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Student tasered at Gargoyle concert while resisting arrest

❖ Man was intoxicated and naked; onlookers angry with police's actions

BY DAVID BRODY
EXECUTIVE EDITOR

A Washington University student was tasered by a police officer while resisting arrest during a concert at the Gargoyle on Friday night.

The 22-year-old male student was intoxicated and had exposed himself, according to a Washington University Police Department (WUPD) news advisory, eyewitness accounts and the student himself.

He was jolted by a Taser stun gun three times before complying with the police and being taken away.

The student, who spoke on condition of anonymity, was disruptive at the concert, prompting B&D security personnel to escort him out to the lower level of the Mallinckrodt Center and tell him to leave at about 10:45 p.m. At this time, he was shirtless and wanted to go back inside and get his sweater because he had to walk home in the cold.

According to senior Oliver Hulland, the student was "being absurdly belligerent" and violently resisting the B&D guards.

Despite efforts by Hulland and others to pacify their friend, the student asked B&D personnel if they wanted him to walk

home naked. He was "really flailing," according to Hulland and then pulled down his pants and underwear.

"B&D backed off because they didn't want to mess with a naked guy," said senior Mansoor Mahmood, who witnessed the event.

According to Chief of Police Don Strom, one officer initially responded to B&D's call for assistance. The officer instructed the student to pull up his pants or else face arrest. The student refused and the officer began handcuffing him.

Once the officer got one handcuff on him, the student decided that he did not want to be cuffed.

He pulled away and began resisting the officer, with the handcuff attached to one wrist. The officer pulled out his Taser and threatened to use it if the student did not settle down.

The student continued to physically resist arrest and the officer fired the Taser's electrified prongs into the student's back.

"He didn't scream or run; he just moved around with all his muscles tensed," said Mahmood.

The student, who remained standing the entire time, was not subdued by the first jolt of the Taser. Mahmood said that the student, while refusing to cooperate, did not offer significant resistance after being tasered.

The officer then touched the Taser directly to the student's buttocks and shocked him again, using a secondary function of the device called "drive stun."

When this did not appear

to succeed, the officer again touched the Taser to the student's thigh and shocked him a third time, said Chief Strom.

The student described being tasered as an intense "burning sensation" primarily locating in his torso, spreading somewhat to his limbs and that the latter applications of the Taser were stronger than the initial jolt.

Witnesses say the officer directly applied the Taser for an extended length of time and a crowd of at least 20 onlookers were yelling at the officer to stop.

"He [the student] was kind of shaking and walking around," said Hulland. "The officer seemed pretty calm the entire time."

After the third tasing, the student surrendered and another police officer arrived. Shortly thereafter as many as six additional WUPD officers were on the scene. The student was handcuffed, his pants were pulled up and police walked him out through Bowles Plaza.

The student was taken to the hospital, where the Taser prongs were removed and he was examined. Hospital examinations are standard WUPD protocol following Taser usages. He was then booked in the St. Louis County Jail.

He was released around 5:00 a.m. Saturday morning and given a shirt to wear.

Chief Strom said that although WUPD has not filed applications for warrants yet, a news advisory stated that the department will recommend that the student be charged with Sexual Misconduct

and Resisting or Interfering with Arrest, both misdemeanors.

As the situation developed, B&D and WUPD shut down Mallinckrodt, locking the doors so no one could return inside.

B&D ejected everyone from the Gargoyle; Diwali, an annual performance put on by Ashoka, had just let out of Edison Theatre.

"[B&D personnel] were shoving everybody out into Bowles Plaza," said senior Emily Soderberg, an attendee. Soderberg noted that people coming out of the packed Gargoyle concert were drunk, angry and yelling at the police.

WUPD says a crowd of about 100 people had formed in Bowles Plaza at the time that the student was led away.

"It really sucks when one person shuts down and ruins the entire concert," said senior David Kaminsky, booking manager/promoter for the Gargoyle.

According to witnesses, the crowd was chanting "F--- the police" and some people were yelling "You serve us" at the officers.

Police pulled several stu-

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Tasers and WUPD

WUPD operates according to a "Use of Force Continuum" in which officers are instructed to use whatever force they deem "reasonably necessary" to bring a situation under control.

See WUPD, page 2



COURTESY OF KATE FRIEDBERG

A police officer attempts to handcuff the intoxicated student during an arrest at the Gargoyle concert on Friday, Nov. 9. Shortly after this photo was taken, the student began resisting arrest and the officer used a Taser to subdue him. Editor's Note: This photo has been altered to mask the student's nudity.

DANCING THE NIGHT AWAY



Dancers belly dance during this year's Diwali, a multicultural performance by Ashoka. Check out www.studlife.com for the slideshow.

Sorority recruitment process receives facelift

BY PUNEET KOLLIAPARA
SENIOR STAFF REPORTER

Women's formal sorority recruitment got a facelift this year, as the Greek Life Office implemented a new recruitment policy and improved its marketing program.

According to Director of the Washington University Greek Life Office (GLO) Ryan-Jasen Henne, the new policy, called Positive Pan-Hellenic Contact, softens previous restrictions on interaction between affiliated and non-affiliated women dur-

ing the recruitment process.

As part of the new women's formal recruitment policies, unaffiliated women may interact more freely with affiliated women during recruitment.

The new policies states that conversation is limited to discussing the affiliated woman's own organization in a positive manner and women's recruitment and Greek life in general.

In conversation, affiliated women may talk about their own groups in a positive manner, but they may not discuss other specific groups.

"What we're doing is making sure that people have a good sense of what it means to be a woman in a sorority," said Henne. "We've already found that it's been much more successful for us and that the Pan-Hellenic experience is definitely more in place than in years past."

The new policy was passed down by the National Pan-Hellenic Conference (NPC), the national umbrella organization for 26 international sororities and women's fraternities.

The governing board for all

of the University's women's groups voted to go forward with Positive Pan-Hellenic Contact last spring.

The Pan-Hellenic Executive Board, which is the University's chapter council of the NPC, and one representative from every women's group on campus comprised the governing board that voted on the new policy.

Prior to the new policy's implementation, the previous NPC standard that the University adhered to disallowed any sort

See SORORITY, page 2

Law grad advances humanitarianism in Afghanistan

BY KAT ZHAO
CONTRIBUTING REPORTER

What seems to be a daunting undertaking for many people has been a lifelong goal for Marguerite Roy.

Roy, an '07 J.D. graduate from the Washington University School of Law, was appointed Head of Office of the Northern Region for the United Nations Assistance Mission to Afghanistan (UNAMA).

Roy set out from the Unit-

ed States last month to fulfill her new position in the region of Mazar-e-Sharif.

"She was a go-getter from day one," said Janet Bolin, associate dean of admissions and student services. "She had high energy, great ideas and was really good at supporting her fellow classmates and making this place feel like a community, especially with other students who were involved in international hu-

man rights."

Roy graduated magna cum laude from College Misericordia in Dallas, Penn. with a B.S. in Business Administration in '82. She worked as a sales representative for the Eastman Kodak Company and as a loan agent for seven

years before finding her true passion in international human rights advocacy.

Roy spent the following three years in the Peace Corps in Senegal and Guinea, and continued her work in Guinea for the International Foundation for Election Systems for an additional year. She then attended the Fletcher School of Law and Diplomacy at Tufts University and received her M.A. in International Re-

lations in '95.

Her continuing commitment to international human affairs led her to work for Population Services International in Washington, D.C., Save the Children UK in London and the UN's development programs in Albania and Kosovo.

While a law student at the University, Roy continued to make an impact while pursuing her interest through the

Philip C. Jessup International Law Moot Court competition.

"She was such a hard-working student and made the Jessup International Moot Court team, which did extremely well that year," said Colleen Erker, assistant dean for academic services and registrar.

The University School of Law placed as an octafinalist

See ROY, page 2

Sweet, Sweet 16!



In a thrilling victory, men's soccer overtook Dominican University on their road to the Final Four. Read the full coverage online in Sports, at www.studlife.com

Does this performance fit the bill?



Thrills, frills and Shakespearean quills. Find out how the Performing Arts Department's take on this Shakespeare classic played out. *Cadenza*, Page 3

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One Brookings Drive #1039
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Advertising: (314) 935-6713
Fax: (314) 935-5938
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WUPD ♦ FROM PAGE 1

said Chief Strom. If a person is actively resistant, a Taser can be used.

In this situation, Chief Strom said the officer had several ways he could have subdued the student, and he deemed a Taser to be "the safest alternative."

The officer could have used a baton, mace or his own physical force.

Chief Strom said that a baton could risk more serious injuries or permanent damage and that in such a confined space, mace could have affected bystanders.

Because the student was flailing violently and was swinging around a metal handcuff attached to his wrist, using

physical force could have put the officer at risk. The officer deemed a Taser appropriate for the situation.

The second and third jolts of the Taser were deemed necessary by the officer because the student had not yet relented. Strom said that Tasers are not always effective, multiple activations sometimes being necessary.

A Taser is a brand of stun gun designed to partially incapacitate a subject through electric shock.

In its primary function, two prongs are fired out of the gun and embed themselves in the skin. These are connected via wires to the unit, which emits

an electric jolt to the subject intended to disrupt motor function.

The devices used by WUPD also have a secondary function, "drive stun," where the Taser can be placed directly against the skin and activated. This mode is designed to cause localized pain and does not incapacitate the target in the same manner as the primary function.

Tasers are used by many police departments as a "less lethal" weapon meant to reduce the usage of firearms and otherwise control aggressive subjects. In most cases, Tasers have no permanent effects on the body.

SORORITY ♦ FROM PAGE 1

of interaction with unaffiliated and affiliated women.

According to Lucy Morlan, GLO coordinator for chapter development, the old policy was meant to keep the playing field level and to help interested women get a more complete overview of Greek life so they could make a more informed decision, but it sometimes sent bad signals.

"The rule about not talking was supposed to help with that, but sometimes it gave off a bad feeling of, 'Well, they're not interested in me and they don't like me because they won't talk to me,'" said Morlan. "Our compromise for that is making sure that they're talking about the entire Greek system and promoting the Pan-Hellenic side of it, which is what women's for-

mal recruitment is supposed to be about."

Greek life warmly welcomed the new NPC policy recommendation.

"At Wash. U., we are very much embracing this policy, because we truly think it's going to have a more positive impact on our system, showing everyone that although Greek life is not for everyone, if you can find a home in our system, we're really happy to take you," said Henne.

In addition to Positive Pan-Hellenic Contact, the Greek Life Office has improved its marketing program to help reach out to interested women and better inform them about the recruitment process.

Gamma Chis, a group of women who disaffiliate from their

chapters every year to serve as impartial recruitment counselors for unaffiliated women and the recruitment directors on the Pan-Hellenic Executive Board, are holding more information sessions and posting advertisements around campus.

"We're fortunate that the leadership of the Pan-Hellenic Executive Council is doing amazing things, that they are really strong women, that they're independent women, and that they are living up to the values of arête, which is the Greek standards and values statement," said Henne.

"Having women who are consistently doing what they say they're going to do is a true testament to what it means to be a woman in one of our sororities."

ROY ♦ FROM PAGE 1

in the 2007 advanced international rounds alongside other schools including the University of Pennsylvania and the University of Oxford.

Administrators and professors at the University have not only been impressed by her achievements, but also with her personality.

"And for all the things she has done, she has always been a very humble individual," said Bolin.

"She was also extremely friendly and outgoing, as well as fearless," said Erker. "We've been so impressed by her experiences and her personality."

Within a staff of 94 people, she is one of seven women. In a recent e-mail to her family and friends at the law school, Roy recounts her first week's

experiences in Afghanistan, where traditional gender roles—as well as tension between the genders—prevailed.

In an e-mail, Roy described a recent experience when she had lunch at a restaurant that had separate sections for men and women. She said that she is adapting to the gender norms of the local culture. Since her arrival in Afghanistan, she has begun wearing scarves.

"I went to meet the head of the police for the region yesterday and kept my scarf on during the meeting as it is seen as a sign of respect. Once we are in within the office grounds, however, the scarf is no longer needed," said Roy.

Roy added that she is just

learning what her position as the Head of Office will entail. She added that the security situation in the North, where she is, is better than in any other region.

"So I am quite fortunate," she wrote, "I can only go in public places accompanied by a local UN staff member with a UN vehicle waiting for me outside the establishment."

Although her travels are somewhat restricted, Roy has been fascinated by her new locale and is quickly absorbing the culture. The cultural knowledge will soon assist her in her new work.

The staff at the law school expressed great confidence in Roy.

"No matter where she is, she's always up for the task," said Bolin.

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Professor offers social security solution

BY JOHN SCOTT
CONTRIBUTING REPORTER

a larger scale."

According to Boldrin, social security in its current form would be abolished. People would no longer make tax contributions to it. Instead, Boldrin compares the system to a mortgage. Students would receive money up front to pay for higher education, which was provided through the bonds, and would then pay back a fixed amount each month over a period of several years.

Freshman Josh Tan expressed concern that changing the system would have negative consequences for people with lower income.

"I don't believe this system would be fair to the underprivileged who couldn't afford these bonds and would lack a means of financing their retirement," said Tan. "Social security is a necessity for them because the upper classes can fund their own retirement."

Boldrin says that students would build up their debt to the people who hold the bonds. After they get a degree, they would be able to enter a job and make money to pay back the debt.

"The disincentive to work disappears," she said. If you want to work extra hours, the extra wage comes to you; it doesn't go to the government. There's plenty of evidence that those kinds of taxes are better."

Boldrin also believes that this kind of system would be much more stable than the current social security system.

"The current system is prone to crisis because the current system, as it works, has essentially one dimension which is 'you work; I tax your salary, and I get my pension,'" she continued. "My pension is fixed and has nothing to do with how much I invested in you."

According to Boldrin, another benefit would be to increase the availability of graduate degrees.

"It's more than college. It's after college; professional school costs a fortune. There is going to be more and more demand for those services, and we need to make it accessible. It's a huge investment to get a Ph.D. [or] to get a good master's. They pay off, so I suppose that it would be useful to make these resources more and more available," said Boldrin.

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THEATER REVIEW

Measure for Measure measures up

BY MICHELLE STEIN
THEATER EDITOR

"Measure for Measure" offers a theater experience different from anything else performed so far this year at the University. First, the play is performed in the round. The audience sits on opposite ends of the studio, while the action takes place in the middle. More than once, the audience ends up looking at someone's back for what can seem like a long time. This is not to discredit the actors or the staging; theater in the round is a different animal and can be difficult to perform. This production comes out fairly well, all things considered.

The other unique experience is pretty self explanatory: this is Shakespearean theater. It is one of Shakespeare's funnier and more enjoyable plays, but that doesn't mean that my dad wouldn't fall asleep if he was watching. Admittedly, it took me about two scenes to slip into

the Shakespearean mindset so I could catch all of the sex jokes—and this play has a lot. And if you are up on your Shakespearean English, the play is more than worth the your time.

"Measure for Measure" is very well done. The staging is excellent—except for the few butt moments—and the acting is exceptional, especially from senior Kelly Riley as Angelo and sophomore Justin Joseph, playing Duke Vincenzo. The comedic aspects are emphasized, and it was pretty impossible not to laugh. The costumes were perfectly detailed to fit with the actor's roles, and the actors worked well with what was a very sparse set. The set consisted of a podium and a few archways around the sides of the stage. Everything else was mobile. This led to one space changing from a jail cell, to a duke's palace, then to a garden very easily without losing pace of the audience's attention.

Anyone interested in the

show should also check out "Four Ways of Reading a Scene" on November 13 at 4:30 p.m. The director and designers will discuss how the play was put together and all of the decisions that go into such a performance. This round table style discussion will take place in the Hotchner Studio, on the third floor of Mallinckrodt in the Performing Arts Department.

For more information on the play and discussion, check out the performance blog at <http://padwu.blogspot.com/>

Directed by Annamaria Pileggi, the play was performed in the A.E. Hotchner Studio, on the third floor Mallinckrodt. The play runs this weekend, Nov. 16-18, starting at 8 p.m. Friday and Saturday and 2 p.m. on Sunday. Tickets cost \$9 for Washington University students and seniors, and \$15 for adults.



DAVID KIPLER | WUSTL PHOTO SERVICES

Justin Joseph plays the Duke and Rosie Mandel plays Isabella in the Performing Arts Department's production of Shakespeare's "Measure for Measure."

ALBUM REVIEW

The Hives: 'The Black and White Album'

BY ANDREW SENTER
CADENZA REPORTER

The Hives's new album, "The Black and White Album," is one of the more exciting releases of the year.

Armed with fantastic songs composed by the group's manager and guru, Randy Fitzsimmons (who is most likely a myth and pseudonym for guitarist Nicholas Arson), "The Black and White Album" is pulsating with a vitality that rarely disappoints. Even the weakest songs, except the worthless instrumental "A Stroll Through Hive Manor Corridors," are stirring and most importantly, fun.

Influenced by both garage rock and punk, The Hives incorporate lessons from both genres into their music. The album's opening track and lead single, "Tick Tick Boom," doesn't disappoint.

Lead vocalist "Howlin'" Per Almqvist sings with a biting and powerful delivery that perfectly complements Fitzsimmons's songs. Almqvist's vocal talents are not limited to the first track; throughout the album his searing voice is able to adjust to the song, whether it is a rough or smooth intonation needed, without losing his power.

The rest of the group enhances Almqvist's vocal prowess; in particular, Nicholas Arson's soaring guitar provides wonderful musical accompaniment.

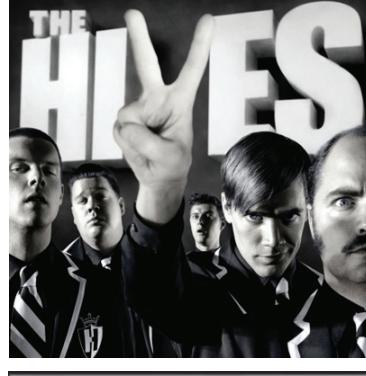
The Hives have loaded "Black and White Album" with great songs. "Well All Right!" is highlighted by an energetic drumbeat and Almqvist's exhilarating vocal delivery. When Almqvist sings the lyrics, "No one wants a loser in the modern world!" you have no choice

but to believe him. "Try It Again" recalls the best of garage rock, with an uplifting chorus that reminds the listener, "You get up/You get down/And you try again." On "Hey Little World" an undeniably infectious melody elevates the song. "Dress Up For Armageddon" is a pulsating track that shows how The Hives are able to meld energy with melody without either getting the shorter end. "Puppet on a String" is notable for showcasing The Hives's willingness to experiment. Almqvist, backed by only piano and drums, sings in a more theatrical style than the rest of the album and supplies the listener a noteworthy departure from form but not tone.

Not every song on "The Black and White Album" is a complete success. "Bigger Hole to Fill" isn't very distinct and is an unfortunately

mediocre way to end the album. Also, the Timbaland produced "T.H.E.H.I.V.E.S" fails to live up to expectations. Even though The Hives's musicianship impresses throughout the record, their instrumental track "A Stroll Through Hive Manor Corridor" is an ill-conceived organ and drum duet that borders on tedious and indulgent. But these songs do not hamper the album's momentum and avoid descending into the complete blandness that is so common of many modern rock songs.

"The Black and White Album" showcases the band's veteran skill, melodic songwriting talent and ability to have fun. Almost every song on the album is exciting. It's a good ol' fashioned rock 'n' roll record, and that's something you just can't beat.

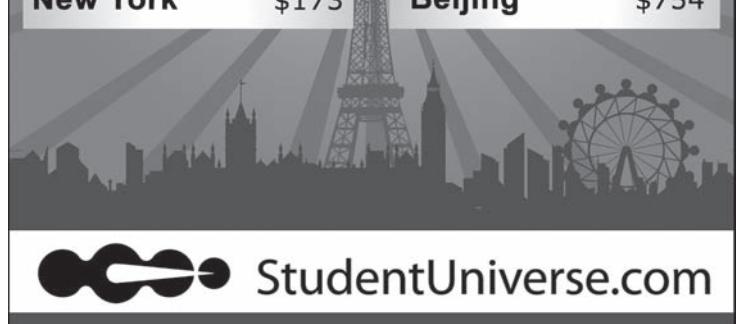


The Hives
Black and White Album

Rating: ★★★★☆
For fans of: White Stripes, Flaming Sideburns
Tracks to download: "Try It Again," "Hey Little World," "Dress Up For Armageddon," "Well All Right!"

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FORUM

STAFF EDITORIAL

Public Health minor a good idea

Next year, Professor Bradley P. Stoner plans to initiate a new minor for undergraduate students at Washington University: Public Health.

Stoner, associate professor of anthropology in the College of Arts & Sciences and associate professor of medicine in the School of Medicine, plans to set the minor in motion in the fall of 2008, when students will be able to take an "Introduction to Public Health" course. Peter Benson will also join the Anthropology department next year to add his skills to the effort.

We commend this initiative toward a new Public Health minor. As Stoner reports, interest in Public Health has been steadily growing at Wash. U. in

recent years. Not only are more students interested in studying public health, but the field has also become an increasingly popular approach to medicine today.

For the large number of pre-medical students, the new minor will provide the opportunity to gain a broad perspective on all of the focused and specific courses that pre-med students usually take.

As Stoner puts it, "The minor in Public Health adds a communitarian focus to this training, allowing students to examine the larger social and environmental contexts in which health and illness are embedded."

Nor will the minor be limited to pre-medical students. Stoner also says, "Public Health deals with the health of communi-

ties and populations. It is a broad-based focus on the biological, behavioral, environmental and cultural determinants of health and illness at the population level."

This is certainly a potential area of interest for those interested in anthropology, biology and psychology, as well as for those in many other majors who are interested in such topics.

The minor also comes at a good time—it follows the failed merger between Washington University and the St. Louis University School of Public Health at the end of this October. Though, as quoted in a *Student Life* article on Oct. 29, SLU Provost Joe Weixlmann looked forward to the school's future collaboration with Washington

University, the two organizations decided to stay nominally separate. This merger, though not successful, is another indication of the growing interest in Public Health.

The Public Health minor will consist of five courses: "Introduction to Public Health," "Public Health Research and Practice," "Anthropology and Public Health" and two electives from a large interdisciplinary list of classes that treat the same subjects.

The minor will be excellent for current pre-med students as well as for students in other disciplines. We commend Professor Stoner, all participating professors, the Anthropology department and the School of Medicine for their initiation of this new minor.

RACHEL HARRIS | EDITORIAL CARTOON



Our daily Forum editors:

Monday: Jillian Strominger Wednesday: Christian Sherden Friday: Tess Croner jstromi@artsci.wustl.edu ctsherde@artsci.wustl.edu tacroner@wustl.edu

To ensure that we have time to fully evaluate your submissions, guest columns should be e-mailed to the next issue's editor or forwarded to forum@studlife.com by no later than 5 p.m. two days before publication. Late pieces will be evaluated on a case-by-case basis.

We welcome your submissions and thank you for your consideration.

Let's talk about prejudice

BY WANDALYN SAVALA
STAFF COLUMNIST

A large raucous crowd is gathered in Bear's Den to watch WUPD drug test the chefs after a Saturday night shift. All was going well, when all of a sudden WUPD began to physically assault all of the chefs in a power-hungry fit of rage. Their anger stemmed from that memorable day when the chairs were stolen and had to be replaced by chairs from Beaumont. Students screamed and fled in a panic reminiscent of the night Wohl Center partially exploded. It was sheer mayhem, when suddenly Chancellor Wrighton appeared and restored a peaceful, zen-like order.

Of course, this story is, well, a story. But who would possibly combine random drug testing, police brutality and a Christ-figure chancellor all in one plotline?

You of course. The typical Wash. U. student.

For this story, I conducted a bit of an experiment. I wanted to know what occupied students' minds on a regular day. What do they randomly think of as they lounge in Whispers or eat lunch in Mallinckrodt? So I started the above plot with, "A large raucous crowd is gathered in Bear's Den..." and asked different students to continue the story however they wished. I then asked students to respond to the story.

Most students' reactions echoed sophomore Everis Clarke's response: "This story definitely says that people on this campus are convinced that Bear's Den chefs are druggies and that people have hidden grudges against WUPD."

Others, like senior Susan Kim, delved deeper into student mindsets: "...WU students are very sheltered from the outside community. It's like private boarding school all over again where the students remain in their own little bubble of society."

And only one, junior Tiffany Onyemba, commented on the racial aspects of the story: "This story highlights stereotypes and misconceptions in the black community. It perpetuates the idea that black men are criminals and that the Great White

Hope is here to save us."

While this definitely could be the case, it must be noted that, of the 14 students I surveyed, only one mentioned race.

If this is any reflection on the Wash. U. student body, then race (and prejudices in general) is not an issue that students think about on a daily basis.

But, if the biases Tiffany pointed out (and the multitude of other biases she didn't mention) are indeed present in our thinking, then clearly we subconsciously assign stereotypes to different groups regardless of what we consciously think. This disconnect between the conscious and subconscious is most likely the culprit behind the misconceptions and misunderstandings that occur on this campus on a daily basis.

Though we bemoan our student body's apathy when these issues are brought up, is that accusation really justifiable? Every year we have numerous events designed to make us more sensitive to issues of race, class, sexuality and any other distinction that has caused strife on campus. Every year, it seems we simply slip back into our old patterns.

But do we really? On any given day, if you bring up a topic that even alludes to these issues, we're ready to passionately discuss our experiences with anyone who will listen. (And more than likely an engaged audience will comment with gusto as many of us share the same concerns.)

Sometimes, people walk away from these impromptu conversations feeling inspired, ready to try a little harder to break down barriers. Sometimes, people walk away with good intentions, but never act on them.

Which outcome is preferable?

Or does it matter? Merely discussing these issues sparks something in the subconscious that, if sparked often enough, will spur change in the person.

So maybe it isn't about the immediate outcome. Maybe it's about the conversation.

Wandalyn is a freshman in Arts & Sciences. She can be reached via e-mail at wesavala@artsci.wustl.edu.

Where's the consistency?

BY KATE AMMANN
STAFF COLUMNIST

We all know that some things on campus are not particularly student-friendly.

For example, cereal is about three times as expensive in Bear Mart as it is anywhere else; the stairs leading up to the music buildings are still closed; classes are scheduled just a little too close together to get from Earth & Planetary Sciences to the music buildings on time; parking is often a nightmare unless you're faculty; and Hilltop stops making smoothies about an hour before closing time.

My main complaint about

the University, though, is its hypocrisy about leniency. Students aren't responsible for remembering much about where they have to be and when to be there—there are constant reminder e-mails about events and assemblies, calls to make sure you're committed to something and have a ride and reminders to be at meetings or residential college functions.

And does everyone remember the flood of mail the University sends out both before and after you've been accepted? I don't think that much paper really needed to be wasted. For someone forgetful like me, it's great to have reminders now and then, but when there are so many of them filling the inbox, it's easy to let the im-

portant ones for that week blend into the ones that are telling me for the hundredth time to go to check out the Career Center.

On top of this over-remining, which translates to leniency for students when they don't remember something themselves, the University allows students to do all sorts of illegal things. I know that, for the most part, people drink (and do other things) responsibly, but it's technically still illegal. The University looks the other way most of the time, at least until something big comes up. Again, some leniency.

I'm not looking for a crackdown; I'm just looking for consistency. The consistency breaks down in the few areas in which the

University is super-strict—like when students lose or leave behind their room or suite keycards. The charges for forgetting your key—whether it's the first or 30th time—are absurd: \$5 during business hours and \$25 after hours. The five dollar fee isn't much, I guess, but where's the leniency from Residential Life? When people move into apartments or houses, they get at least one spare key; when students get a second room key, the first is automatically deactivated. I understand that a lost key could be dangerous, but then why not let us make up codes and use the numbers on the locks as a backup?

If this is all about security, it's possible that the current system makes things even more dangerous. When

one student loses a key, others in the suite might loan out their cards or leave them outside the suite. Plus, it seems silly to pay for a new key when you know yours is locked inside; so many students now know how to break into their rooms. Students may also leave room doors open, prop suite doors open or tape over the locks so doors can always be opened.

The problem of lockouts is especially frustrating for students in single rooms. At least in a double, I can count on my roommate to bail me out all of the many times I have left (and will leave) my card inside. If it weren't for her, I'd probably owe the University double my tuition just for unlocking my door. It makes sense to charge

money if a student consistently loses or forgets his or her key, but often it's the first time ever. A student shouldn't have to pay just because it's a couple of months after Labor Day. Plus, \$25 is a ridiculous charge to pay for the five-minute excursion a maintenance person must make if it's after 5 o'clock.

The bottom line is that students do make mistakes, and if we're going to get three chances to RSVP to a scholarship dinner or mild warnings for underage drinking, we should at least get our rooms unlocked for free a couple of times.

Katie is a junior in Arts & Sciences. She can be reached via e-mail at kaammann@artsci.wustl.edu.

YOUR VOICE: LETTERS AND GUEST COLUMNS

Student Life welcomes letters to the editor and op-ed submissions from readers.

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All submissions must include the writer's name, class, address and phone number for verification. Student Life reserves the right to edit all letters for style, length, libel considerations and grammar. Letters should be no longer than 350 words in length. Readers may also submit longer articles of up to 750 words as guest columns. Student Life reserves the right to print any submission as a letter or guest column.

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A historian's life at Oxford

BY DAVID SHAPIRO
STAFF COLUMNIST

I said I would talk about academics this week. Allons-y.

Academic life here at Oxford is shaped by the tutorial system. I can speak only from my experience studying history here, so other subjects may be slightly different. Essentially, the tutorials are meetings between small groups of students (or between one student and the "tutor") to discuss essays and research. I am assigned one essay per week and a reading list.

I take the reading list and get my books from the libraries, as opposed to Amazon. Because students across the 30-something colleges do different subjects and tackle different topics and questions each week, any book needed is generally available in at least one library I have access to. This saves Oxford students hundreds of dollars a year on books. Out of the roughly 115 libraries at Oxford, I have borrowing privileges with four (not because I am a visiting student—everyone has access to their college library, subject library, Bodleian and a couple others). Only one of the libraries I use, the Keble College library (each college has its own library), is open 24 hours. The college library is one of the only libraries open on Sundays. The main library (the Bodleian, which has a copy of every book ever published in the United Kingdom) and the subject libraries (where I go each week to take out the majority of my books for my weekly essay) close on Sunday.

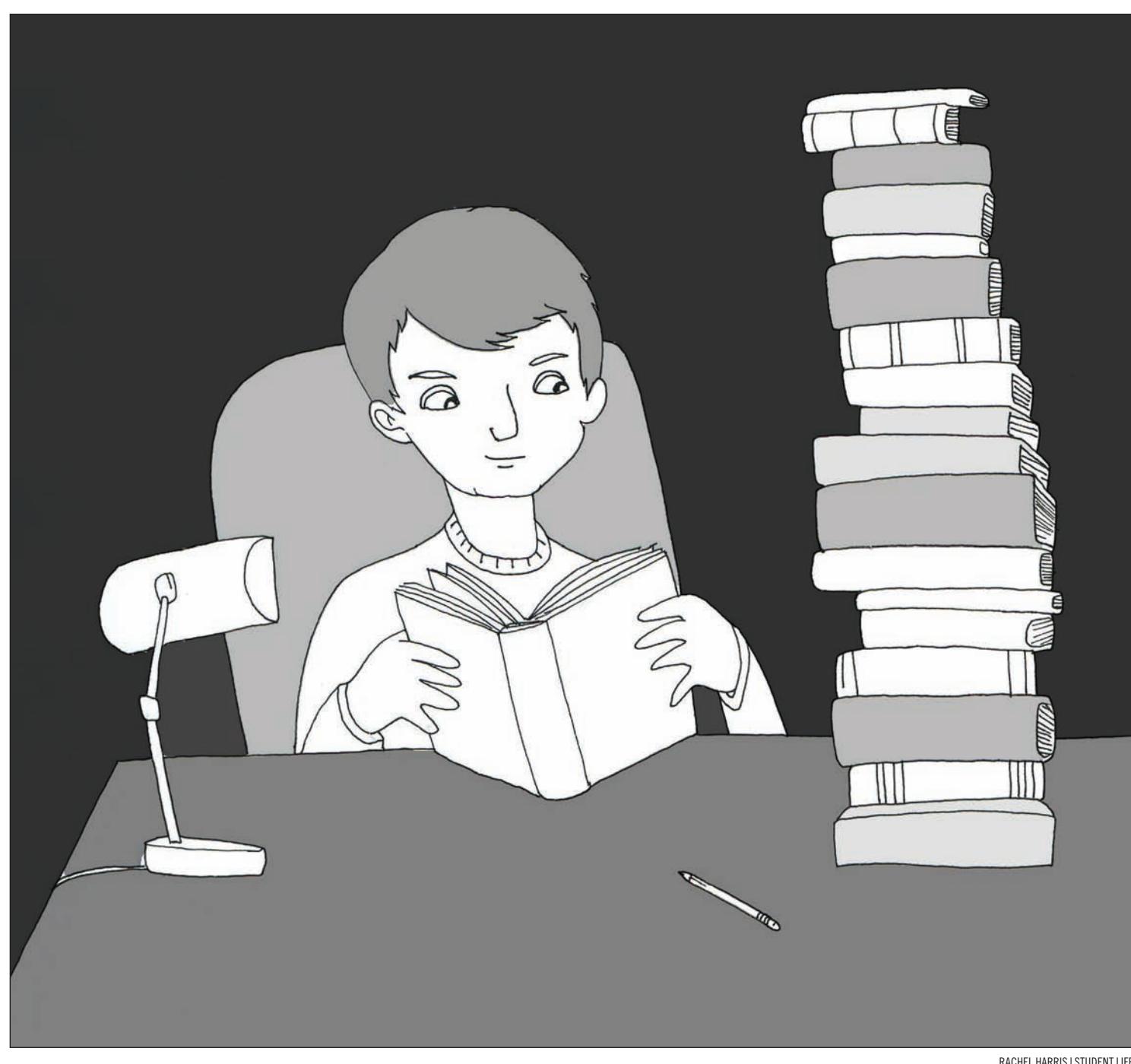
I don't need to cram at 2 a.m. on Sunday in the library because I have other

time during the week to work on my essay. This is because there are no classes for history students. Science students do have labs and lectures, but I only have tutorial subjects and optional lectures to attend. Each week I read for my essay, and then write it. Simple. Demanding.

Lectures, while not necessarily valuable to me since I do not need to take final exams (and therefore don't need the overviews of the era that the lectures provide), are provided by leading academics and can be quite interesting.

I cited Christopher Haigh for a paper on the English Reformation (or Reformations as he would argue), and he was a lecturer during one of the first few weeks. So students often go into lecture already aware of a given historian's stance on history. Haigh is a revisionist. By reading Whig and Marxist historians, I was better able to understand his lecture in context. For all the complaints in America about liberals dominating academia, it was refreshing to hear about academic and not political interpretations of history as controversial.

Studying here has also given me a greater appreciation for the American system of learning and the variety of topics into which we can delve. For an essay on gender history, I found the most insightful arguments came from American scholars. Oxbridge is a bastion for intellectualism, to be sure, but it is stifled by extreme conservatism, tradition and an unwillingness to change. Gender theory, one of the hottest fields of social science in America today, barely exists at Oxford. The broad idea at Oxbridge (of course, not everyone goes



RACHEL HARRIS | STUDENT LIFE

along with this mode of thinking) is that if it hasn't been traditionally studied, it isn't worth the time.

Studying at Wash. U. also gives me the opportunity to explore other areas I might be interested in. At

Oxford, once you do history, you do history. I am a historian because that's all I do here—study history. Likewise, students can be chemists, physiologists, biologists, lawyers, etc. I don't know what you call some-

one that studies French or English. It is nice to already have a cool title without the burdensome degree, but it really highlights the extent to which students remain immersed in their own work and somewhat ignorant of

other fields. Stay tuned for more from across the pond.

David is a junior in Arts & Sciences. He can be reached via e-mail at dshapiro@wustl.edu.

Islam-Fascism Awareness Week: What is so inflammatory?

BY IAN HERMANN
OP-ED SUBMISSION

I would like to know exactly what people are finding so offensive about our Islam-Fascism Awareness Week. A letter recently published in *Student Life* suggested that it was not only offensive but also counterproductive.

I am not sure many, if any, of the people speaking out against our Awareness Week have even viewed the film that we showed.

Yes, fascism can mean the authoritarian rule of a state over its people. Fascism can also mean extreme, authoritarian or intolerant views in practice. The opinions and views of those extremists shown in our video would fit into this category. The people shown in this video

show characteristics of intolerance, the very thing the College Democrats were speaking out against in their Tolerance Teach-In.

No one, none of the College Republicans and certainly no one in the David Horowitz film, suggested that the Sunni government of Saudi Arabia was allied with Iran or that Saddam Hussein was a clone of Osama bin Laden.

What the film was saying was that they all share something in common: they all have taken their religion and twisted it, and then taken it to extremes in order to wage a violent war of oppression against those who do not agree with them in their views about the West.

It was suggested last week that since we exploited the differences between China and the Soviet Union, we

should do that with the different factions of fundamentalist Islam.

These are completely different situations. Our men and women serving in Iraq are often caught in the crossfire between warring Sunni and Shi'ite fundamentalist militias. These sides need to come to terms with one another for us to have any hope of establishing stability and peace in the Middle East.

Exploiting the differences between these two sides only fans the flames of civil war that already destroy lives everyday.

The College Republicans have been accused of alienating moderate Muslims by suggesting that their religion is the root cause of terrorism. In fact, many of the people in the film we showed were moderate Mus-

lims. They were saying they were angry that these Jihadists were taking their religion and using it as a means to justify their actions. They also said that a Muslim of many years ago would not even recognize what these radicals are doing today as acts of Islam.

I don't believe College Republicans nor the film we showed ever missed that point, nor did we ever suggest that Islam was the root cause of terrorism.

Zero. The number of terrorist attacks on American soil since the World Trade Center was attacked on Sept. 11, 2001. I don't know many people who would say that our Homeland Security is perfect, but with no attacks since 9/11 to date, I'd say we must be doing something right. I certainly wouldn't go so far as to say that what

we're doing isn't working.

Part of the reason, many people believe, that we haven't been attacked is because we are waging war against terrorism overseas.

Our men and women in the Armed Forces put their lives on the line every day to protect us here at home. I, like many of my fellow Americans, am glad that they are facing these threats, so you and I don't have to face them in our cities here at home.

This war is not like the wars we faced during the early part of the 20th century and I'm not sure anyone would disagree. New ways of waging warfare don't just develop overnight. Winning the "hearts and minds" may sound like a great strategy, but it is easier said than done. We have been working on fighting guerilla warfare since Vietnam and have

come quite a long way. Our commanders work very hard in figuring out what works best and improving upon it. Like the rest of us, they are devastated each time they hear of another man or woman in the Armed Services becoming wounded or killed.

The College Republicans have not said nor are they saying that all Muslims are the problem. Making this claim is an outright lie. If the people who are speaking out against our Islam-Fascism Awareness Week had actually seen the film we showed, they might not be so fast to jump to conclusions.

Ian is a sophomore in the school of Engineering. He can be reached via e-mail at ich1@cec.wustl.edu.

LETTER TO THE EDITOR

In defense of Dean Sansalone

Dear Editor:

The recent portrayal of Dean Sansalone within the pages of *Student Life* is far from the Dean Sansalone I have come to know. As former President of EnCouncil, I had the pleasure of working with Dean Sansalone during her first year at Washington University. Through my interaction with the Dean, I gained an appreciation for her vision for the School of Engineering and the sometimes difficult decisions she makes.

The School is clearly in a state of change. Some of these changes are the result of outside forces such as changes needed to maintain accreditation. Other changes are for the long-term benefit of the School, and, in fact, the long-term benefit of society. The School of Engineering is undergoing a process to not only ensure the highest quality educational experience

but also position the School to make a global impact. This is not an easy task. However, I believe Dean Sansalone is the right person to lead the School to the next level of excellence.

As members of the Washington University community, we tend to lose sight of the reasons behind change. We focus on the effects visible during our four years and discount the long-term benefits of changes. If the University acted solely for the short-term benefit during its first 150 years, it would not be the premier university it is today.

We must also pursue the truth. Despite increasing availability of information, many accusations leveled at the Dean continue to be incorrect and unfair. Students now receive a monthly electronic newsletter from the School. Dean Sansalone also regularly meets with student groups to hear their feedback. And

since the spring, Dean Sansalone has held three forums open to the entire student body.

Finally, we must not forget the positive change that would not have happened without Dean Sansalone's leadership. She has actively pursued additional scholarships for engineering students while creating a sound budget. New study abroad programs are open to engineering students, including all of the Arts & Sciences programs. And the School has added top faculty in key research areas.

I have enjoyed all of my time in the School. This is an exciting time of growth for engineering at Washington University. I just hope that my classmates will judge the facts themselves.

—Paul Moceri
EnCouncil President,
2006-2007

Corrections:

An article in last Wednesday's issue about the engineering school ("Engineering faculty petition for Dean Sansalone's removal") incorrectly stated that Dean Sansalone had eliminated the School's dual-degree program. In fact, the program has not been eliminated and remains an active part of the school.

In an info-graphic listing Student Union Senate election results from Friday's issue a senator-elect's name was misspelled. The senator from the College of Arts and Sciences is Kaushik Srinivasan, not Kavshik Srinivasan.

Due to an editing error in Friday's paper, a headline mistakenly identified a \$30 million dollar donation as the largest in University history when it was, in fact, only the largest donation for the construction of a building. The headline should have read "\$30 million donation to fund research center" and the subheading should have read "Contribution is the biggest single donation for one purpose in University's history."

Student Life regrets these errors.

FOOTBALL

WU 30 • GREENVILLE 20

Bears end season with victoryBY JOSHUA GOLDMAN
SPORTS REPORTER

Washington University football ended the 2007 season with a 30-20 win over Greenville College. The win snapped the Bears' two-game losing streak and gave the team one more win than last season. Overall, the Bears went 7-3 (1-2 UAA).

For the first time in three weeks, Wash. U. won the turnover battle, as the team forced two Greenville turnovers and only surrendered one.

Notably, junior Tommy Bawden tied a school record with a 100-yard interception return for a touchdown midway through the fourth quarter. The score gave the Bears a 30-7 lead and tied the record for longest interception return set by Bill Gerstung in 1948. Greenville added late scores following the Bawden touchdown, but the 23-point deficit was too big for the Panthers to overcome.

Offensively, the Bears exe-

cuted well en route to 24 points. The running game earned 112 yards on 27 carries, and quarterback Buck Smith completed 15 of 26 passes with two touchdowns and an interception.

Seniors in their final game at Wash. U. scored all three offensive touchdowns. Matt Koenigsknecht caught both touch-down passes and Gabe Murphy scored the only Bear rushing touchdown.

"We really played together, and we all believed in what we were doing. That was the difference maker. We knew we could score, and as a team, in the second half, we came out and played together. It was a great feeling," said captain Jeff Howenstein.

The defense surrendered 252 yards and 31 first downs, but it held Greenville in check until the Bears took the lead. Unlike the previous two weeks, Wash. U. held at least a share of the lead throughout the entire game, making it easier to break

the game open in the fourth quarter.

"Greenville's QB was outstanding and made plays throughout the day. We gave some ground at times but shut them down at the opportune moments. Tommy Bawden's interception was the back breaker and helped seal the win," stated Head Coach Larry Kindbom.

Though the Bears squandered a chance for a UAA title and for a postseason birth, this season was still a success.

"We know we were a few plays away from still playing this week, but it just wasn't meant to be. This was great send-off for the seniors, and hopefully an exciting start for the underclassmen," said Kindbom.

"7-3 is somewhere the seniors have never been, and it felt great to really push this team to the next level. I respect everyone who participated and I know I will miss it forever," added Howenstein.



LIONEL SOBEHART | STUDENT LIFE

Senior Gabe Murphy returns a punt during the Oct. 13 game against University of Chicago.

VOLLEYBALL

❖ FROM PAGE 8

Five players had double digit kills while the servers combined for a team average of .991.

"There was no one who didn't contribute," said Alberts.

The Bears stormed back to take the next three games 30-27, 30-16 and 30-20. In the last set, sophomore Erin Albers, who set a career high of 16 kills, ran a slide and spiked the ball into the stomach of one of the Carthage defenders. The game winner, in comparison, was anticlimactic as Carthage set the ball out.

"The wins over Oshkosh and Carthage were 'team wins,'" said Luemann. "I can't recollect any other match in my coaching career when so many players made so many positive contributions to a team's victories."

Winning the Midwest Regional Championship put the team in a euphoric mood as they were jumping for joy. "It rocks my world," said Bruegge.

The Bears were also recognized with numerous accolades last week. Janak, Morrison and Spencer were all selected to be on the first All UAA team. Albers was selected to the second All UAA team while Brazeal and Alberts were both honorable mentions. Alberts was also selected to the ESPN the Magazine College Division Academic All-District VII Second Team by the College Sports Information Directors of America.

Furthermore, Albers, Janak and Morrison were named to the American Volleyball Coaches Association Central Region Team while Spencer received an honorable mention. The teams have each beaten one another once this season. When they last met, the Bears lost a hotly contested UAA Championship match 3-2. "We want our revenge," said Janak.

The stage is now set for a rematch with No. 5 Emory University. If the Bears clip the Eagles' wings, they will move on to the Final Four. Play is scheduled to begin at 6 p.m. in the Shirk Center in Bloomington, Ill.

CROSS COUNTRY ❖
FROM PAGE 8

release after the meet. "From the beginning of the year, guys I thought would be in the top seven, I would say at least five of them have been injured. If we had been healthy, I think that we could have been on the edge of qualifying for nationals."

The Lady Bears will attempt to win their first NCAAA Championship, which is hosted by St. Olaf College, in Northfield, Minn. on Nov. 17. Last season, the women's squad finished fourth in the national competition.

"If we ran like we did at regionals, we have a very, very good chance to win nationals," said Mulkin. "You never know what's going to happen, but we have really high hopes for next week."

TASER ❖
FROM PAGE 1

-dents inside for questioning, including Mahmood. Police grabbed him specifically because he was inciting the crowd, he said.

Mahmood described the concert as being "really rowdy" and said that many people went on-stage alongside Girl Talk, the performer. He and others said the concert was enjoyable until it got out of hand. Gargoyle staff members repeatedly tried to usher people off the stage.

Chief Strom said that another incident report was filed that night in which a student accuses a Gargoyle student staffer of assaulting students during the concert.

After the Gargoyle was shut down, the performers and some attendees went to the Sigma Alpha Mu fraternity house to continue the show. Girl Talk and its opening act, The DeathSet, continued playing at the house from approximately 1:00 a.m. to 4:00 a.m.

WUPD has used Tasers for about three years, and this is not the first time a Taser was used against a student, according to Chief Strom. The most recent previous use of a Taser was against a non-student burglary suspect earlier this fall.

"It is not our preference to exert force," said Chief Strom, who nonetheless concluded that its use was reasonable given the resistance of the student.

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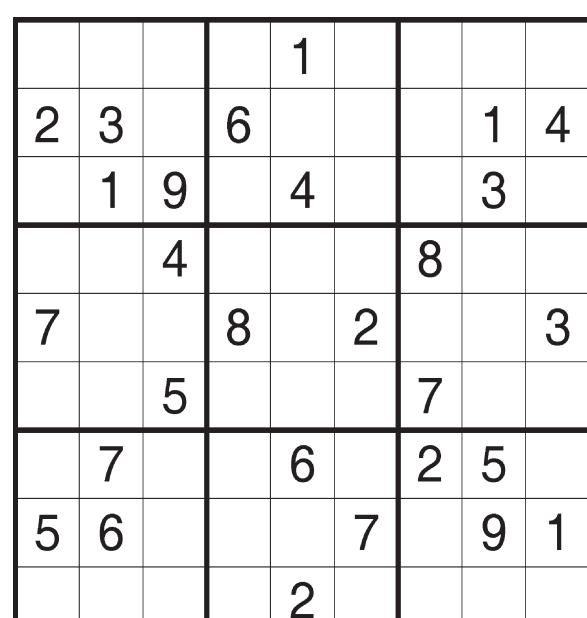
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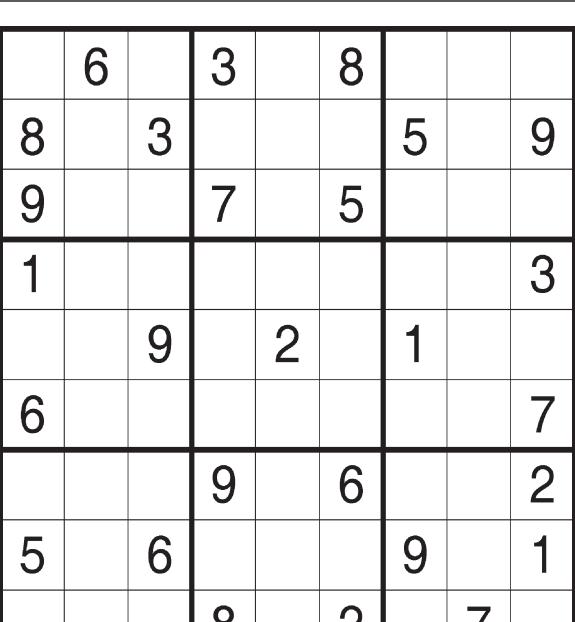
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Level: **1 2 3 4**

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit 1 to 9. For strategies on how to solve Sudoku, visit www.sudoku.org.uk.

Solution to Friday's puzzle

2	6	5	3	9	8	7	1	4
8	7	3	2	4	1	5	6	9
9	1	4	7	6	5	2	3	8
1	4	7	5	8	9	6	2	3
3	8	9	6	2	7	1	4	5
6	5	2	1	3	4	8	9	7
7	3	8	9	1	6	4	5	2
5	2	6	4	7	3	9	8	1
4	9	1	8	5	2	3	7	6

11/12/07

Level: **1 2 3 4**

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit 1 to 9. For strategies on how to solve Sudoku, visit www.sudoku.org.uk.

Solution to Wednesday's puzzle

6	4	8	9	5	3	2	1	7
5	1	9	2	7	8	6	4	3
3	7	2	1	6	4	9	8	5
7	9	4	8	2	1	3	5	6
1	2	5	4	3	6	7	9	8
8	6	3	7	9	5	1	2	4
4	5	6	3	1	9	8	7	2
2	8	1	6	4	7	5	3	9
9	3	7	5	8	2	4	6	1

11/9/07

Crossword

ACROSS

- 1 Watch chain
- 4 Act against
- 10 Aid in wrongdoing
- 14 Hot temper
- 15 Swelters
- 16 Regan's father
- 17 Close calls
- 19 "Pretty Woman" co-star
- 20 Divided country
- 21 Stable parent
- 22 Sicilian volcano
- 23 Artist Yoko
- 25 Honored
- 27 Time off
- 31 Frighteners
- 32 Ratiocinative
- 34 Period of note
- 35 Lawn moisture
- 36 Network of "Nature"
- 38 Learning inst.
- 41 Cushion
- 44 Take care of
- 48 Moreover
- 52 State of apprehension
- 53 Results
- 55 E-mail period
- 56 Long march
- 57 Mystery writer Gardner
- 59 Relinquish
- 63 Long, mournful cry
- 64 Taking unfair advantage again
- 66 Fencer's sword
- 67 Have a funny feeling
- 68 Deface
- 69 Beatty film
- 70 Dangling ornament
- 71 Ram's lady

DOWN

- 1 Informer
- 2 Nabisco cookie
- 3 Wall Street pessimist
- 4 Conductor Eugene
- 5 Luau dish
- 6 Permission slip
- 7 Davis of "Do the Right Thing"
- 8 Isaac and Howard
- 9 Pith
- 10 Formula math
- 11 "Bailey"
- 12 Breadwinner
- 13 Steps
- 18 Lubricate again
- 24 Granola morsel
- 26 Trireme tool
- 27 Hoodwinked
- 28 more time!
- 29 Actor Jude
- 30 Puppy bark
- 33 "CSI" network
- 37 Red or Yellow, e.g.
- 38 Louis of boxing
- 39 Palm shelter
- 40 Porky's pen
- 41 Preserved cucumbers
- 42 Botheration
- 43 Mark for misconduct
- 45 Last stop
- 46 Salamander of the Southwest

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11/12/07

Solutions

R	E	D	S	T	A	S	E	L	E	W	E	
E	P	E	I	N	T	U	I	T	M	A	R	
H	O	W	L	R	E	I	M	P	O	S	I	N
T	R	E	K	E	R	L	E	T	G	O		
O	U	T	C	O	M	E	S	A	N	X	I	E
B	E	S	I	D	E	S	E	A	B	O	U	T
P	A	D	S	E	J	E	R	T	J	H	S	
D	E	W	P	B	S	I	V	T	I	C	E	R
H	O	L	I	D	A	Y	S	C	A	R	E	S
O	N	O	E	N	N	O	B	L	E	T	N	A
K	O	R	E	A	S	I	R	E	G	E	R	T
N	E	A	R	M	I	S	S	T	L	E	A	R
I	R	E	R	O	A	S	T	S	L	E	A	R
F	O	B	O	P	O	S	E	A	B	E	T	

- 47 Light meals
- 48 Trouble oneself
- 49 One side of the Urals
- 50 Moped
- 51 Williams of tennis
- 54 Narrow cuts
- 55 Ostrich relatives
- 60 Use a stopwatch
- 61 Chew like a rat
- 62 Fairy-tale monster
- 65 Type of chart

SPORTS

WOMEN'S SOCCER

WU 3 • WEBSTER 1

WU 3 • DENISON 0

Lady Bears advance to Sweet 16

❖ Team defeats Webster, Denison in weekend NCAA Tournament play

BY TRISHA WOLF
SENIOR SPORTS EDITOR

Washington University's 10th-ranked women's soccer team is getting it done.

For the second year in a row, the Bears advanced to the third round of the NCAA tournament. To do so, they defeated cross-town rival Webster University (16-5-1) by a score of 3-1 on Saturday and Denison University (15-5-2) 3-0 Sunday.

"We're playing well and scoring goals," said Head Coach Wendy Dillinger. "We're playing teams fighting for the end of their season and we were able to fend off the wolves."

Wash. U. 3, Webster 1

The first half began rather sluggishly for the Red and Green with the Gorloks getting off the better shots early. Freshman Megan Niederschulte gave Webster two solid breakaway runs. Senior keeper Carrie Sear saved the first shot three minutes in. The second actually went into the net, but an off-sides call caused the goal to be disallowed.

Wash. U. went on to dominate the half offensively, taking eight shots. Niederschulte gave the Gorloks only two, but the Bears still struggled to find the net. Sophomore

Becca Heymann finally put in a beautiful one-timer off of classmate Caryn Rosoff's corner kick in the 34th minute.

The Bears exploded to begin the second half as junior Kristen Hilligoss stepped up to fill in for injured forwards and scored her first goal of the season just 45 seconds into play, with Rosoff again assisting. Their intensity began to falter toward the middle of the half as Webster freshman Christy Capkovic scored her 22nd goal of the season in the 69th minute, taking away the Bear's cushion.

"I thought they had more momentum [than us] after the goal," said Dillinger.

Wash. U. went on to put the game away in the 86th minute. Junior Caitlin Malone used some fancy footwork to take the ball up the field alone. She sent a quick pass to Rosoff who tapped it right back to her for the score, giving the Bears their final edge.

Wash. U. 3, Denison 0

The Bears put together another winning effort against Denison. After back and forth play at the beginning of the half, sophomore Therese Fox, playing in her first game in two weeks due to a groin injury, used some tricky footwork from the corner of the field to cross the ball to se-

nior Marin McCarthy in the 15th minute.

After scoring that goal, Wash. U. went on to dominate the first half, something they have not often accomplished this season. Rosoff recorded her fourth assist of the weekend in the 39th minute after Becca Heymann finished her cross for her 2nd goal of the weekend.

The second half was a different story. Denison outplayed the Bears offensively, keeping the ball on the Bear's half of the field the majority of the time.

"We got a little tired in the second half," said Rosoff. "We're not used to playing two games in two days and we have not yet played a solid 90 minutes all season," said Rosoff.

"We showed that we can come out, play tough, hang hard, get outshot and still hang onto the lead," added Malone.

However, Denison failed to finish a single shot, partially due to stellar saves by Sear and a defense forcing the Big Red to take shots well off the mark. "Saves needed to be made. To go down or tie would have been a letdown. I wanted to help the team stay in it," said Sear, a captain.

With frustration very visible on Bears' faces, they were able to put together a couple of offensive runs toward the

end of the second half. In the 82nd minute, Caitlin Malone broke away down the field, even slowing the ball down to stump the defense. She dumped the ball to Rosoff to finish off the scoring for the game.

Earlier this week, Rosoff was named UAA Player of the Year and this weekend showed why she deserved this honor. First place in the points standing with 28, she now has 10 goals and eight assists on the season.

"She's incredible," said Dillinger. "She is stepping up into the leadership role you want a talented player to have. The team responds to her."

Malone and sophomore back Libby Held joined Rosoff on the first team while junior back Carly Anderson and Sear were named to the second team and Heymann and senior midfielder Abbey Hartmann received honorable mention accolades.

As the competition gets tougher, Wash. U. will play third-ranked The College of New Jersey (19-0-1) in the Sweet 16. The date, time and location will be announced later this week.

"We need to learn how to play the whole game," said Malone. "If we find that something in ourselves, I have no doubt that we can go all the way."



SCOTT BRESSLER | STUDENT LIFE

Sophomore Caryn Rosoff celebrates with Elyse Hanly after the Nov. 10 game against Webster. Rosoff had four assists and a goal this weekend. The team will now face TCNJ next weekend at the sectionals.

VOLLEYBALL

WU 3 • HANOVER 0 WU 3 • UW-WHITEWATER 2 WU 3 • CARTHAGE 1

Red and Green rise to Elite Eight

BY JOHANN QUA HIANSEN
SPORTS REPORTER

It took three long days and three tough games, but Washington University's volleyball team is advancing to the Elite Eight round in Bloomington, Ill.

"It was phenomenal," said senior outside hitter Haleigh Spencer.

This is the 16th time in the past 17 seasons and eighth consecutive season that the Red and Green have gone on to the Elite Eight as Midwest Regional Champions.

The weekend began with the Bears cruising to a 3-0 win against Hanover. Although Wash. U. won in only three games, the Bears had to claw their way to victory as Hanover tied the score several times throughout the match. "We played amazingly," said sophomore libero Laura Brazeal.

Afterwards, the Bears outlasted the University of Wisconsin-Oshkosh in a grueling five-game battle. Every game was close, with at most, six point differences as the match seesawed between the two teams. The Bears lost the first and third games but took the second and fourth. They were nearly knocked out in the fifth game but surged to take a four point lead with the score at 11-7. The Red and Green continued on to win 15-9 led by junior outside hitter Nikki Morrison's 18 kills.

The match featured three career milestones as Coach Rich Luenemann celebrated his 900th career win, senior co-cap-

tain Haleigh Spencer spiked for her 1,000th career kill and junior setter Audra Janak set up her 2,000th assist at Wash. U.

"It speaks well of my teammates," said junior outside hitter Alli Alberts. "I love absolutely every one of them."

Such rewards came from lots of teamwork, though the important thing is the Bears. "I had no clue," said Spencer. "It's a great honor but I couldn't do it without everyone else."

"Let's just forget about 900 and 901 and focus on the Bears," said Coach Luenemann. His 901 career wins, including the most recent against Carthage, puts him at second among active division III coaches.

After hearing the news of the 900th win, two fans, junior Gary Palmerson and senior John Mason, undertook a 6-hour night-time drive all the way up to Kenosha, Wisconsin.

"It was great seeing the guys in the stands," said Coach Luenemann. "Hopefully a few more WU supporters will access the Mapquest directions to Bloomington."

The last match against Carthage was looking like it would go into a five game set as Carthage took the first game 30-28 following multiple one or two point tradeoffs. The Bears weren't willing to give up.

"As soon as you put loss in your head, it's over," said senior middle hitter Ellen Bruegge. "It was go hard or go home."

The Red and Green kept up the momentum and teamwork.

See VOLLEYBALL, page 6



Senior Ellen Bruegge attacks during the Oct. 27 match vs. Webster. They will be playing Emory this Thursday at the national quarterfinals.

CROSS COUNTRY

Women's cross country wins NCAA Midwest Regional Championships

BY UNAIZ KABANI
SPORTS EDITOR

score of 41 points to secure its third-straight NCAA Regional victory.

"Our top-five spread was 30 seconds and our fifth-place finisher was 14th, which is totally unheard of," said Mulkin. "We all had great days."

On the men's side, senior Jesse McDaniel led the Bears with his 17th-place finish in a time of 24:50. McDaniel, ranked eighth among runners not associated with an NCAA qualifying team, must wait to hear whether he has been selected to run as an individual participant in the NCAA Championships.

Freshman Skyler Moots finished 41st overall with his time of 25:22, while senior Jeff Bayers crossed the finish line in 25:24, which was good for 46th place. Brandon Brown and Dave Spandorfer also scored for Wash. U. University of Wisconsin-La Crosse won the men's competition with 70 points.

"The men's team is young, and we have been battling injuries all season," said Head Coach Jeff Stiles in a press

See CROSS COUNTRY, page 6

CALLING ALL VOLLEYBALL FANS:

Washington University's Athletic Department wants to send a sponsored bus of students to the Volleyball finals in Bloomington, Ill. next weekend against archrival Emory University. The bus is completely free to students and a great way to support the team. However, the department needs your help. Please contact Trevor MacDonald at tmacdonald@wustl.edu or 935-9233. The bus will leave at 2:30 p.m. Thursday for the match, which begins at 6 p.m., and will return after it ends. More information will be available on bearsports.wustl.edu this afternoon.