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NATIONAL CHAMPIONS



COURTESY OF JOE ANGELES | WUSTL PHOTO SERVICES

The women's volleyball team hoists the NCAA National Champions trophy Saturday night in Bloomington, Ill. The Bears defeated No. 5 University of Wisconsin-Whitewater by a score of 3-2 to capture their ninth Division III national championship.

"We didn't stop believing"

BY JOHANN QUA HIANSEN
SPORTS REPORTER

This fairy-tale season ended happily ever after as Washington University's volleyball team finally got its own national championship rings and banner.

"This doesn't feel real," said senior Captain Haleigh Spencer. The 13th national championship for Wash. U., and the ninth in volleyball, was not easy as the monumental tug-of-war featured the No. 4 Bears against fifth-ranked University of Wisconsin-Whitewater. Both squads fought for every single point, doing whatever they could to get the job done. In one play, junior outside hitter Alli Alberts nearly fell

into the Bear bench to make a save.

The killers came out with four Bears posting double-digit kills paced by outside hitter Spencer's 19, while the defense was digging as if they had stumbled upon hidden treasure. Five Bears had double-digits in digs, with sophomore libero Laura Brazeal's 32 digs closely followed by Spencer's 31 digs.

Senior defensive specialist Lindsay Schuessler had the best serving performance of the night with 20 successful serves, including the game three-winning service ace that tumbled just over the net.

The Bears were barely challenged in the first game as they maintained a solid lead, but the Red and Green fell to the War-

hawks' rapid run of points in the second. Wash. U. kept fighting back and refusing to roll over, but they were unable to catch up.

Going into the third game, the Bears regrouped and fought back. The Warhawks had a stunning zero hitting percentage as Wash. U. kept pumping in kill after kill. One Warhawk had to use her hands to save her face from a blistering spike.

The intensity level then went up several notches in the final two games. There were many moments where the teams were separated by only two points in the fourth game. Whitewater refused to roll over and prevailed 30-28, forcing a game five.

See VOLLEYBALL, page 6

Tracking national trend, enrollment in Arabic classes grows steadily

BY ANDREA WINTER
NEWS EDITOR

A record number of students are enrolled in Arabic courses both nationally and at Washington University. While many universities have had to pick up the pace in teaching the Middle Eastern language over the last few years, the University has been at the forefront of Arabic scholarship for almost three decades.

"The institution recognized [Arabic] as a need and really invested in a proper way, and we are getting the fruits of that now," said Fatemeh Keshavarz,

professor of Persian and chair of the Department of Asian and Near Eastern Languages and Literatures.

Keshavarz said that the University committed itself to building a premier Arabic department in the early 1980s, when former professor of history, Henry Berger, decided that the University needed a strong Islamic Studies Program.

Today, the masters program in Jewish and Islamic Studies places its graduates in top Ph.D. programs.

Nationally, the number of students taking Arabic has increased by 127 percent since

2002, and for the first time, the language is currently one of the ten most studied languages, according to a report released last week by the Modern Language Association.

This year the number of students enrolled in first-year, second-year and third-year Arabic courses at the University are at all-time highs. The number of students enrolled in first-year Arabic has doubled since 2000.

"Actually, what's really interesting about the numbers is the number of students in the advanced classes," said Housni Bennis, lecturer in Arabic.

Bennis explained that since

Arabic is such a difficult language to learn, the increase in the number of students enrolled in upper-level courses is particularly noteworthy.

Many attribute the increase in the number of students taking Arabic to the current political climate since the September 11th attacks.

Keshavarz, however, pointed out that she has seen a steady increase in the numbers of students enrolled in Arabic courses over the last 20 years.

"In general, people think that it's mostly an outcome of

See ARABIC, page 2

WU networking site aids Social Work students

BY MARLA FRIEDMAN
STAFF REPORTER

Students, faculty and administrators at the George Warren Brown School of Social Work gave rave reviews to their new internal online networking site, Inside Brown, as its first semester of use comes to a close.

The original idea for Inside Brown began in early 2006 as part of a larger, multiphase effort to redesign the Social Work Web site to better serve

the needs of students, faculty and staff.

"We learned what their priorities are, what types of information they want access to, and we made that information easily accessible to them," said Ellen Rostand, director of communications.

The new system facilitates improved communication between members of the social work community through discussion boards, blogs, the

See NETWORKING, page 2

Gobble, gobble...



Turkey talk: Did you know that one turkey every year receives a presidential pardon from the dinner table? Since 2005, the lucky turkey gets to spend the rest of his or her days at Disney World!

Turkey vs. turkey



One student from Turkey will be experiencing all the turkey fun for the first time. Several international students will be partaking in this American tradition. Scene, Page 3

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SCENE

Thanksgiving for international students

BY LANA GOLDSMITH AND STEVE HARDY
SCENE STAFF

This week, students from across the U.S. will return home to their families and enjoy Thanksgiving dinners, football and the Macy's Day Parade. For international students, Thanksgiving is a foreign holiday. Still, while these students might not actually have a turkey-and-cranberry-sauce dinner, many will take the break as a chance to relax and catch up with their families, wherever in the world those families may be.

For junior Yang Jung Lee, taking part in Thanksgiving traditions means a chance to reunite with family members—but in a surprisingly exotic locale. Lee's father works for the Korean Embassy, which requires frequent travel. Fortunately, a trip brings him to this side of the planet at a time when Lee will be on break and will also have the opportunity to travel.



COURTESY OF CHRIS SUHARTONO

Senior Chris Suhartono, originally from Indonesia, is attending his first Thanksgiving this year in Indiana with a Wash. U. friend's family.

Lee will meet up with his family in Panama. For Lee, the chance to see his parents gives the American holiday a whole new meaning.

A number of international students have decided to stay relatively local to celebrate. Originally from Taiwan, junior Chuan-Wen Chen attends Waseda University in Japan and is spending a year abroad here. Her aunt's family lives in Indiana, so Chen will travel there for the holiday. When asked about what she was looking forward to most, Chen joked: "I'm looking forward to having turkey...I guess." She feels the holiday will be a good time to reflect on the things she is thankful for, as well as relax a bit.

"I'm looking forward to having some vacation," said Chen, "And getting to see my relatives will be pretty nice."

Indiana may be the hotspot for international students this Thanksgiving, because it is also the destination of senior Chris Suhartono. He is originally from Indonesia but attends college in the Netherlands. This Thanksgiving is Suhartono's first in the United States, and he was invited to go home with a Wash. U. friend for the holiday. He sees Thanksgiving as a nice time for families to get together and looks forward to observing the holiday firsthand.

"It's an experience where I can see how an American family is [and] how they live," said Suhartono.

His trip will certainly be educational, but it has other perks, too. "I'm looking forward to good food and [a good] atmosphere," said Suhartono.

Junior exchange student Baptiste Picard of France will also be staying stateside for the holiday. He does not plan on celebrating Thanksgiving, at least not in the strictest sense. He will, however, be meeting his family in Chicago to spend some quality time together. Surprisingly, he likens Thanksgiving to Halloween, which is also not observed in France.

"Some people have tried [to celebrate Halloween in France], but it's just not a big deal," said Picard.

After all, the meaning of Thanksgiving can be a little bit of a surprise to foreign students. Freshman Adrian Lee had never heard of Thanksgiving before he came to the U.S. to attend a boarding high school in Connecticut. Back in his native Hong Kong, the holiday wasn't very well known. Lee commented that some of his Chinese friends find it funny and strange that (in their words) Americans celebrate a holiday about white settlers coming together with the native people they would later suppress.

Though the specifics of Thanksgiving might be new to most international students, certain aspects of the holiday recall customs from all over the globe. Turkish freshman Canan Altindas never celebrated Thanksgiving in Istanbul, but she can relate it to the popular Islamic religious holiday Kurban Bayrami. For the festival, families often sacrifice a sheep and donate two-thirds of the meat to the poor. They then give the sheepskin to charity organizations that use it to make clothes and other goods.



COURTESY OF BAPTISTE PICARD

Junior Baptiste Picard, an exchange student from France, plans to spend his Thanksgiving holiday in Chicago with family.

The practice is actually rooted in the biblical story of Abraham, who sacrifices a ram to God. Though the Altindas family has abandoned the practice of actually slaughtering a sheep, they still celebrate Kurban Bayrami by giving food to the poor and eating a special meal as a family. Altindas learned about Thanksgiving from movies and TV and thought that, like Kurban Bayrami, it was a religious celebration. Though she won't be celebrating Thanksgiving dinner with her family, she is planning a trip to New York to take part in another Thanksgiving tradition—Black Friday shopping.



COURTESY OF CANAN ALTINDAS

Freshman Canan Altindas is from Turkey and has never celebrated Thanksgiving before, but relates it to the popular Islamic holiday Kurban Bayrami.

Thanksgiving through the years

BY INDU CHANDRASEKHAR
SPECIAL FEATURES EDITOR

Turkey hands, leaf collages, pumpkin-flavored treats: The Thanksgiving of the past can be roughly summed up by these tacky, delicious and entertaining vestiges of our childhoods.

The holiday was simple—there was no laboring over the injustices committed by the Pilgrims or the fact that the story of the "first Thanksgiving" was likely a sham. (I apologize for shattering that illusion.) It was a color-themed playtime with a magical story mixed in.

Years have gone by, however, since the days of the Pilgrim plays, and it no longer seems so relevant that the Mayflower landed on Plymouth Rock. In our hectic college lives, Thanksgiving has taken on a different meaning.

Junior Katrina Cruz remembers Thanksgiving fondly from her childhood. The day was full of party dresses, family and tradition. Each year, Cruz celebrated twice: in the afternoon with food, football and a napping grandpa, and in the evening with singing, dancing and more food. A picky eater when she was younger, Cruz wanted ham instead of turkey, so her family cooked an entire ham for her each year.

They were, of course, also nice enough to help her finish it.

As a child, Cruz was struck by the dynamic

of having several dozen cousins and relatives in one place. "There was always an aura in the air," she said.

Cruz now observes a different sort of dynamic.

"When you [were] a kid, family conflicts were not an issue—you got to see family [and] sing—it was exciting," said Cruz. "Now I notice when people fight, and the magic is sort of gone."

That's not to say Thanksgiving has lost all of its charm. For junior Megan Bailey, Thanksgiving has taken on a special significance since she has been away at college.

"Before, since [all of us] were at home, Thanksgiving was more about eating," said Bailey. "I think now it's more about getting to see my family."

Prior to this year, Bailey's Thanksgiving traditions had always remained the same, with the entire family converging at her grandmother's house to enjoy a tasty meal. This year, the holiday will move to her house, but the reunion of her family is still the central focus.

Seeing traditions altered and rewritten is familiar for senior Atina Rizk. Rizk, whose parents are from Egypt, celebrates Thanksgiving with a spread of Egyptian foods that contain turkey.

"Being part of a foreign family celebrating Thanksgiving is interesting," she said. "The holiday is uniquely American, but

celebrated in so many different ways."

For the most part, there seems to be a tradition of anticipation that encompasses the Thanksgiving of our pasts. "When you're a kid, there's a lot of build-up," said Rizk.

The holiday is magical, and that magic enters the mind early. So much is done in advance to prepare for the feast to come: menus are planned in advance, and relatives make arrangements to visit.

These days, though, the holiday seems much more abrupt than it did when we were little.

"In college, Thanksgiving is more of a lull before finals time," said Rizk. "It's a little bit of a surprise."

Still, that surprise itself is something to be thankful for. Rizk has certainly found that the Thanksgiving lull inserted among weeks of academic slavery has a value she didn't realize in earlier years.

"It's almost better now—[Thanksgiving] is an opportunity to remind yourself of why you...go to class every day [and] remain in a never-ending struggle to do well," said Rizk. "You go home to see your parents and realize why you're doing it all. It reinvigorates your sense of purpose."

Some, of course, find that the holiday has not entirely changed.

"They still make me my ham," said Cruz.

STRESS ❖ FROM PAGE 2

ed, said Fendell, is like to trying to shed 50 pounds off your figure the day before you have to squeeze into a dress.

"Nobody wins a prize at graduation for being able to say 'I did everything on my own without any help from anyone,'" noted Fendell. "We're here to help."

By making an appointment with Fendell, students can learn stress-management skills, better time-management and relaxation techniques.

Another resource for the stressed student is Fendell's office itself, at the waiting room in the Habif Health and Wellness Center, which is open to anyone who is looking to unwind. Students can talk to Fendell to receive instruction in meditation, diaphragmatic breathing and guided imagery, all of which serve as valuable relaxation techniques.

The Habif Health and Wellness Center boasts a wide array of resources for the frazzled student.

Students coping with stress can choose to go undergo counseling, which is completely free for the first eight appointments and then costs a \$15 co-pay for the next eight appointments.

Counseling is completely confidential, even from parents, because the appointments are either free or easily paid

in cash. Counseling is paid through student insurance.

The alternate way to deal with stress is to take advantage of the many Health Promotion Services that Habif offers.

Habif will be working to provide free mental health screenings, available to all who decide to stop by their tables. The tables will be highly visible during lunch hours, according to Ruwitch. The entire event is intended to relieve pressure for students during Reading Week.

For students who would like to remain in the hands of other students, Uncle Joe's Peer Counseling talks to whoever visits.

According to Uncle Joe's counselors Rachel Meltzer and Melissa Osborn, stress can sometimes arise from a couple of roommates with a problem or from people who just want to talk something out. Uncle Joe's helps by educating and facilitating discussion.

Uncle Joe's offers an extensive resource library as well, full of brochures on a wide range of topics, from social phobias to anxiety disorders. Uncle Joe's is ready to help with a wide range of topics, from grief counseling to roommate problems to eating disorders. However, students are limited one visit per specific issue.

"We're just here to listen,"

said Osborn. "[It's best to] identify what helps relieve your stress and know to do that."

Meltzer advised students to be open with their problems to a peer or a mentor willing to help them through their students.

"Talk to somebody, anybody; just don't keep [stress] to yourself," she said. "Ignoring it will not make it go away. Actively seek it out. It's a misconception that you can push through it."

For students stressed about schoolwork, Cornerstone is a wonderful resource, according to both Uncle Joe's and Habif. Both organizations recommended the student workshop for those stressed about papers or other course-related problems.

Fendell advised students to visit the workshops that Health Promotion Services host. These workshops, called "Get a Grip," will start for the second semester sometime in late January.

For students who do not wish to make appointments, there is an extensive online database concerning mental health at Habif's Web page, which includes tools for self-evaluation and education: <http://shs.wustl.edu/healthPromotion/stressFinal.htm>.

Next Tuesday on November 27th students can attend the "Mini De-Stress Fest."

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University shouldn't shun off-campus students

BY TRICIA WITTIG
STAFF COLUMNIST

It's an average Wednesday night around 10:15 p.m. and I am more than fashionably late to a cappella practice. I speed walk towards Park at a pace that would make mall walkers proud, only to realize that there is not a soul in sight. This is not looking promising. I arrive at my destination and immediately begin dialing up various members of my group. But, alas, there's no cell phone signal in the practice room.

I glance around, hoping for even a glimpse of a kind classmate within a reasonable distance who can let me into the dorms. No luck. After approximately seven minutes and thirty-two

"I personally do not think that I have magically become dangerous in the six months since I moved out of Dauten and into an apartment."

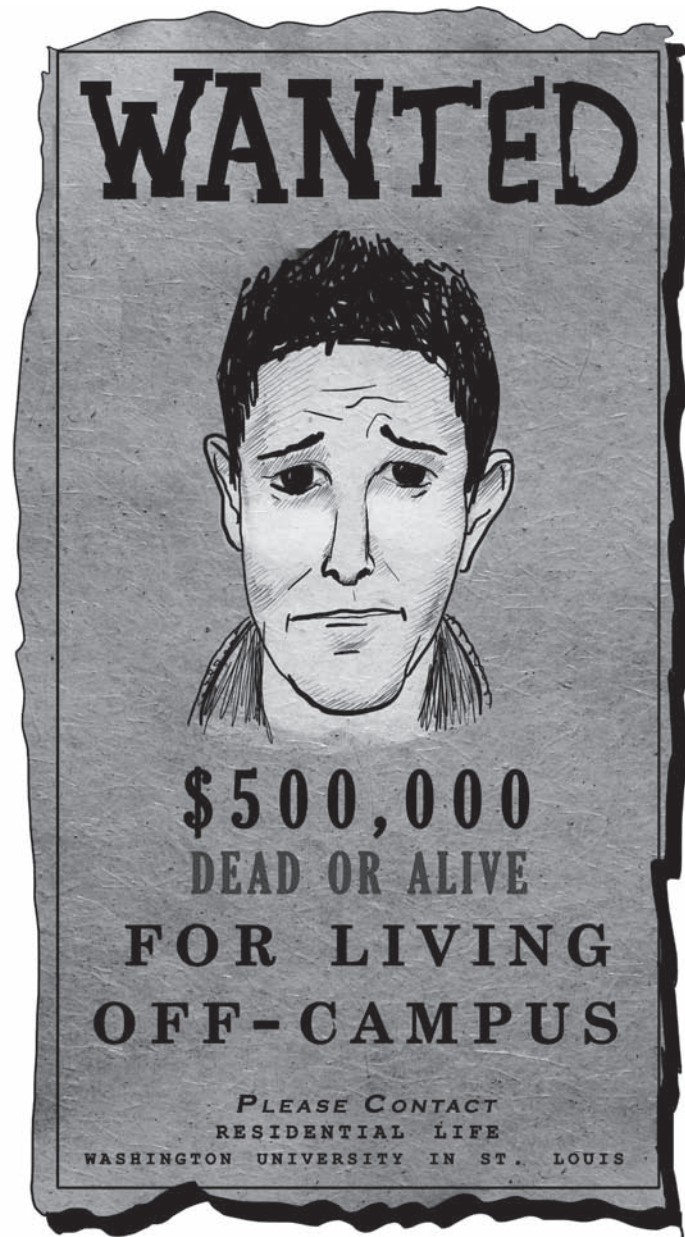
seconds of awkward pacing, and debating whether or not it would be completely inappropriate to knock on the study room window (thereby scaring the living daylight out of a chemistry-engulfed group of pre-meds), there is a savior in sight. A kindly young chap on his way back from Bear's Den with some late-night study food knowingly acknowledges my backpack, Wash. U. hoodie and gratefully apologetic smile as he lets me into the dorm a

few steps ahead of him. I am still late, but all is well, at least until next time.

Now, perhaps my lesson from all of this is simply that I should not be late to practice, but I feel that there must be students out there who share my sentiments. I lived on campus for two years here and appreciated the efforts made by the residential life staff to create a close community among Wash. U. students. I feel more than a little betrayed, that, because I chose to move into an apartment less than a mile away from the South 40, I am forced to feel slightly criminalized in the place I used to call home.

While I understand that safety is an extremely valid concern in not granting dorm access to students who don't live on campus, I personally do not think that I have magically become dangerous in the six months since I moved out of Dauten and into an apartment. Nor would I have felt uncomfortable living in the dorms knowing that non-residential fellow students had access. In sum, I think that the University should give off-campus students the option of dorm access if they have lived in Residential Life housing in the past. Why? Not because it is more convenient or because I want to enjoy the cozy couches and almost-real fireplaces in the common rooms, but simply because I too am a part of the community here.

I have friends living in on-campus dorms who I visit on a regular basis. I pay a student activities fee, and a good majority of student groups hold meetings and events in the dorm seminar rooms. I still am unable to access residential computer labs, room suites or par-



ticipate in events funded by Residential Life, so why can I not gain access—to go to a meeting, the Social Justice Center or to meet a friend? I am still forced to buy a campus meal plan, and I feel that this obligation is a bit hypocritical (and likely the result of contractual and therefore money-related agreements with dining

services). I argue, and I daresay that my fellow off-campus dwellers would agree, that I have safe and legitimate reasons for requesting dorm access, and that it is my right as a student to have it.

Tricia is a junior in Arts & Sciences. She can be reached via e-mail pwittig@wustl.edu.

If only we were as smart as we were

In an op-ed submission that appears in Student Life, senior James Duesterberg asks, "What do these parents and alumni think goes on at Washington University? Are students spending most of their time cultivating their intellects and learning how to be responsible citizens?" in response to an alumnus's claim that he is going to stop donating to the school due to the tasered student's misbehavior at the Girl Talk concert a Friday ago.

Though I'd like to be less belligerent about it, I kind of agree. I think that most people (even, apparently, alumni—maybe Wash. U. has changed in the 20 or so years) see a school like Washington University, even if we are just number 12, as this glorious institution of enlightenment, this place of higher education, where there is a rich intellectual life and a concern with the abstract, important things of the world. All this when, in reality, most of us just want to get to the weekend and drink some alcohol.

Now, first of all, a disclaimer: Wash. U. is a lot more learning-oriented than other places. People make it a point to get (over)involved, and they constantly surprise you by saying really intelligent things and accomplishing really big-time stuff. But it's like what I heard about Stanford back when my friend Tyler's brother first started going there: Stanford is in California and it's beautiful, so everyone acts really chill all the time and pretends like they've got no worries, but secretly everyone is working like an absolute maniac, and it makes people even more nervous to see the chilled-out atmosphere around them because they think they're the only ones working hard. Here, it's similar: you generally are going to talk about throwing your favorite hat over a really high fence while you were drunk the other night rather than why you really like studying primates and especially their jaws.

So Wash. U. really is full of smart, relatively hard-working people, but that doesn't mean anybody's primary focus in life is reaching truth. First of all, half the people here are doing science or engineering type-stuff anyway. Not that science is bad, but it's more practicality-oriented than truth-oriented; instead of enlightening you about life, it starts to train you for a job (at least, that's how most people's approach to it seems—disagree if you like). "What are you doing to do with that?" is the usual question for the humanities major, coming from the same adult who likes to think of your university as a place of "higher learning." Even those who idealize college subconsciously contradict their own idea.

Second of all, we should look at other schools like

ours, or even "better" ones, like Harvard, Yale, whatever. Now, I can only go off of second-hand experience, but I'm thinking, Yale's naked parties, and Harvard's, well, all-around craziness. Naked parties are reportedly pretty awkward, and you might see them as an

intellectual experience, but I think they are just a poorly executed attempt by young libidos to create some kind of bizarre stimulation. And I wish I had something more specific about Harvard,



Dennis Sweeney

but the only image I've got is of this ridiculous party where some relative of the Kennedy family is snorting coke in some room and everybody is going nuts. The point is, even though people reportedly study really hard there, they also party really hard, too. They're kids still. We're intelligent. We work hard in classes. But I don't think it's because many of us are looking for truth, or re-

"Naked parties are reportedly pretty awkward, and you might see them as an intellectual experience, but I think they are just a poorly executed attempt by young libidos to create some kind of bizarre stimulation."

ally consciously care about learning.

People who aren't in college anymore remember the craziness; they remember the learning alongside it. Because you stop formal education so abruptly after you get your degree, I think a lot of adults remember college as this time of rich, sumptuous learning and intellectuality. And man, it is that way, more than any other time in life, but it's not our focus. Because learning is our life right now, we don't appreciate it.

I think people on the outside of the University should know that we just want to have fun. We're crazy and we're kids. The idealistic view of "the institution of higher learning" doesn't really correlate with how we perceive our own University lives, even if we are learning more right now than we ever will again. But I also think we should remember how people idealize us and try to adhere a little to that ideal. Learning is awesome. We should at least try to understand that a little now.

And then, 20 years later, when we realize it's really true, maybe it won't be such a surprise.

Dennis is a sophomore in Arts & Sciences and a Forum Editor. He can be reached via e-mail at forum@studlife.com.

Don't tase my endowment, bro!

BY JAMES DUESTERBERG
OP-ED SUBMISSION

While many students have been amused, for a variety of reasons, by the tasing "incident" (including the tasered student himself), in the comments section on the *Student Life* Web page, "concerned" and "outraged" alumni and parents have been writing to express their disappointment and disbelief at how such irresponsible, dangerous and unbecoming behavior could have occurred at such an institution as Washington University. One alumnus (presumably, if we are to care about his opinions, a wealthy one—perhaps he benefitted from the lofty intellectual milieu provided by our business school?) suggests that he will halt his donations as a result of the tased student's misbehavior.

This, much more than the student's behavior, is pathetic, embarrassing and outrageous.

What do these parents and alumni think goes on at Washington University? Are students spending most of their time cultivating their intellects and learning how to be responsible citizens? Perhaps this alum was a

"The fact that parents and alumni would be so out of touch with the actual behavior of college students on a daily basis and so arrogant as to cite this incident as somehow morally outrageous makes me want to throw up."

fraternity member and is referring to the emphasis that these organizations place on community service and self-cultivation. Regardless, the reason this

incident attracted attention is because excessive force was used against someone who, like many students every weekend, was too drunk and was being obnoxious, but who, unlike most students, was unwise enough to sexualize the situation in a way that embarrassed the police and exhausted their limited capacity for socially and ethically thoughtful reaction. If he had simply been arrested (which, given what he was actually doing—being rowdy at a show that was supposed to be rowdy—would have itself been excessive) no one would have cared.

The fact that parents and alumni would be so out of touch with the actual behavior of college students on a daily basis and so arrogant as to cite this incident as somehow morally outrageous makes me want to throw up.

If this school were the bastion of considered and diligent intellectual work that these people seem to think it is, I doubt that the response to the student's

behavior on the part of those responsible for keeping order at the concert would have been so drastic, overzealous and frightened as to lead to the use of a weapon that is meant to subdue dangerous suspects with a reduced risk, as compared to using a firearm, or killing them.

Behind the apparently contrasting images of students running around saying "don't tase me, bro!" and clueless, arrogant members of the "Wash. U. community" righteously complaining about privileged and misbehaved youth, I see a rather empty collegiate culture. In the context of a general legal and political culture that is willing to tase people for jumping around shirtless, I find this sad and frightening.

Isn't a university supposed to provide a challenge, not a support, to that kind of order?

James is a senior in Arts & Sciences. He can be reached via e-mail at jcdueste@artsci.wustl.edu.

SAMBORN ❖ FROM PAGE 4

intelligent people with the potential to change the world. I challenge each of you to become more politically active.

Go to a campaign rally. Write a letter to *Student Life* or another newspaper. Call or write your representatives. Make phone calls or go door-to-door in support of a candidate.

Politics is only boring when you refuse to get involved. Reading the recent updates of how many Facebook users have joined your favorite group will never be exciting; attending a campaign event and listening to a presidential candidate speak in person is pretty

cool.

The problems faced by our generation are real and significant. Our country is at war, our climate is changing and our budget deficit is increasing. We need to stop relying on our parents' generation to solve these problems for us; we are the ones who will face the consequences.

Ten years from now, what will you say about your response? "I tried to stop global warming by joining a Facebook group?"

Eve is a freshman in Arts & Sciences. She can be reached via e-mail at actorels@comcast.net.

MILSTEIN ❖ FROM PAGE 4

ter than the Gargoyle Girl Talk show.

In an interview with MTV, Gregg Gillis, the man behind Girl Talk stated, "That [free] show was [better] attended than the real show. The basement was packed, and there were 200 or 300 people all over the house. There was no shoving, and everyone was having a good time. It was like a classic college scene: No one standing still, people making out with their girlfriends, people shotgunning beers and crowd-surfing, all with the lights

on the whole time."

Shotgunning beers shouldn't be allowed at the Gargoyle. But I don't think the University would want people shotgunning beers anywhere else either.

Drinking and having a good time should be allowed at the Gargoyle, instead of implementing policies that encourage dangerous behavior.

Daniel is a senior in Arts & Sciences. He can be reached via e-mail at daniel.milstein@wustl.edu.

CORRECTION:

In Friday's staff editorial, "WUPD: the real deal," the Editorial Board wrote "...and they have every legal right to prosecute students to the full extent of the law for resisting arrest." Police officers, being part of the executive branch of the state government, are not district attorneys or prosecutors. The editorial should have read, "...and they have every legal right to act to the full extent of the law to apprehend students who resist arrest." Student Life regrets the error.

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HELP WANTED

BABYSITTER WANTED: \$8/hour for 2-3 hours one or two times/wk. Experience with infants preferred. Must have own transportation to CWE. Please call 807-3266.

EARN \$800-\$3200 a month to drive brand new cars with ads placed on them. www.AdCarClub.com.

TUTOR: \$20 PER hour. Varsity Tutors, LLC is hiring! We are looking for tutors for ACT & SAT prep, AP Chemistry, AP Biology, AP Physics, AP Spanish, etc. The pay is \$20 per hour of tutoring. Please email resume to info@varsitytutors.com.

FOR RENT

CLAYTON, U. CITY Loop, CWE and Dogtown. Beautiful studios, 1, 2 bedrooms. Quiet buildings. \$410-\$900. ByronCompany.com. 725-5757.

GRADUATE STUDENTS AND staff. Clayton Luxury 1200sq.ft. apartment. Large dine-in kitchen with Granite countertops. Newly finished oak floors. Garage with opener. Impeccable! Lease required. \$995. (314) 725.0917.

ROOMMATE WANTED

\$5000 PAID EGG donors. ++ Expenses. Non-smokers, ages 19-29, SAT > 1100, ACT > 24, GPA > 3.0. Reply to: info@eggdonorcenter.com.

SPRING BREAK

****#1 SPRING BREAK website!** 4 & 7 night trips to **Bahama Party Cruise, Panama City, Mexico,** and more. Low prices guaranteed. Group discounts for 8+. Book 20 people, get 3 free trips! Campus reps needed. www.StudentCity.com or 800-293-1145.

SUBLET

FEMALE SUBLETTER NEEDED for spring! Large room in furnished 3-bedroom apartment on North Rosebury (by Kaldi's, about a 20 minute walk from campus). Price very negotiable. Contact Tricia at pwittig@wustl.edu.

LOST & FOUND

LOST: PETZEL HEADLAMP off bike near the football field on Forsyth. Please contact me at stevensonwoolley@wustl.edu or 314-725-7745.

FOR RENT

1-3 BEDROOMS, 2 Bathrooms, beautiful apartments. Dishwasher, stained glass, hardwood floors. Close to WashU, behind Kayaks, also available in the Loop. We are filling up NOW for the 2008-2009 school year! \$1000-\$1995. London Properties. 314-608-2692.

ROOMMATE WANTED

FEMALE SUBLETTER WANTED to share 2 bedroom, 2 bath in luxury apartment building overlooking Forest Park. Check out www.dorchesterapartments.com. Questions? Contact Kate at kha1@cec.wustl.edu.

ANNOUNCING

ADVERTISE FOR FREE! Washington University students, staff, and faculty can place free classifieds in StudentLife. Email classifieds@studlife.com for more info.

FOR RENT

3 BR, 1.5 BATH apartment. Half block from RED line shuttle. Many amenities! For more info www.homeandapartmentrentals.com Tom 314.409.2733.

ROOMMATE WANTED

MALE ROOMMATE WANTED for next year. The apartment is near campus. \$300-\$500. If interested, please email kimy@wustl.edu.

rent. buy. sell. free.

WU students, faculty & staff may place free classified ads in most categories. Just email your ad (from your WU account) to classifieds@studlife.com

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Sudoku By The Mepham Group

Level: 1 2 3 4

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit 1 to 9. For strategies on how to solve Sudoku, visit www.sudoku.org.uk.

Solution to last Friday's puzzle

4	5	6	9	1	7	3	2	8
2	1	3	5	8	4	7	6	9
8	9	7	3	2	6	4	5	1
5	6	4	2	3	9	8	1	7
1	3	2	7	4	8	6	9	5
7	8	9	6	5	1	2	3	4
3	7	5	8	9	2	1	4	6
6	2	1	4	7	5	9	8	3
9	4	8	1	6	3	5	7	2

Sudoku on your cell phone. Enter 783658.com in your mobile Web browser. Get a free game!

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Crossword

ACROSS

- Totally swamp
- Cruces, NM
- Golfers' norms
- Metcalf or Anderson
- Be obligated
- Hydrox rival
- Put on for show
- "Oedipus _"
- Hourglass contents
- Wine choice
- Changes one's residence
- Herring's kin
- Chum
- Male progeny
- Mighty long time
- Change to fit
- Brought to heel
- Sums
- Judd Hirsch sitcom
- "The Faerie Queene" author
- Frustrates
- Holm oak
- Of the pelvis
- Rock bottom
- Art medium
- Lennon's love
- Acoustic organ
- Golfer's peg
- Aardvark munchies
- Hateful objects
- Mineral deposit
- Rani's garment
- Actor Linden
- "Respect" singer Franklin
- Chip in chips
- European peak
- Breathed in short gasps
- Satisfies a debt
- Arthur or Lillie
- Goes into
- Rhine temptress
- Leaves slack-jawed
- Genders
- After birth
- Caspian's neighbor
- Actress Russo
- Lays turf
- Dilapidated dwelling
- Little tyke
- Becomes entrenched
- Fanfare
- Layers
- Smith and Gore
- Makes another attempt
- Puppet with strings attached
- Still existing
- '70s nightclubs
- Worries
- Gave off bright light
- Humor
- Indian bean tree
- Yay, team!
- Ford Clinic, e.g.
- Looks _ everything
- Rush letters
- Anna Sten film
- Bohemian
- Manly
- Algerian port
- Simian
- That girl
- Circulars, briefly

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