthi, Mallory Wilder Senior News Editor: Sam Guzik Senior Photo Editor: David Hartstein Senior Sports Editor: Trisha Wolf Senior Scene Editor: Felicia Baskin Senior Cadenza Editor: Brian Stitt Senior Forum Editor: Nathan Everly Forum Editors: Tess Croner, Jill Strominger, Dennis Sweeney, Christian Sherden

OUR WEB POLICY

Once an article has been published on www.studlife.com, our Web site, it will remain there permanently. We do not remove articles from the site, nor do we remove authors' names from articles already published on the Web, unless an agreement was reached prior to July 1, 2005.

Why do we do this? Because Google and other search engines cache our Web site on a regular basis. Our thought is this: once an article has been published online, it's too late to take back. It is irrevocably part of the public sphere. As such, removing an article from our site would serve no purpose.

University shouldn't shun off-campus students

BY TRICIA WITTIG STAFF COLUMNIST

t's an average Wednesday night around 10:15 p.m. and I am more than fashionably late to a cappella practice. I speed walk towards Park at a pace that would make mall walkers proud, only to realize that there is not a soul in sight. This is not looking promising. I arrive at my destination and immediately begin dialing up various members of my group. But, alas, there's no cell phone signal in the practice room.

I glance around, hoping for even a glimpse of a kind classmate within a reasonable distance who can let me into the dorms. No luck. After approximately seven minutes and thirty-two

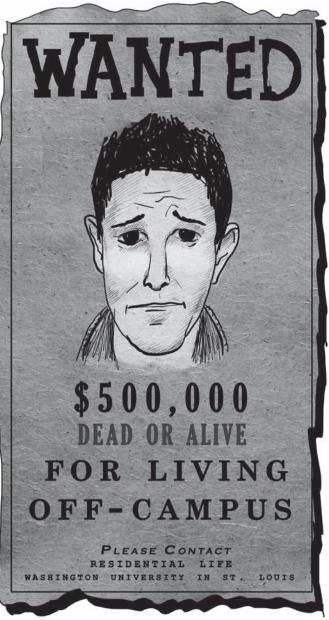
"I personally do not think that I have magically become dangerous in the six months since I moved out of Dauten and into an apartment."

seconds of awkward pacing, and debating whether or not it would be completely inappropriate to knock on the study room window (thereby scaring the living daylights out of a chemistry-engulfed group of pre-meds), there is a savior in sight. A kindly young chap on his way back from Bear's Den with some late-night study food knowingly acknowledges my backpack, Wash. U. hoodie and gratefully apologetic smile as he lets me into the dorm a few steps ahead of him. I am still late, but all is well, at least until next time.

Now, perhaps my lesson from all of this is simply that I should not be late to practice, but I feel that there must be students out there who share my sentiments. I lived on campus for two years here and appreciated the efforts made by the residential life staff to create a close community among Wash. U. students. I feel more than a little betrayed, that, because I chose to move into an apartment less than a mile away from the South 40, I am forced to feel slightly criminalized in the place I used to call home.

While I understand that safety is an extremely valid concern in not granting dorm access to students who don't live on campus, I personally do not think that I have magically become dangerous in the six months since I moved out of Dauten and into an apartment. Nor would I have felt uncomfortable living in the dorms knowing that nonresidential fellow students had access. In sum. I think that the University should give off-campus students the option of dorm access if they have lived in Residential Life housing in the past. Why? Not because it is more convenient or because I want to enjoy the cozy couches and almost-real fireplaces in the common rooms, but simply because I too am a part of the community here.

I have friends living in on-campus dorms who I visit on a regular basis. I pay a student activities fee, and a good majority of student groups hold meetings and events in the dorm seminar rooms. I still am unable to access residential computer labs, room suites or par-



MIKE HIRSHON I STUDENT LIFE

services).

I argue, and I daresay that my fellow off-campus dwellers would agree, that I have safe and legitimate reasons for requesting dorm access, and that it is my right as a student to have it.

Tricia is a junior in Arts & Sciences. She can be reached via e-mail pwittig@wustl.edu.

Don't tase my endowment, bro!

BY JAMES DUESTERBERG

What do these parents

nts incident attracted attention

ticipate in events funded by

Residential Life, so why can

I not gain access—to go to a

meeting, the Social Justice

Center or to meet a friend?

feel that this obligation is a

and therefore money-related

bit hypocritical (and likely

the result of contractual

agreements with dining

I am still forced to buy a

campus meal plan, and I

behavior on the part of

If only we were as smart as we were

n an op-ed submission that appears in Student Life, senior James Duesterberg asks, "What do these parents and alumni think goes on at Washington University? Are students spending most of their time cultivating their intellects and learning how

to be responsible citizens?" in response to an alumnus's claim that he is going to stop donating to the school due to the tasered student's misbehavior at the Girl Talk concert a Friday ago.

Though I'd like to be less belligerent about it, I kind of agree. I think that most people (even, apparently, alumni—maybe Wash. U. has changed in the 20 or so years) see a school like Washington University, even if we are just number 12, as this glorious institution of enlightenment, this place of higher education, where there is a rich intellectual life and a concern with the abstract, important things of the world. All this when, in reality, most of us just want to get to the weekend and drink some alcohol.

Now, first of all, a disclaimer: Wash. U. is a lot more learning-oriented than other places. People make it a point to get (over)involved, and they constantly surprise you by saying really intelligent things and accomplishing really big-time stuff. But it's like what I heard about Stanford back when my friend Tyler's brother first started going there: Stanford is in California and it's beautiful, so everyone acts really chill all the time and pretends like they've got no worries, but secretly everyone is working like an absolute maniac, and it makes people even more nervous to see the chilledout atmosphere around them because they think they're the only ones working hard. Here, it's similar: you generally are going to talk about throwing your favorite hat over a really high fence while you were drunk the other night rather than why you really like studying primates and especially their jaws. So Wash. U. really is full of smart, relatively hardworking people, but that doesn't mean anybody's primary focus in life is reaching truth. First of all, half the people here are doing science or engineering type-stuff anyway. Not that science is bad, but it's more practicality-oriented than truth-oriented; instead of enlightening you about life, it starts to train you for a job (at least, that's how most people's approach to it seems-disagree if you like). "What are you doing to do with that?" is the usual question for the humanities major, coming from the same adult who likes to think of your university as a place of "higher learning." Even those who idealize college subconsciously contradict their own idea.

ours, or even "better" ones, like Harvard, Yale, whatever. Now, I can only go off of second-hand experience, but I'm thinking, Yale's naked parties, and Harvard's, well, all-around craziness. Naked parties are reportedly pretty awkward, and you might see them as an



intellectual experience, but I think they are just a poorly executed attempt by young libidos to create some kind of bizarre stimulation. And I wish I had something more specific about Harvard,

but the only image I've got is of this ridiculous party where some relative of the Kennedy family is snorting coke in some room and everybody is going nuts. The point is, even though people reportedly study really hard there, they also party really hard, too. They're kids still. We're intelligent. We work hard in classes. But I don't think it's because many of us are looking for truth, or re-

"Naked parties are reportedly pretty awkward, and you might see them as an intellectual experience, but I think they are just a poorly executed attempt by young libidos to create some kind of bizarre stimulation."

ally consciously care about learning.

People who aren't in college anymore remember the craziness; they remember the learning alongside it. Because you stop formal education so abruptly after you get your degree, I think a lot of adults remember college as this time of rich, sumptuous learning and intellectuality. And man, it is that way, more than any other time in life, but it's not our focus. Because learning is our life right now, we don't appreciate it. I think people on the outside of the University should know that we just want to have fun. We're crazy and we're kids. The idealistic view of "the institution of higher learning" doesn't really correlate with how we perceive our own University lives, even if we are learning more right now than we ever will again. But I also think we should remember how people idealize us and try to adhere a little to that ideal. Learning is awesome. We should at least try to understand that a little now. And then, 20 years later, when we realize it's really true, maybe it won't be such a surprise.

OP-ED SUBMISSION

hile many students have been amused, for a variety of reasons, by the tasering "incident" (including the tasered student himself), in the comments section on the Student Life Web page, "concerned" and "outraged" alumni and parents have been writing to express their disappointment and disbelief at how such irresponsible, dangerous and unbecoming behavior could have occurred at such an institution as Washington University. One alumnus (presumably, if we are to care about his opinions, a wealthy one—perhaps he benefitted from the lofty intellectual milieu provided by our business school?) suggests that he will halt his donations as a result of the tased student's misbehavior.

This, much more than the student's behavior, is pathetic, embarrassing and outrageous. and alumni think goes on at Washington University? Are students spending most of their time cultivating their intellects and learning how to be responsible citizens? Perhaps this alum was a

"The fact that parents and alumni would be so out of touch with the actual behavior of college students on a daily basis and so arrogant as to cite this incident as somehow morally outrageous makes me want to throw up."

fraternity member and is referring to the emphasis that these organizations place on community service and self-cultivation. Regardless, the reason this is because excessive force was used against someone who, like many students every weekend, was too drunk and was being obnoxious, but who, unlike most students, was unwise enough to sexualize the situation in a way that embarrassed the police and exhausted their limited capacity for socially and ethically thoughtful reaction. If he had simply been arrested (which, given what he was actually doing-being rowdy at a show that was supposed to be rowdy-would have itself been excessive) no one would have cared.

The fact that parents and alumni would be so out of touch with the actual behavior of college students on a daily basis and so arrogant as to cite this incident as somehow morally outrageous makes me want to throw up.

If this school were the bastion of considered and diligent intellectual work that these people seem to think it is, I doubt that the response to the student's those responsible for keeping order at the concert would have been so drastic, overzealous and frightened as to lead to the use of a weapon that is meant to subdue dangerous suspects with a reduced risk, as compared to using a firearm, or killing them.

Behind the apparently contrasting images of students running around saying "don't tase me, bro!" and clueless, arrogant members of the "Wash. U. community" righteously complaining about privileged and misbehaved youth, I see a rather empty collegiate culture. In the context of a general legal and political culture that is willing to tase people for jumping around shirtless, I find this sad and frightening.

Isn't a university supposed to provide a challenge, not a support, to that kind of order?

James is a senior in Arts & Sciences. He can be reached via e-mail at jcdueste@artsci.wustl.edu.

SAMBORN * FROM PAGE 4

intelligent people with the potential to change the world. I challenge each of you to become more politically active.

Go to a campaign rally. Write a letter to *Student Life* or another newspaper. Call or write your representatives. Make phone calls or go door-to-door in support of a candidate.

Politics is only boring when you refuse to get involved. Reading the recent updates of how many Facebook users have joined your favorite group will never be exciting; attending a campaign event and listening to a presidential candidate speak in person is pretty cool.

The problems faced by our generation are real and significant. Our country is at war, our climate is changing and our budget deficit is increasing. We need to stop relying on our parents' generation to solve these problems for us; we are the ones who will face the consequences.

Ten years from now, what will you say about your response? "I tried to stop global warming by joining a Facebook group?"

Eve is a freshman in Arts & Sciences. She can be reached via e-mail at actorels@com-cast.net.

ter than the Gargoyle Girl Talk show.

In an interview with MTV, Gregg Gillis, the man behind Girl Talk stated, "That [free] show was [better] attended than the real show. The basement was packed, and there were 200 or 300 people all over the house. There was no shoving, and everyone was having a good time. It was like a classic college scene: No one standing still, people making out with their girlfriends, people shotgunning beers and crowdsurfing, all with the lights

on the whole time." Shotgunning beers

shouldn't be allowed at the Gargoyle. But I don't think the University would want people shotgunning beers anywhere else either.

Drinking and having a good time should be allowed at the Gargoyle, instead of implementing policies that encourage dangerous behavior.

Daniel is a senior in Arts & Sciences. He can be reached via e-mail at daniel.milstein@wustl.edu. Second of all, we should look at other schools like

Dennis is a sophomore in Arts & Sciences and a Forum Editor. He can be reached via e-mail at forum@ studlife.com.

CORRECTION:

In Friday's staff editorial, "WUPD: the real deal," the Editorial Board wrote "...and they have every legal right to prosecute students to the full extent of the law for resisting arrest." Police officers, being part of the executive branch of the state government, are not district attorneys or prosecutors. The editorial should have read, "...and they have every legal right to act to the full extent of the law to apprehend students who resist arrest." Student Life regrets the error.

VOLLEYBALL FROM PAGE 1

The fifth game was particularly nerve-wracking, as it was played to 15 points, making the impact of a two-point lead much greater. The teams could scarcely afford trading points back and forth. Wash. U. worked its way up to a 14-11 lead before Whitewater nearly came back from the brink of defeat.

The Final Moment

The score was 14-13 in the final game, with Whitewater serving. One point separated the Bears from bringing another banner back to the Fieldhouse. "You never know until it's over," said junior outside hitter Ali Crouch. "You can't underestimate us.

Despite attempts by Wash. U. fans to rattle the server, the ball went over the net, where it was received and returned. Junior setter Audra Janak set the ball to the right side where senior outside hitter Ellen Bruegge was ready as she smacked the ball down just inches away from the outstretched hand of a diving Whitewater player to clinch the national title.

"We did not stop believing and just got the win," said senior captain Kathy Leeper.

That's when the Red and Green rushed into a massive dogpile.

"As a freshman, winning the national championship is similar to going out to the beach, surfing for the first time, catching a fifty-foot gnarly wave and totally nailing it," said middle hitter Marya Kaminski.

The Rocky Road to the Championship

"I'm really glad we did this for our seniors," said freshman libero Ali Hoffman. Leeper and Spencer joined the Bears the year after they had won a national championship, yet they never had their own title until this weekend.

At the beginning of the season. Janak had written a letter to the team about the most memorable part of losing to Juniata at the national championships last year: It was the confetti streaming down on them which was rubbing in the loss. With "just remember the confetti" as a battle cry, the Bears were ready to get their own shower.

Despite the many doubters who felt that the team would not get this far, especially after finishing last in the Teri Clemens Invitational and losing to



JOE ANGELES | WUSTL PHOTO SERVICES

Senior Ellen Bruegge hugs her sister Meredith in celebration after the Bears won the National Championship Saturday night in Bloomington, III.

Whitewater 3-1, the Bears kept pressure," said Bruegge. on fighting.

"In my coaching career, no team has improved this much," said Coach Rich Luenemann. "We weren't a very good team in the beginning, but we're national champs today, and no one's going to take that away."

"We didn't hit our peak till Carthage," added Spencer. Things finally "clicked," according to team members, and the Bears have been at their best ever since.

Wash. U. has now beaten three teams in the Elite Eight who had taken them down before, first defeating Emory University in the quarterfinals, then the previously undefeated Wittenberg University in the semifinals. "The season has come full

circle," said freshman middle hitter Jennifer Varriano.

Both matches against Wittenberg and Emory went to four games as the Bears avenged earlier losses. Emory took the second game which forced the Bears to dig deep into their hearts and improve every game. "We never let down, and we never gave up," said sophomore middle hitter Erin Albers. The Red and Green shot the Eagles out of the sky as they dominated the fourth game.

Wittenberg entered the match with high spirits by taking the first game. The Bears came out of hibernation slowly, taking the second and third games backed by 17.5 team blocks, which is the second highest team total in the history of Wash. U. The Red and Green deflated the Tigers' egos with explosive service aces.

They were wide awake and roaring in the fourth game with a dominating 30-15 victory.

"The Tigers folded under

Wittenberg fans who were earlier challenging Bear fans to a fight were stunned into submission as they watched in silence as their team was ripped apart.

The Fan Battle

Though the Warhawks ran the fan battle, scores of fellow varsity athletes came out to support the Bears. The football team had been in Bloomington since Thursday, and the men's basketball team came straight from their tournament in Michigan.

Fans attempted to rush the court but were prevented by staff until the awards ceremony had concluded. They made up for the delay with bear hugs and plenty of cheers. Many were hoarse from losing their voices.

The Awards

Although there was no confetti, the Bears each received a gold watch and will be fitted with their championship rings. The massive trophy was presented to the four seniors who had a split second to grab a picture before being mobbed by their teammates. "I couldn't have asked for a better team, season or result," said Albers.

Spencer and Janak were both named to the All Tournament Team while Alberts was recognized as the Most Outstanding Player. "That's not even real," said Alberts, who set a career high of 16 kills. "It doesn't come close to winning a national championship.

The four seniors have reached the pinnacle of their career.

"This is the best team I have ever played for," said Bruegge. "My career is finally complete."

WOMEN'S BASKETBALL -ILLINOIS-WESLEYAN 61 + WU 59

No. six Bears drop season opener to #15 Illinois-Wesleyan

Team defeats Olivet to even record

BY JOSHUA GOLDMAN SPORTS REPORTER

A more experienced Illinois Wesleyan women's basketball team handily defeated Washington University 61-59 at the DePauw Tip-Off Challenge in Greencastle, Ind. Returning all five starters, the Lady Titans outscored Wash. U. 33-16 in the first half to take over the game.

Wash. U. trailed Illinois-Wesleyan for the final 34:33 of the contest, though the Bears were only outscored by one point in the second half. Three starters scored double figures for the Titans, while captains junior Jill Brandt and junior Jaimie Mc-Farlin were the only players to score more than four points for the Bears. McFarlin opened the year with a double-double, scoring 14 points and grabbing 16 rebounds, and Brandt led the team with 18 points.

Wash. U. shot the ball poorly in the season opener, shooting a 27 percent clip compared to 46 percent by Illinois-Wesleyan.

Head Coach Nancy Fahey was disappointed in an opening loss but acknowledged that playing in a tournament with three ranked teams was a difficult challenge to open the season. "Illinois-Wesleyan had more experience the

SWIMMING & DIVING

first night. We were trying to adjust to a lot of new roles," stated Fahey.

"I think the team was not only out of sync, but also very hesitant. First-game jitters could have had something to do with it, but I think that we just didn't execute, offensively or defensively. We had a game plan going in there and knew we had to stop their shooters, but we didn't get the job done," added guard junior Shanna-Lei Dacanay.

"Our defensive intensity was not near where it needed to be to shut down their three-point shooters, and we simply did not execute our game plan defensively. We also allowed their pressure defense to dictate what we could do in transition and offensively, which led to our poor shooting performance," said Brandt.

Against Olivet, WU played better team basketball, as 15 of 18 players scored at least one point. In addition, five players scored more than six points, with Dacanay leading the team with 11 points. The team also shot 45 percent from the field and held Olivet to a 25 percent clip, a reversal of the previous game against the Lady Tigers.

"We played with an urgency for the entire game that did not show up against Illinois-Wesleyan until the second half when it was too late. We also pushed the tempo a lot in the second game, getting easy baskets and tiring out Olivet's defense," stated Brandt.

Though the Red and Green dropped the first game of the season, the players proved that they knew how to turn a loss into a positive experience. "We consider any loss an opportunity to learn something about ourselves and a catalyst to make us improve in needed areas. I think we did a great job of not overreacting to the IWU game, remaining composed against Olivet and playing our game," said Brandt.

From these first two games, Fahey has concluded that, "We need to get the ball inside more," noting that players tend to tighten up on outside shots when they do not fall early in the game.

The Lady Bears have three games during Thanksgiving break, beginning with the home opener against Blackburn College. Over the weekend, Washington University will host the Seventh Annual McWilliams Classic. In the second game of the tournament, Wash. U. faces Kenyon College at 3 p.m. The winner will face the winner of the other game: No. 12 Luther College and Carleton College.

Swimming places second at WU Thanksgiving Invitational

BY ANNA DINNDORF SPORTS REPORTER

Following a successful meet last weekend at the Maroon Invitational in Chicago, where the men's team won and the women's

placed second, the swimming of 17:20.07. The men also swept and diving teams have a lot to be thankful for.

In another strong showing this weekend, the men's and women's teams both took second place to Lindenwood University in the annual WU Thanksgiving Invitational. In addition, junior Julian Beattie, senior Meredith Nordbrock and senior diver Prithe relay events, placing first in all four.

The women performed similarly well, led by Nordbrock. She added to her previous nationals qualification in the 400-individual medley with her win in the 200-yard backstroke, finishing in 2:08.97, a full half-second under the provisional cut. Nordbrock also won the 100-yard breas stroke with a time of 1:09.37. Diver Priya Srikanth also had a solid meet, winning both the 1-meter and 3-meter diving competitions. Her scores of 468.50 in the 1-meter and 467.20 in the 3-meter were good enough to qualify her for nationals in both events. Sophomore Jessie Lodewyk gave an impressive showing as well, winning all three of her individual events. She placed first in the 200-yard individual medley (2:16.85), the 500-yard freestyle (5:19.30) and the 1650yard freestyle (18:09.39). Like the men, the women also swept all four relay events. After having next weekend off, the swim and dive teams now look ahead to their midseason championship meet, the Wheaton Invitational, where they hope to qualify a number of swimmers for the NCAA Championship meet. The action begins Friday, Nov. 30 at 9 a.m. in Wheaton, Ill.

MSPIR AND NOT TO SHOW UP IN FULL UNIFORM FOR A GAME THAT WAS CANCELLED THREE DAYS AGO

INTRAMURAL NEWS

Entries are now being accepted for the following:

Sport	Divisions	Entry Deadline
Arm Wrestling	Men, Women, Coed	Thurs. Nov. 20

FOR ENTRY FORMS: Stop by the Intramural Sports Office in the Athletic Complex (4th Floor) or go to: http://intramuralsports.wustl.edu

Entries must be turned into the Intramural Sports Office

Intramural Champions Football

Men's Point League Division: Phi Delta Theta Men's Undergraduate A: Dual Degree Engineers Men's Undergraduate B: Seven Men's Open: To Bombers Women's: J Squad Coed: Chile Con Queso

Women's Soccer The Palpators



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va Srikanth all achieved marks to qualify them for the NCAA Championship meet in March.

Despite having fewer swimmers per event than the other teams, the Bears managed to hold their own in the competition, with the women tallying 12 first-place finishes and the men putting up 11.

The men were led by Beattie, whose time of 2:08.34 in the 200yard breaststroke earned him a provisional qualification for the NCAA Championships. Beattie also placed second in both the 400-yard individual medley, finishing behind teammate junior Perry Bullock, and the 500-vard freestyle, behind sophomore Alex Beyer.

The men dominated the individual freestyle events, taking first in each race. Junior Kevin Leckey won the 50-yard freestyle with a time of 21.64, freshman David Chao took the 100-yard race in 48.27, junior Kyle Ota won the 200-yard freestyle in 1:49.69 and junior Andy Flick placed first in the 1650-free with a time

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8 STUDENT LIFE | SPORTS

Senior trio leads women's

Senior trio leads women's cross country to best finish in school history

BY UNAIZ KABANI SPORTS EDITOR

After winning the 2007 NCAA Midwest Regional Championships last weekend, the No. 3 Washington University women's cross country team justified its ranking with a third-place finish at the NCAA Division III Championships at St. Olaf College in Northfield, Minn., Saturday morning. The team was led by three seniors, Tricia Frisella, Tyler Mulkin and Kate Pentak, who each garnered All-American honors.

The Bears matched their best outing in school history. The team finished third overall in both 2004 and 2005, and improved from its fourth-place outing last year at the 2006 NCAA Championships.

Frisella paced the Red and Green with her time of 21:49, which was good for 18th-place overall. Pentak and Mulkin soon followed, finishing in 23rd and 24th with times of 21:56 and 21:57, respectively. Frisella

WOMEN'S SOCCER

and Mulkin's earned All-American honors for the second time in their careers, while Pentak collected the award for the first time.

"We ran a really good team race, especially up front," said Frisella. "It was a little cold out there, but nothing we didn't expect."

Sophomore Hope Rathnam finished fourth for the Bears and 101st overall with her time of 23:00. Classmate Molly Schlamb rounded out the scoring for Wash. U. with her 118thplace finish in 23:06.

The Lady Bears' team score of 194 points was short of Amherst College's total of 120. The Lord Jeffs won the meet after their second-place finish last year. Plattsburgh State finished second with 159 points, while Calvin College (199) and Geneseo State University (249) rounded out the top five. University Athletic Association rival Case Western University ended sixth with 264 points. "If everything lined up per-

fectly today, we would have had a chance to win," said Head Coach Jeff Stiles after the meet. "But anytime that you perform well at the NCAA Championship meet, you have to come away feeling good about yourself."

A group of more than 50 fans made the 500-plus mile trek to Minnesota to cheer on the Lady Bears.

"It was the best part of the national meet," admitted Frisella. "They were out of control."

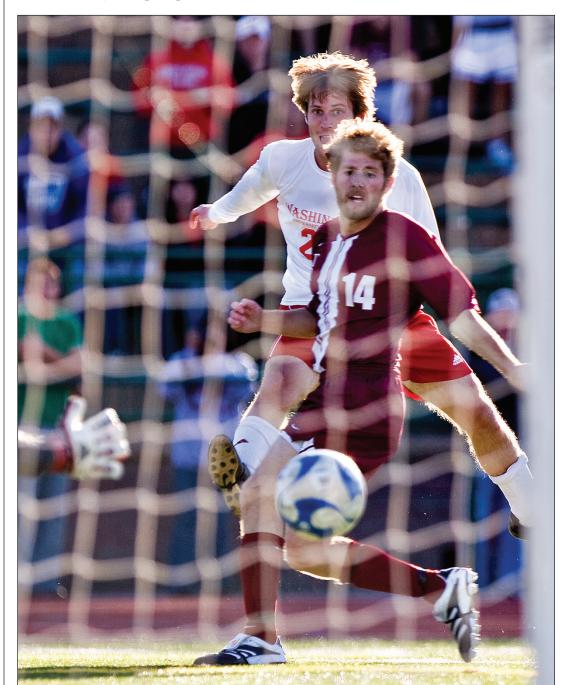
The senior trio leaves Wash. U. with three NCAA Regional Championship victories and three UAA titles. The seniors also led the Bears to three third-place NCAA finishes, as well as a fourth-place finish last year. However, even as their collegiate running careers come to an end, their minds are still on the Red and Green.

"This meet gave great experience to our younger runners," added Frisella. "We're going to have great leaders in the future."

MEN'S SOCCER TRINITY 2 • WU 1 Men's soccer ends season with valiant

✤ Falls by single goal to number one team

effort against Trinity



Women's soccer falls in sectionals



LIONEL SOBEHART I STUDENT LIF

Sophomore Caryn Rosoff moves upfield in last weekend's second round match against Denison University. The Bears were eliminated from the NCAA Tournament on Saturday with a 1-0 loss to No. 3 College of New Jersey.

BY TRISHA WOLF SENIOR SPORTS EDITOR

Washington University's 10thranked women's soccer team fell to No. 3 College of New Jersey 1-0 Saturday in Lynchburg, Va., ending another successful season.

"We came out really strong and it is upsetting that the season had to end when we had such high hopes," said sophomore forward Caryn Rosoff.

The loss, which drops the Bears to 17-4, marks the second consecutive year the Red and Green have lost in sectional play in Virginia. The College of New Jersey (20-0-1) went on to defeat host Lynchburg College (19-3-3), which defeated Emory University (16-2-2) 2-1 in double overtime, 1-0 Sunday, advancing to the Final Four in Disney World.

Wash. U. burst out of the gates to begin play. The team completely dominated the tone of the contest for the first 20 minutes. "We were not intimidated and came out fired up and ready to go," said senior Captain Kim O'Keefe. "The entire bench thought we would come away with a win." "We came out amazingly strong and I was proud of everything we did at the beginning," added Rosoff.

The rest of the game turned into a tightly fought battle. Though New Jersey pulled away in the second half with 11 shots, Wash. U. put up their standard strong performance during the later half with five shots coming in a 10-minute span midway through the period. The winning goal came late in the game. In the 82nd minute, senior keeper Carrie Sear deflected a corner kick, which New Jersey senior Dana DiBruno one-timed in for her 14th goal of the season.

"[Head Coach Wendy Dillinger] warned us that if they were going to score, it would be off of corner kicks. They were quite a bit bigger than us," said O'Keefe.

Another highlight for the Bears came in the 28th minute when O'Keefe checked into a game for the first time this season. The senior had torn her ACL in August and was cleared to play earlier this week.

"I was really happy," said

O'Keefe. "It meant a lot to get on the field with those girls. I am going to miss them a lot."

Saturday's loss marked the end of the careers of six seniors who have made huge impacts on the program. In addition to O'Keefe, Sear, Abbey Hartmann, Marin McCarthy, Jessica Deneweth and Lisa Goldsmith all played their last games in Bear uniforms. "We will miss all of the seniors," said Rosoff. "They are all great leaders and players and a big part of the team."

"Others will need to step up," added defender Libby Held.

Now thoughts immediately turn to next season in which the Bears will strive to advance past the third round. "We need to keep working hard. Our strength is keeping the ball. We also have lots of speed to utilize to be successful," said O'Keefe.

Though the loss was a disappointment for the Bears, they will be able to take away the experience and use it in the future.

"We now have more experience in high pressure situations," said Held. "We can build off of this next season." Sophomore John Hengel blasts a shot into the corner for a goal during the Nov. 17 game against Transylvania University. Despite a great season, the Bears fell 2-1 to the No. 1 ranked Trinity University Sunday afternoon.

BY ANDREI BERMAN SPORTS EDITOR

In Sunday's sectional championship match, time simply ran out on the Washington University men's soccer team and their brilliant 2007 season.

The Bears nearly fought back from a 2-0 deficit in the game's final twenty minutes. But when the clock ultimately did strike zero, it was the Tigers of Trinity College (TX) who celebrated on Francis Field; Wash. U.'s players were sprawled out, many inconsolably, throughout the chilly turf.

With a trip to the final four at Disney's Wide World of Sports on the line, the Bears struggled to find their groove early, then gave the nation's top ranked team all it could handle before ultimately bowing out of the NCAA tournament.

Wash. U. entered the match with measured confidence, having defeated Transylvania University in the Sweet 16 the day earlier by a score of 1-0.

Wash. U's game plan going into the match was to limit Trinity's offensive explosiveness in the early going, then rely on their superior depth in the contest's later stages to give the 20th ranked Bears a chance at the upset.

"In the first half [the Tigers] come out so strong," said Wash. U. senior captain Elie Zenner. "They're a very good team, they put on huge pressure all over the field and it is hard to weather that storm. I knew that they were going to control the game early. That's how they play."

As expected, the Tigers quickly utilized their speed and athleticism, peppering Wash. U. sophomore goalkeeper John Smelcer with difficult shots in the opening minutes.

Less than eight minutes into the action, Trinity found pay dirt. Kyle Altman headed home a Noe Casnova deflection after a corner kick, and before many fans had even found their seats, Wash. U. found itself in a 1-0 hole to Division III's top ranked team.

Trinity continued to relentlessly attack the net in the first half, but Smelcer was consistently up to the challenge, turning away anything and everything that came his way and ensuring that Trinity could enter the locker room with no more than a one goal lead.

"He's an incredible shot stopper," said Zenner of Smelcer.

"We knew that coming in and that's something we counted on. He kept us in the game."

The beginning stages of the second half featured much more balanced soccer, with Wash. U. adjusting to the Tigers' style of play and beginning to find holes in the Trinity defense.

"We were getting through them all the time. We had them on their heels," said Wash. U. Head Coach Joe Clarke.

With just under 22 minutes remaining, however, the visitors found the back of the net once again.

Trinity's Tyrone Petrakis had a shot attempt swatted away by Smelcer, but the ball was deflected mere feet from the goal. Wash. U. senior captain and center back Onyi Okoroafor sought to clear the ball out of the Bears end, but amidst the clutter in front of the net, his pass attempt ricocheted off a fellow Wash. U. defender and back to Petrakis, who put home the score.

Trailing by a pair of scores, Wash. U. tirelessly attacked the net, and with a shade under five minutes remaining, sophomore John Hengel broke through the Trinity defense to put home his second goal in as many days.

On a perfectly executed

set play, junior Kellen Hayes sent a beautiful free kick to freshman Harry Beddo. Beddo gently headed a pass to Hengel who blasted home a goal to the far side of the net from just around the six yard marker.

LIONEL SOBEHART | STUDENT LIFE

The sizable Francis Field crowd came to its feet and, improbable as it once seemed, the possibility of an overtime period suddenly appeared one good shot attempt away from being a reality.

The Bears had a couple more opportunities to score down the stretch, but nothing truly materialized, and Trinity escaped with the victory.

Though tears pervaded the faces of Wash. U. players after the loss, members of the team took solace in knowing how special a season this one had been.

In finishing at 16-5-2, the Bears set a school record for wins in a season and matched the efforts of the 1997 team for best postseason finish in school history.

"This is clearly the best team I've had at Washington U. This is a team that was capable of going to the Final Four," said Clarke.

Though the Bears return a great deal of talent to next year's team, they will be without the unparalleled senior leadership of captains Okoroafor, Zenner and Matt Hemphill.

Gone too is Ethan Silver, a fixture in the Wash. U. backfield for the entirety of his career before being lost to injury earlier in the season, ironically, against the same Trinity team.

"People say, how many do you lose and I say three [not including Silver], and they go, 'Wow you're going to be good next year,' and I say, you don't know who we're losing," noted Clarke.

"I'm proud to have coached this group," he continued. "They stood tall today."